



Illinois Wesleyan University
Digital Commons @ IWU

Digital Commons Great Lakes User Group Annual Meeting

Aug 8th, 2:45 PM - 3:45 PM

Jump-Starting Your Journal: Exploding Content Access via Repository Publishing

Todd Bruns
Eastern Illinois University, tabruns@eiu.edu

Stacey Knight-Davis
Eastern Illinois University, slknight@eiu.edu

Follow this and additional works at: <https://digitalcommons.iwu.edu/dcglug>



Part of the [Library and Information Science Commons](#)

Bruns, Todd and Knight-Davis, Stacey, "Jump-Starting Your Journal: Exploding Content Access via Repository Publishing" (2013). *Digital Commons Great Lakes User Group Annual Meeting*. 2.

<https://digitalcommons.iwu.edu/dcglug/2013/breakout2/2>

This Event is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.

JUMP-STARTING YOUR JOURNAL

Exploding Content Access via Repository Publishing

Todd Bruns
Stacey Knight-Davis

2013 DC+ GLUG
August 8, 2013



AGENDA

ABOUT US

THE KEEP

JCBA and THE KEEP

THE KEEP vs. LEGACY PLATFORM

TAKEAWAYS

WHERE DO WE GO FROM HERE

ABOUT US



ABOUT US



ABOUT US

If It's Not Powered Up, It's Rotting: Transforming Archival Collections from Obsolete Platforms and CD-Rs to an Institutional Repository and Storage Array

Todd Bruns
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920
tbruns@eiu.edu

Stacey Knight-Davis
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920
siknight@eiu.edu

ABSTRACT

Digital collections projects began at Eastern Illinois University in the mid 1990s. These early projects had specialized interfaces and different storage strategies. With the inception of an institutional repository (IR) in 2001, these collections were brought under a common interface and storage practices. The benefits and challenges of utilizing an IR for the dissemination of legacy digital projects is discussed, along with data storage solutions appropriate for a mid-sized academic library.

Categories and Subject Descriptors

H.3.7 [Information Storage and Retrieval]: Digital Libraries—collections, dissemination, systems issues

General Terms

Management, Performance, Reliability

Keywords

Institutional repositories, IRs, IRs, digital preservation, legacy collections

INTRODUCTION

Eastern Illinois University is a mid-sized public comprehensive university located in Charleston, Illinois. The University is home to approximately 10,000 students and offers bachelor's, master's, and specialist's degrees. Until the very beginning of the 1990s, Eastern Illinois University (EIU) did not have an official University Archives. Upon arriving on campus, new Dean of Library Services Dr. Allen Lasham sought to rectify this oversight and established University Archives and Special Collections in Booth Library. Nearly a decade later, Dr. Lasham,

intent that EIU should refrain from playing "catch up" again, sought to establish an institutional repository for the university. The repository would not however be a repository in the typical sense — while faculty research and scholarship would be an important part of the repository, Dr. Lasham sought to utilize the repository as a new offshoot of University Archives. A digital University Archives.

In 2011, with the hiring of an Institutional Repository Librarian, Booth Library partnered with Berkeley Electronic Press (bepress) and began the design and implementation of the EIU institutional repository, The Keep (<http://thekeep.eiu.edu>). The selection of the Digital Commons platform from bepress for the repository was predicated on a number of factors: the desire to focus more on content management than internal technology support, the stability of the Digital Commons platform (a significant reason faster for discoverability — patrons can't find and cite your materials if your repository is often down for repairs), and both the commonality and successful track record of the use of the Digital Commons platform by mid-sized academic libraries. [1]

The rapid digitization of University Archives materials also required some investment in setting up a scanning center. Equipment and staff were procured for the creation of a Scanning Center in Booth Library, a new service point that would serve to digitize items for The Keep, whether they be archival materials or faculty print collections. Three high-speed scanners were purchased, and funding was provided for approximately seventy hours per week of student help. Two civil service staff were reassigned for half-time supervisory duties over the students, each of them reporting to the Institutional Repository Librarian, and digitization of box after box of University Archives materials began in earnest. Early collections in The Keep included meeting minutes of faculty and staff governance committees, heavily used books and bulletins about the history of EIU, and historical press releases.

