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Oral Presentation ES

SMART BOARD LIMITATIONS AND EFFECTIVE ACTIVE LEARNING STRATEGIES

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Active learning strategies are necessary in creating an interactive classroom. It is notable that technology is one tool teachers must incorporate in order to increase student engagement in 21st century classrooms. Determining what technology works and exploring alternative active learning strategies such as lectures, group work, and alternative assessments sheds light on the most diverse approach to an effective, interactive classroom. This study was completed using a qualitative self-study approach and included varying data collection methods such as field observations, relevant assignments, student work, and student teaching evaluations. Results showed that while technology is a necessary learning tool, other traditional modes of learning contribute to an interactive classroom.