Digital Commons Great Lakes User Group Annual Meeting

Aug 8th, 2:45 PM - 3:45 PM

Jump-Starting Your Journal: Exploding Content Access via Repository Publishing

Todd Bruns
Eastern Illinois University, tabruns@eiu.edu

Stacey Knight-Davis
Eastern Illinois University, slknight@eiu.edu

Follow this and additional works at: https://digitalcommons.iwu.edu/dcglug

Part of the Library and Information Science Commons

https://digitalcommons.iwu.edu/dcglug/2013/breakout2/2

This Event is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.
©Copyright is owned by the author of this document.
JUMP-STARTING YOUR JOURNAL
Exploding Content Access via Repository Publishing

Todd Bruns
Stacey Knight-Davis

2013 DC+ GLUG
August 8, 2013
ABOUT US

THE KEEP

JCBA and THE KEEP

THE KEEP vs. LEGACY PLATFORM

TAKEAWAYS

WHERE DO WE GO FROM HERE
ABOUT US
If It's Not Powered Up, It's Rotting: Transforming Archival Collections from Obsolete Platforms and CD-Rs to an Institutional Repository and Storage Array

Todd Bruns
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920
bruns@eiu.edu

Stacey Knight-Davis
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920
sknight@eiu.edu

ABSTRACT
Digital collections project began at Eastern Illinois University in the mid-1990s. These early projects had specialized interests and different storage strategies. With the emergence of an institutional repository (IR) in 2011, these collections were brought under a common framework and storage practices. The benefits and challenges of utilizing an IR for the dissemination of legacy data is discussed, along with data storage solutions appropriate for a mid-sized academic library.

Categories and Subject Descriptors
H.3.7 [Information Storage and Retrieval]: Digital Libraries — collections, dissemination, systems issues

General Terms
Management, Performance, Reliability

Keywords
Institutional repositories, IR, digital preservation, legacy collections

INTRODUCTION
Eastern Illinois University is a mid-sized public comprehensive university located in Charleston, Illinois. The University is home to approximately 16,000 students and offers bachelor’s, master’s, and doctorate programs in a wide range of disciplines. The mission of Eastern Illinois University (EIU) is to attract and serve a diverse student population and to foster learning, scholarship, and public service. The University's Library, the University Archives, and Special Collections in Booth Library. Nearly a decade later, Dr. Leaman, who had led the project since its inception, stepped down as Director of the University Archives and Special Collections in Booth Library. The University Archives and Special Collections in Booth Library.

"WE'RE NOT DOING THAT AGAIN"
The unfortunately low establishment of a mid-sized University Archives at EIU has resulted in a history of being limited in its collection and preservation. The Data of Library Services (DLS) is responsible for digitizing the University's institutional repository, the EIU Institutional Repository, to ensure that the digital content is preserved for the future. This repository is used to store and disseminate the University's digital collections, including course materials, thesis and dissertations, and other scholarly works. The repository is open to the public and can be accessed through the University's website.
ABOUT US

Average Top 10 Downloads

Thursday, August 8, 2013
ABOUT US

NCSCBHEP
National Center for the Study of Collective Bargaining in Higher Education and the Professions
ABOUT US

Journal of Collective Bargaining in the Academy

Widespread faculty collective bargaining is a relatively recent phenomenon in the history of American higher education. This phenomenon has largely paralleled what some have called the rise of the information age. Others have described it as part of a general trend toward business and industrial models of higher education organization and management.

Scholarly inquiry and writing about collective bargaining in the academy were prevalent in the 1970s and into the 1980s as faculty collective bargaining gained momentum in the United States. Since then, however, research and writing about collective bargaining in higher education has waned despite the fact that faculty unions occur in 35 states and the District of Columbia and that almost half of all faculty in the United States are unionized with the majority in four-year colleges and universities and a little less than half in community colleges.

Currently diminished levels of scholarship and writing about collective bargaining in the academy belies its importance as both a possible contributor to and a potential cure for many of the issues confronting higher education in the twenty-first century. Therefore, the purpose of the Journal of Collective Bargaining in the Academy is to advance research and scholarly thought in academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field. By invitation and by selection of competitively submitted articles, the editors will endeavor to present perspectives that span the spectrum of scholarly thought about academic collective bargaining past, present, and future. In so doing, controversy will not be seen as something to be avoided but as a symptom of something that needs to be studied, explored, and better understood.