"WE'RE NOT DOING THAT AGAIN"

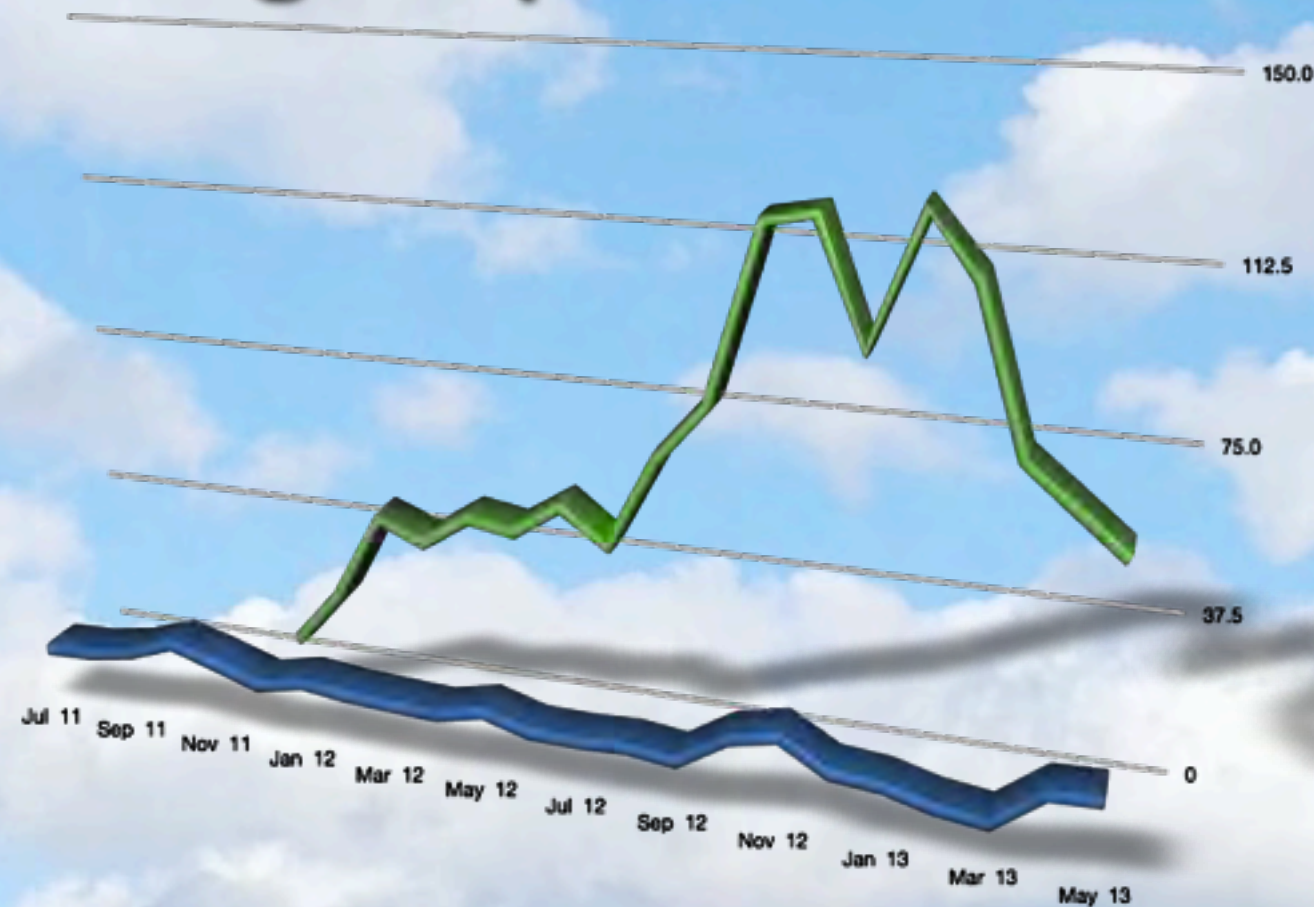
The unfortunately late establishment of a post University Archives at EIU has caused a reality of being behind in archives curation and collection. The Dean of Library Services, determined to avoid a similar issue in the future, focused intensely on two goals: one, establish an institutional repository for EIU, in keeping with similar efforts that were already underway at peer institutions like Illinois Wesleyan and Southern Illinois University, and two, use the repository to get ahead of the digitization curve, recognizing that more and more documents of record and historical interest were being "born digital," starting previously

