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Library and University Press as Journal Publishing Partners - Wayne State University Press and Libraries

Joshua Neds-Fox

Wayne State University, dp5745@wayne.edu

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LIBRARY + UNIVERSITY PRESS

**WAYNE STATE UNIVERSITY PRESS AND
LIBRARIES AS JOURNAL PUBLISHING
PARTNERS**

Joshua Neds-Fox
Wayne State University





INTRO, OR HOW I SPENT THE YEAR SINCE DCGLUG 2012

**A Case Study of the WSU Press
Journals Program partnership
with the WSU Libraries**

**Based on chapter in IDS Project
Press's *Library Publishing Toolkit***

**A follow-up to last year's outline
of the program**



HISTORY OF THE COLLABORATION



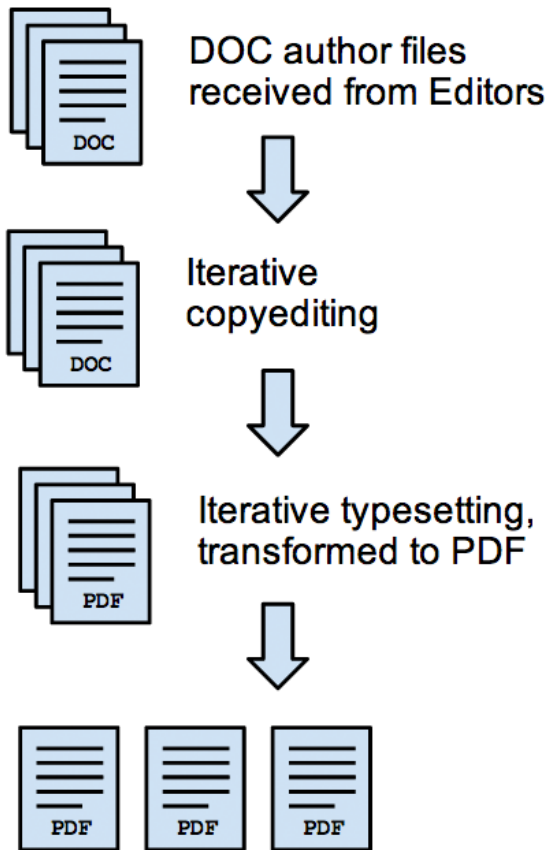
Too much synergy!



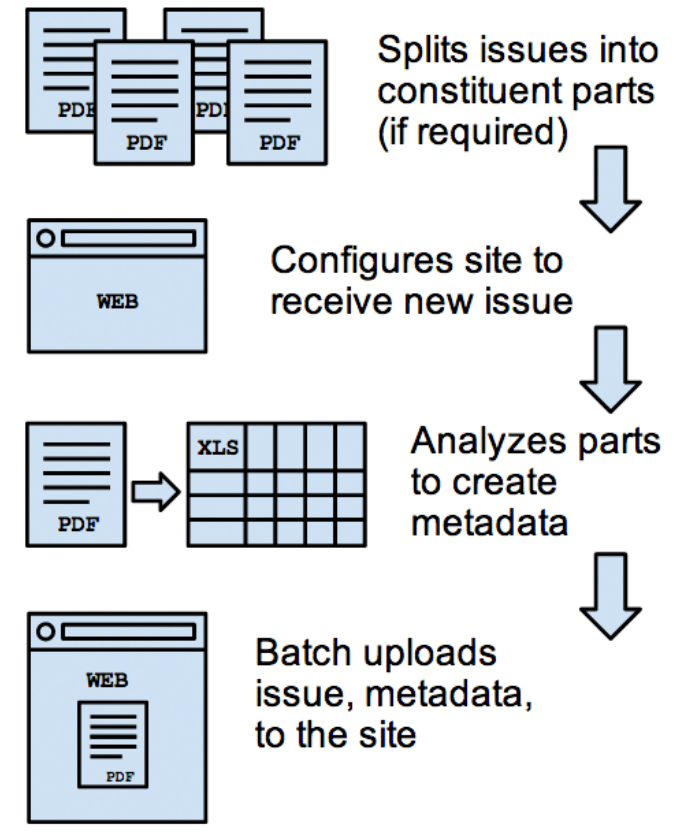
WORKFLOW



WSU Press



WSU Libraries



Final PDFs sent to Printer, archivers and aggregators, and the Libraries



ADVANTAGES OF THE PARTNERSHIP

Beyond the obvious...