Steve Hicks, Co-editor
President
Association of Pennsylvania State Colleges and Universities Faculties
shicks@apascf.org

Jeffrey Cross, Co-editor
Associate Vice President for Academic Affairs
Eastern Illinois University
jcross@eiu.edu

The Journal of Collective Bargaining in the Academy is a publication of the National Center for the Study of Collective Bargaining in Higher Education, is supported in part by a generous contribution from TIAA-CREF, and is hosted by Seota Library, Eastern Illinois University.
ABOUT US

38th Annual National Conference: A Joint Academy/Management Meeting—Moving the Academy Forward through Collective Bargaining

Thursday, August 8, 2013
THE KEEP

BEPRESS’ DIGITAL COMMONS
Editors

Editors-in-Chief: Jeffrey Cross, Eastern Illinois University
Steve Hicks, Pennsylvania State Colleges and Universities Faculties

The Journal of Collective Bargaining in the Academy (JCBA) is a publication of the National Center for the Study of Collective Bargaining in Higher Education.

JCBA is an open access, peer-reviewed, online periodical the purpose of which is to advance research and scholarly thought related to academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field.

We welcome submissions from a wide community of practitioners including, but not limited to, college and university faculty, graduate students, administrators, union leaders, and others with an interest in collective bargaining in the academy. Please see the Aims & Scope page for more information.

JCBA is supported in part by a generous contribution from TIAA-CREF and is hosted by the institutional repository of Eastern Illinois University (EIU), The Keep (a service of EIU’s Booth Library).


From the Editors

In each issue of JCBA we try to elucidate the issues confronting those of us who practice and/or study collective bargaining in the academy. This installment is no different as its various pieces speak to
THE KEEP

REPLACED CLUNKY SITE

EASIER TO USE

NEW FUNCTIONALITY

IMPROVED ACCESS
JCBA in THE KEEP

JCBA AS % OF CONTENT

0.43% 0.44% 0.38% 0.59%

99.57% 99.56% 99.62% 99.41%

2.03% 2.35% 2.31% 2.34%

97.97% 97.65% 97.69% 97.66%

2.34% 2.32% 2.14% 1.40%

97.66% 97.68% 97.86% 98.60%
JCBA in THE KEEP

JCBA AS % OF TOTAL DOWNLOADS

- JCBA: 9.04%, 10.67%, 18.23%
- Other: 90.96%, 89.33%, 81.77%

Thursday, August 8, 2013
JCBA in THE KEEP

% of Content

% of Downloads

Thursday, August 8, 2013
JCBA in THE KEEP

% of Content
% of Downloads

July 0.43 377 30%
Aug 0.44 274 32%
Sept 0.38 477 31%
Oct 0.59 583 36%
Nov 2.03 835 56%
Dec 2.35 711 72%
Jan 2.34 959 73%
Feb 2.31 1160 70%
Mar 2.34 1374 63%
Apr 2.32 1568 67%
May 2.14 1151 72%
June 1.4 946 68%

Thursday, August 8, 2013
Local 9/2009-4/2012 2,744 visits from 45 countries
The Keep, April 2012-August 2013, **4,198 visits**, 90 countries
Local platform, 47 states, 2,377 US visits

9/2009-4/2012
JCBA in the Keep touches all 50 states with 3,003 US visits

4/2012 – 8/2013
Journal of Collective Bargaining in the Academy

Widespread faculty collective bargaining is a relatively recent phenomenon in the history of American higher education. This phenomenon has largely paralleled what some have called the rise of the information age. Others have described it as part of a general trend toward business and industrial models of higher education organization and management.

Scholarly inquiry and writing about collective bargaining in the academy were prevalent in the 1970s and into the 1980s as faculty collective bargaining gained momentum in the United States. Since then, however, research and writing about collective bargaining in higher education has waned despite the fact that faculty unions occur in 33 states and the District of Columbia and that almost half of all faculty in the United States are unionized with the majority in four-year colleges and universities and a little less than half in community colleges.

