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The Daily Integration of Collaboration in the Classroom

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Poster Presentation ES

THE DAILY INTEGRATION OF COLLABORATION IN THE CLASSROOM

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Collaboration and cooperation among students has been proven to promote academic learning, social skills, and self-awareness. This self-study details my experiences integrating collaborative activities into the classroom during my student teaching experience with an aim of effective collaboration. The activities fell into three categories: collaboration for review, collaborative reasoning and problem-solving, and collaboration in classroom management, and were recorded through detailed field notes and observations, video clips, pictures, student work samples, and lesson plans. I found that conceptual, discussion-based, or brainstorming activities resulted in the most successful forms of collaboration and that some level of structure was necessary for collaborative activities. This study taught me that collaboration which complements the activity increases student motivation and learning in my classroom.