**Mutually exclusive shared
skillsets**



ADVANTAGES OF THE PARTNERSHIP



Can Children Read Evolutionary Trees?

Shaaron Ainsworth, *University of Nottingham*

Jessica Saffer, *University of Nottingham*

Abstract

Representations of the "tree of life" such as cladograms show the history of lineages and their relationships. They are increasingly found in formal and informal learning settings. Unfortunately, there is evidence that these representations can be challenging to interpret correctly. This study explored the question of whether children aged 7–11 can read these trees and, if so, what factors influence their understanding. A total of 28 children were shown cladograms with both different content (species and features shown) and form (how branches rotated). Questions required these children to reason about different aspects of cladogram interpretation and to search varying depths of the tree. Overall, children did remarkably well: 56% of their answers were completely correct after only 15 minutes of instruction. The youngest quartile of children performed worse than other ages, but there were no further age differences. Children's performance was influenced by the content and the depth of tree searched but not by the rotation of the branches. They found reasoning about the relatedness of species particularly difficult. Children's explanations revealed varied insights: from correct semantic interpretation to syntactic interpretation to a variety of misunderstandings. Demonstration of this basic competency provides a foundation from which to design a more extended curriculum for children that uses cladograms to support evolutionary understanding.

Recommended Citation

Ainsworth, Shaaron and Saffer, Jessica (2013) "Can Children Read Evolutionary Trees?," *Merrill-Palmer Quarterly*. Vol. 59: Iss. 2, Article 6.
Available at: <http://digitalcommons.wayne.edu/mpq/vol59/iss2/6>



Dossier: *The Perception of Life*

James Leo Cahill, *University of Toronto*

Catherine Zimmer, *Pace University*

Abstract

Hors d'oeuvre: Science, the Short Film, and *The Perception of Life*
James Leo Cahill

Peter Whitehead's *The Perception of Life* and the Biological Aesthetic
Catherine Zimmer

The Perception of Life Documents
Framework Editors

Recommended Citation

Cahill, James Leo and Zimmer, Catherine (2011) "Dossier: *The Perception of Life*," *Framework: The Journal of Cinema and Media*: Vol. 52: Iss. 1, Article 5.
Available at: <http://digitalcommons.wayne.edu/framework/vol52/iss1/5>



The Yellow Issue

Kate Bernheimer

Abstract

Guest Editor's Note by Lily Hoang

Resurrection Refrains: 22 Tarot Lyrics in the Form of the Yellow Brick Road by Emily Carr, *poetry*

The If-Tree by Betsy Cornwell, *short story*

Fairy Tale for the Suburban Makeover by Sandra Doller
poetry

With No Fairy by Espido Freire, translated by Toshiya Kamei
short story translation

The Colorists by Carmen Giménez Smith
short story

The Girl in the Sky by Joshua Helms
short story

Holey Sonnets: Rapunzel by Anna Maria Hong
poetry

39.5 Celsius by Kim Hyesoon, translated by Don Mee Choi
poetry translation

Pinnochia from Pleasure Island by Lo Kwa Mei-en
poetry

...



OUTCOMES ALREADY REALIZED

***Human Biology* open access
preprint series:**

**[http://digitalcommons.wayne.edu/
humbiol/](http://digitalcommons.wayne.edu/humbiol/)**

**Widespread EdiKit adoption by
editorial staff**



UNEXPECTED BENEFITS

Modeling digital objects

**Non WSU Press Journals made
much easier**

Monograph services



FUTURE DIRECTIONS OF THE PARTNERSHIP

Backlist monograph conversion

**Library as copyediting /
typesetting vendor**

**Automated web-ready PDF
creation from OCR XML**



WHAT'S YOUR EXPERIENCE?

Our feeling is that these kinds of partnerships will become more and more common. Looking slightly beyond the obvious benefits makes it clearer exactly why.



**THANKS.
QUESTIONS?**

Joshua Neds-Fox
jnf@wayne.edu

Written case study available at

[http://
digitalcommons.wayne.edu/
libsp/67/](http://digitalcommons.wayne.edu/libsp/67/)