Currently diminished levels of scholarship and writing about collective bargaining in the academy belies its importance as both a possible contributor to and a potential cure for many of the issues confronting higher education in the twenty-first century. Therefore, the purpose of the *Journal of Collective Bargaining in the Academy* is to advance research and scholarly thought in academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field. By invitation and by selection of competitively submitted articles, the editors will endeavor to present perspectives that span the spectrum of scholarly thought about academic collective bargaining past, present, and future. In so doing, controversy will not be seen as something to be avoided but a symptom of something that needs to be studied, explored, and better understood.

Steve Hicks, Co-editor  
President  
Association of Pennsylvania State Colleges and Universities Faculties  
shicks@apscuf.org

Jeffrey Cross, Co-editor  
Associate Vice President for Academic Affairs  
Eastern Illinois University  
jfcross@eiu.edu

The *Journal of Collective Bargaining in the Academy* is a publication of the National Center for the Study of Collective Bargaining in Higher Education, is supported in part by a generous contribution from TIAA-CREF, and is hosted by Booth Library, Eastern Illinois University.
Journal of Collective Bargaining in the Academy

Widespread faculty collective bargaining is a relatively recent phenomenon in the history of American higher education. This phenomenon has largely paralleled what some have called the rise of the information age. Others have described it as part of a general trend toward business and industrial models of higher education organization and management.

Scholarly inquiry and writing about collective bargaining in the academy were prevalent in the 1970s and into the 1980s as faculty collective bargaining gained momentum in the United States. Since then, however, research and writing about collective bargaining in higher education has waned despite the fact that faculty unions occur in 33 states and the District of Columbia and that almost half of all faculty in the United States are unionized with the majority in four-year colleges and universities and a little less than half in community colleges.

Currently diminished levels of scholarship and writing about collective bargaining in the academy belie its importance as both a possible contributor to and a potential cure for many of the issues confronting higher education in the twenty-first century. Therefore, the purpose of the Journal of Collective Bargaining in the Academy is to advance research and scholarly thought in academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field. By invitation and by selection of competitively submitted articles, the editors will endeavor to present perspectives that span the spectrum of scholarly thought about academic collective bargaining past, present, and future. In so doing, controversy will not be seen as something to be avoided but a symptom of something that needs to be studied, explored, and better understood.

Steve Hicks, Co-editor
President
Association of Pennsylvania State Colleges and Universities Faculties
shicks@apscuf.org

Jeffrey Cross, Co-editor
Associate Vice President for Academic Affairs
Eastern Illinois University
tfcross@ein.edu

The Journal of Collective Bargaining in the Academy is a publication of the National Center for the Study of Collective Bargaining in Higher Education, supported in part by a generous contribution from TIAA-CREF, and is hosted by Booth Library, Eastern Illinois University.
Visits to Citation pages

Local Server, July 2011-March 2012: 2,093

The Keep, July 2012-March 2013: 6,801
JUMP-STARTING THE JOURNAL

Awstats removes common bots and spiders
Total downloads compared

- Local 2011*
- Keep 2012

Thursday, August 8, 2013
Average download count, top 10 files
Top downloaded file

- Local 2011
- Keep 2012

Thursday, August 8, 2013
Content Usage Local Platform

Proceedings
21%

Journal
79%
Keep downloads, July 2012 to March 2013

- Proceedings: 58%
- Journal: 42%
Top 3 articles in local compared to Keep for 2009
Top 3 articles in local compared to Keep for 2010
### All Panels, Workshops, and Luncheon Speeches

**8:30 AM - 6:00 PM**

CLNY Graduate Center, Concourse Level
350 Fifth Avenue, New York, NY 10016
(Entrance on Fifth Avenue between 34th and 35th Streets)

#### Breakfast

**8:15 - 9:00 AM**

Concourse Lobby
45 minutes

#### Welcome

**9:00 - 9:30 AM**

Proshansky Auditorium
30 minutes

Jennifer J. Wall, President, Hunter College, City University of New York
Pamela Silverman, Vice Chancellor, Baruch College, City University of New York
Barbara Bowen, President, Professional Staff Congress, City University of New York
Sauli Gopee, Chair, University Faculty Senate, City University of New York
Richard Bertis, Executive Director, National Center

