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Readers for Life: How Differentiation in Reading Affects Motivation to Read

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Poster Presentation ES

**READERS FOR LIFE: HOW DIFFERENTIATION IN READING AFFECTS
MOTIVATION TO READ**

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In today's elementary classrooms, students are becoming less motivated when it comes to participating in class and to finishing assignments. This lack of motivation is especially prominent in the subject of reading. Students are less likely to develop a love for reading and more likely to only read when required for school. The goal of the study is to examine the relationship between differentiated reading instruction and motivation in the classroom, especially in the area of reading. The literature reviewed comes from a variety of books and journal articles on the subjects of differentiation and motivation. The paper defines differentiation and motivation, explores motivation in the classroom and factors that affect a student's motivation, and looks at the relationship between teachers' efforts in differentiating instruction and the learning environment. Findings of this study include recommendations for how differentiating instruction can help create a motivating classroom environment for students. The study also provides teachers and future educators with concrete examples of how to increase motivation for reading through differentiated instruction.