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THE EFFECT OF AN ILLINOIS WESLEYAN UNIVERSITY EDUCATION
ON POLITICAL IDEOLOGY

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This project attempts to measure the change in students' political ideology during their undergraduate education at Illinois Wesleyan University using survey data collected from several hundred students over the last five years. The change in political ideology is correlated with students' gender, cumulative grade point average and major course of study in an attempt to determine the cause of political change in the university setting. In addition to the quantitative findings, the results of several faculty interviews will be presented in an attempt to determine how and why political socialization is taking place on campus.