#### Opening Conversation

**9:30 - 10:15 AM**

Proshansky Auditorium
45 minutes

Robert C. Holube, Chancellor, University of Massachusetts, Amherst
Gary Rhodes, General Secretary, American Association of University Professors (joint address)
Commentary: Jeff Selman, editor, The Chronicle of Higher Education
Moderator: Susan Pearson, Associate Chancellor, University of Massachusetts, Amherst

#### Open Microphone

**10:15 - 11:00 AM**

Proshansky Auditorium
30 minutes

#### Break

**10:45 - 11:00 AM**

15 minutes

#### Concurrent Sessions

**11:00 AM - 12:30 PM**

**1 hour 30 minutes**

**Assenting Public Higher Education's Voice in the State and National Agendas**

Susan Moenich-Moore, former President, California Faculty Association/AFT/CFA/E/A/ASU/A/USU
Eileen Landy, Statewide Secretary, United University Professors, State University of New York
Ellen Schuder-Mask, President, Suffolk County Community College Faculty Association/NYSC/TAFT/NEA
Moderator: Jeff Cross, Associate Vice President, Academic Affairs, Eastern Illinois University

**Public Education/Private Funding**

**11:00 AM - 12:30 PM**

**Room 201**

**1 hour 30 minutes**

Steve Katsouros, Director, Education Policy Center, University of Minnesota
Angelos Arsentzis, California University of Pennsylvania R
Red Henry, Past President, Inter Faculty Organization, Montana State University
Susan Pearson, Associate Chancellor, University of Massachusetts, Amherst
Moderator: Gill Brooke, Vice Chancellor, Human Resources, California State University System

**Panel of Legislators and Political Consultants. Conversation: What is the Real Common Good of Public Higher Education?**

**11:00 AM - 12:30 PM**

**Room 202**

**1 hour 30 minutes**

Bill Perry, President, Eastern Illinois University
Jill Parker, Consultant, The Robin Group
Eric Kellerman, State Politics, The Chronicle of Higher Education
Ken Mashi, State Vice President, Kansas State University/AFSCUE
Moderator: Len Welto, Chair, Board of Trustees, Eastern Illinois University

**Working Together through Collective Bargaining: What True Collaboration Can Achieve**

**11:00 AM - 12:30 PM**

**Room 203**

**1 hour 30 minutes**

Jim Carney, Associate Provost and Associate Chancellor for Academic Affairs, Rider University
Jeffrey Helfman, Contract Administrator and Chief Compliance Officer, AFT/Rider University

**Workshop: How to Analyze University Budgets**

**11:00 AM - 12:30 PM**

**Room 204**

**1 hour 30 minutes**

Howard Bennis, AFT/Eastern Michigan University

**Workshop: Instructor Salaries 101: Preparing for Productive Negotiations in Good Times and Bad**

**11:00 AM - 12:30 PM**

**Room 205**

**1 hour 30 minutes**

Daniel J. Haldeman, Vassar College
NCSCBHEP Proceedings 2011

Together at the Table: Moving the Academy Forward through Collective Bargaining

The 38th Annual Conference of the National Center for the Study of Collective Bargaining in Higher Education and the Professions, Together at the Table: Moving the Academy Forward through Collective Bargaining, was held April 11-12, 2011 in New York City.

Proceedings Materials

- [PDF] 2011 Conference Program
- [PDF] Public Education/Private Funding - The Growing Impact of the New Pell Grant Funding by Steve Katsinas
- [PDF] Higher Education Institution Factors and Technology-Mediated Distance Education Strategy Decisions by David S. Murphy and Steve Katsinas
- File: NCSCBHEP Panel - Public Education/Private Funding - Presentation by Angelo Armenti
- File: NCSCBHEP Panel - Public Education/Private Funding - Handout by Angelo Armenti
- File: Public Education/Private Funding - or, The Shakeout by Rod Henry
## Local Server Referrers

