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# Retention Through Song One Teacher's Journey with Song in the Classroom

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# One Teacher's Journey with *Songs* in the Classroom

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## Guiding Questions

- How can I foster student enjoyment for learning with song?
- How can songs most effectively be used to help students to retain content?

## Methodology

- The study took place during my student teaching in my fourth grade classroom of 29 students
- Data included student work, student journals, lesson plans and field notes.
- Four songs were used during grammar, math and science lessons, three of them set to popular melodies.

**“You could make songs for learning!”**

## Multiplication Song

Factors are the numbers that you multiply  
Together they make a factor pair.  
The product is the answer of the two of them!  
Whoaa, Whoa oa oa o

Multiples are products of a number  
You can skip add to find them too!  
See how multiplying is made easy now!  
Whoa Whoa, oa oa oa o

## Results

- When proper foundation for content was given and enough repetitions of songs and chants were administered, students positively retained information.
- All songs were memorized over time by students
- Students who were first skeptical about singing in class became some of the most enthusiastic singers.
- Students of all behavioral and academic levels came to love singing, as well as trying out a few dance moves.
- Students recommended singing to other future students.
- Parents loved hearing their student's enthusiasm for songs in class.

## Purpose

The aim of my self study was to foster an enjoyment for singing songs in the classroom and create a positive learning environment, as well as discover if utilizing songs and chants in the classroom would aid students in retaining content.

**“I can name ten linking verbs! Am, is, are, was, were, has been, have been, had been, shall be, will be..”**

**“You taught us songs that we love!”**

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