ABOUT US



ABOUT US

Average Top 10 Downloads



ABOUT US

NCSCBHEP

**National Center for the Study of
Collective Bargaining in Higher
Education and the Professions**

ABOUT US



ISSN 1941-8043

[Home](#)

[Issues](#)

[Search](#)

[Volume 1, Issue 1](#)

[Volume 2, Issue 1](#)

[Editorial Board](#)

[Submission Procedures](#)

[Editorial Review Process](#)

[Publication Requirement](#)

[Contact](#)

Journal of Collective Bargaining in the Academy

Widespread faculty collective bargaining is a relatively recent phenomenon in the history of American higher education. This phenomenon has largely paralleled what some have called the rise of the information age. Others have described it as part of a general trend toward business and industrial models of higher education organization and management.

Scholarly inquiry and writing about collective bargaining in the academy were prevalent in the 1970s and into the 1980s as faculty collective bargaining gained momentum in the United States. Since then, however, research and writing about collective bargaining in higher education has waned despite the fact that faculty unions occur in 33 states and the District of Columbia and that almost half of all faculty in the United States are unionized with the majority in four-year colleges and universities and a little less than half in community colleges.

Currently diminished levels of scholarship and writing about collective bargaining in the academy belie its importance as both a possible contributor to and a potential cure for many of the issues confronting higher education in the twenty-first century. Therefore, the purpose of the *Journal of Collective Bargaining in the Academy* is to advance research and scholarly thought in academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field. By invitation and by selection of competitively submitted articles, the editors will endeavor to present perspectives that span the spectrum of scholarly thought about academic collective bargaining past, present, and future. In so doing, controversy will not be seen as something to be avoided but a symptom of something that needs to be studied, explored, and better understood.

Steve Hicks, Co-editor
President
Association of Pennsylvania State
Colleges and Universities Faculties

shicks@apscuf.org

Jeffrey Cross, Co-editor
Associate Vice President for Academic Affairs
Eastern Illinois University

jfcross@eiu.edu

The *Journal of Collective Bargaining in the Academy* is a publication of the [National Center](#) for the Study of Collective Bargaining in Higher Education, is supported in part by a generous contribution from [TIAA-CREF](#), and is hosted by [Booth Library](#), [Eastern Illinois University](#).

