Poster Presentation ES

LEARNING AND MAKING CONNECTIONS: CONTENT INTEGRATION ON THE SECONDARY LEVEL

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This paper reviews the literature related to content integration in schools. It examines definitions of content integration and describes how it is done effectively. While studies show that content integration is beneficial (ex. better test scores, higher sense of purpose in learning), it primarily only happens at the elementary and middle school levels. This paper reviews numerous current research articles on the topic of content integration, and examines how integration is viewed at the secondary level, why it is not happening more, and how can it happen more frequently. Using the literature available on content integration at the elementary and middle school level, this paper will recommend steps that secondary teachers can take in order to reform their curriculum to include content integration.