

Poster Presentation P80

CHILDREN AND READING

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The purpose of this poster presentation is to illustrate the importance of parental involvement on reading fluency and comprehension in Kindergarten students. Considering the importance of the literacy rate of students on the quality of their education, this research is important because we need to find effective ways to help students improve their reading ability. There have been many similar studies conducted on the development of literacy skills in children. In order to find the relationship between parental involvement and reading ability and comprehension, parent surveys and a three week reading log were distributed to Kindergarten parents to fill out. The Kindergarten students were observed reading during class. Similar to results of previous studies on reading development, the preliminary findings show that the increased parental involvement does have a positive effect on reading fluency and comprehension. One of the pathways that will lead to fluent reading in elementary students is for parents to take an active role in developing the reading comprehension and ability of Kindergarten students. The study has implications for all elementary school students, parents, and teachers.