<table>
<thead>
<tr>
<th>Referrer</th>
<th>Sessions</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>hunter.cuny.edu / referral</td>
<td>264</td>
<td>40.31%</td>
</tr>
<tr>
<td>google / organic</td>
<td>256</td>
<td>39.08%</td>
</tr>
<tr>
<td>(direct) / (none)</td>
<td>77</td>
<td>11.76%</td>
</tr>
<tr>
<td>bing / organic</td>
<td>18</td>
<td>2.75%</td>
</tr>
<tr>
<td>yahoo / organic</td>
<td>12</td>
<td>1.83%</td>
</tr>
<tr>
<td>eiu.edu / referral</td>
<td>10</td>
<td>1.53%</td>
</tr>
<tr>
<td>cfaillinois.org / referral</td>
<td>3</td>
<td>0.46%</td>
</tr>
</tbody>
</table>
WHAT CAN GOOGLE SEE?

From Google Scholar Help:

Google Scholar supports Highwire Press tags (e.g., citation_title), Eprints tags (e.g., eprints.title), **BE Press tags** (e.g., bepress_citation_title), and PRISM tags (e.g., prism.title). Use Dublin Core tags (e.g., DC.title) as a last resort - they work poorly for journal papers because Dublin Core doesn't have unambiguous fields for journal title, volume, issue, and page numbers.
Article Level Metadata

<!-- FILE article_meta-tags.inc --><!-- FILE: /main/production/doc/data/assets/site/article_ 
<meta name="robots" content="noodp, noydir">
<meta name="description" content="Despite popular misconceptions, we know, or certainly sho 
<meta name="keywords" content="academic bargaining, financial stress, hard times, collective 
<meta name="bepress_citation_journal_title" content="Journal of Collective Bargaining in the 
<meta name="bepress_citation_firstpage" content="2">
<meta name="bepress_citation_author" content="Benjamin, Ernst">
<meta name="bepress_citation_author_institution" content="American Association of University 
<meta name="bepress_citation_title" content="Academic Bargaining In Hard Times">
<meta name="bepress_citation_date" content="2012">
<meta name="bepress_citation_volume" content="1">
<meta name="bepress_citation_issue" content="1" >
<meta name="bepress_citation_pdf_url" content="http://thekeep.eiu.edu/cgi/viewcontent.cgi?ar 
<meta name="bepress_citation_abstract_html_url" content="http://thekeep.eiu.edu/jcba/voll/is 
<meta name="bepress_citation_issn" content="1941-8043">
<meta name="bepress_citation_online_date" content="2012/3/14">
<meta name="viewport" content="width=device-width">

Thursday, August 8, 2013
Academic Bargaining In Hard Times

Ernst Benjamin

Former Secretary General
American Association of University Professors

How should academic collective bargaining respond to the current recession – certainly the most severe of the recurrent economic downturns that have shaped higher education funding since the early 1970s? Common sense calls for a cooperative response to a common problem. Common experience foreshadows conflict. After some forty years of academic collective bargaining experience, why can’t we count on common sense?

Despite popular misconceptions, we know, or certainly should know, that conflict is not inherent in the bargaining relationship even in these difficult times. We know, that is, that the bargaining relationship, though it may emerge in response to conflict, can be and often is a means to resolve conflict. Diminishing resources do tend to reawaken and heighten conflict. Even so, when budget shortfalls are unavoidable, cooperative bargaining can seek and has
TAKEAWAYS

QUALITY METADATA DRIVES DISCOVERABILITY

MUCH GREATER ACCESS FOR A MUCH LARGER COMMUNITY

GREATER STABILITY & USABILITY

MARKETING VALUE FOR THE UNIVERSITY
WHERE DO WE GO FROM HERE?

ADD CONTENT ANNUALLY

MONITOR “CITED BY” NUMBERS

STUDENT E-JOURNAL

FOCUS ON STUDENT OUTPUTS

Thursday, August 8, 2013
THANK YOU

Todd Bruns
INSTITUTIONAL REPOSITORY LIBRARIAN
tabruns@eiu.edu

Stacey Knight-Davis
HEAD OF LIBRARY TECHNOLOGY SERVICES
slknight@eiu.edu

Thursday, August 8, 2013
QUESTIONS

& CREDITS

http://karengately.wordpress.com/2013/06/18/who-am-i/


http://blogs.mtu.edu/archives/nhpro-cataloging-project/

http://www.ingletas.com/2013/04/top-10-magento-questions-i-get.html