ABOUT US

38th Annual National Conference: A Joint Labor/Management Meeting Moving the Academy Forward through Collective Bargaining	MONDAY 4/11/11		
	 Manuscript  Presentation  Handout	All Panels, Workshops, and Luncheon Speeches 8:30 AM - 6:00 PM CUNY Graduate Center, Concourse Level 365 Fifth Avenue, New York, NY 10016 (Entrance on Fifth Avenue between 34th and 35th Streets)	
		Breakfast 8:15 - 9:00 AM Concourse Lobby 45 minutes	
		Welcome 9:00 - 9:30 AM Proshansky Auditorium 30 minutes Jennifer J. Raab, <i>President, Hunter College, City University of New York</i> Pamela Silverblatt, <i>Vice Chancellor, Labor Relations, City University of New York</i> Barbara Bowen, <i>President, Professional Staff Congress, City University of New York</i> Sandi Cooper, <i>Chair, University Faculty Senate, City University of New York</i> Richard Boris, <i>Executive Director, National Center</i>	
		Opening Conversation 9:30 - 10:15 AM Proshansky Auditorium 45 minutes Robert C. Holub, <i>Chancellor, University of Massachusetts, Amherst</i> Gary Rhoades, <i>General Secretary, American Association of University Professors</i> (joint address) Commentary: Jeff Selinger, <i>editor, The Chronicle of Higher Education</i> Moderator: Susan Pearson, <i>Associate Chancellor, University of Massachusetts, Amherst</i>	
		Open Microphone 10:15 - 10:45 AM Proshansky Auditorium 30 minutes	
		Break 10:45 - 11:00 AM 15 minutes	
		Concurrent Sessions 11:00 AM - 12:30 PM 1 hour 30 minutes	
		Asserting Public Higher Education's Voice in the State and National Agendas 11:00 AM - 12:30 PM Room 201 1 hour 30 minutes Susan Meisenbelder, <i>former President, California Faculty Association/AAUP/CTA/NEA/SEIU</i> Eileen Landy, <i>Statewide Secretary, United University Professions, State University of New York</i> Ellen Schuler-Mauk, <i>President, Suffolk County Community College Faculty Association/ NYSUT/AFT/NEA</i> Moderator: Jeff Cross, <i>Associate Vice President, Academic Affairs, Eastern Illinois University</i>	
		Public Education/Private Funding 11:00 AM - 12:30 PM Room 198 1 hour 30 minutes Steve Katsinas, <i>Director, Education Policy Center, University of Alabama</i>  Angelo Arment, <i>President, California University of Pennsylvania</i>  Rod Henry, <i>Past President, Inter Faculty Organization, Minnesota State Universities</i>  Susan Pearson, <i>Associate Chancellor, University of Massachusetts, Amherst</i> Moderator: Gail Brooks, <i>Vice Chancellor, Human Resources, California State University System</i>	
		Panel of Legislators and Political Consultants. Conversation: What is the Real Common Good of Public Higher Education? 11:00 AM - 12:30 PM Room 202 1 hour 30 minutes Bill Perry, <i>President, Eastern Illinois University</i>  Joel Packer, <i>Consultant, The Raben Group</i> Eric Kelderman, <i>State Politics, The Chronicle of Higher Education</i>  Ken Mash, <i>State Vice President, East Stroudsburg University/APSCUF</i> Moderator: Leo Welch, <i>Chair, Board of Trustees, Eastern Illinois University</i>	
		Working Together through Collective Bargaining: What True Collaboration Can Achieve 11:00 AM - 12:30 PM Room 203 1 hour 30 minutes Jim Castagnera, <i>Associate Provost and Associate Counsel for Academic Affairs, Rider University</i> Jeffrey Halpern, <i>Contract Administrator and Chief Grievance Officer, AAUP, Rider University</i>	
		Workshop: How to Analyze University Budgets 11:00 AM - 12:30 PM Room 204 1 hour 30 minutes Howard Bunsis, <i>AAUP, Eastern Michigan University</i> 	
		Workshop: Negotiations 101: Preparing for Productive Negotiations in Good Times and Bad	

THE KEEP



BEPRESS' DIGITAL COMMONS



JOURNAL OF COLLECTIVE BARGAINING IN THE ACADEMY

[Journal Home](#)
[About this Journal](#)
[Aims & Scope](#)
[Editorial Board](#)
[Policies](#)
[Special Issues Archive](#)

[Submit Article](#)

[Most Popular Papers](#)

[Receive Email Notices or RSS](#)

SPECIAL ISSUES:

[NCSCBHEP Proceedings 2012](#)
[NCSCBHEP Proceedings 2011](#)
[NCSCBHEP Proceedings 2010](#)

Select a volume:

[All Issues](#) [Browse](#)

[Search](#)

Enter search terms:

[Search](#)

[In this journal](#) [Browse](#)

ISSN: 1941-8043

[Home](#) > [JCBA](#)

Editors

Editors-in-Chief: [Jeffrey Cross](#), Eastern Illinois University
[Steve Hicks](#), Pennsylvania State Colleges and Universities Faculty

The *Journal of Collective Bargaining in the Academy* (JCBA) is a publication of the [National Center](#) for the Study of Collective Bargaining in Higher Education.

JCBA is an open access, peer-reviewed, online periodical the purpose of which is to advance research and scholarly thought related to academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field.

We welcome submissions from a wide community of practitioners including, but not limited to college and university faculty, graduate students, administrators, union leaders, and others with an interest in collective bargaining in the academy. Please see the [Aims & Scope](#) page for more information.

JCBA is supported in part by a generous contribution from [TIAA-CREF](#) and is hosted by the institutional repository of [Eastern Illinois University](#) (EIU), [The Keep](#) (a service of EIU's [Booth Library](#)).

[Follow](#)

Current Volume: Volume 4 (2012) Academic Collective Bargaining Under Siege

From the Editors

In each issue of *JCBA* we try to elucidate the issues confronting those of us who practice and/or study collective bargaining in the academy. This installment is no different as its various pieces speak to

THE KEEP

REPLACED CLUNKY
SITE

EASIER TO USE

NEW
FUNCTIONALITY

IMPROVED ACCESS

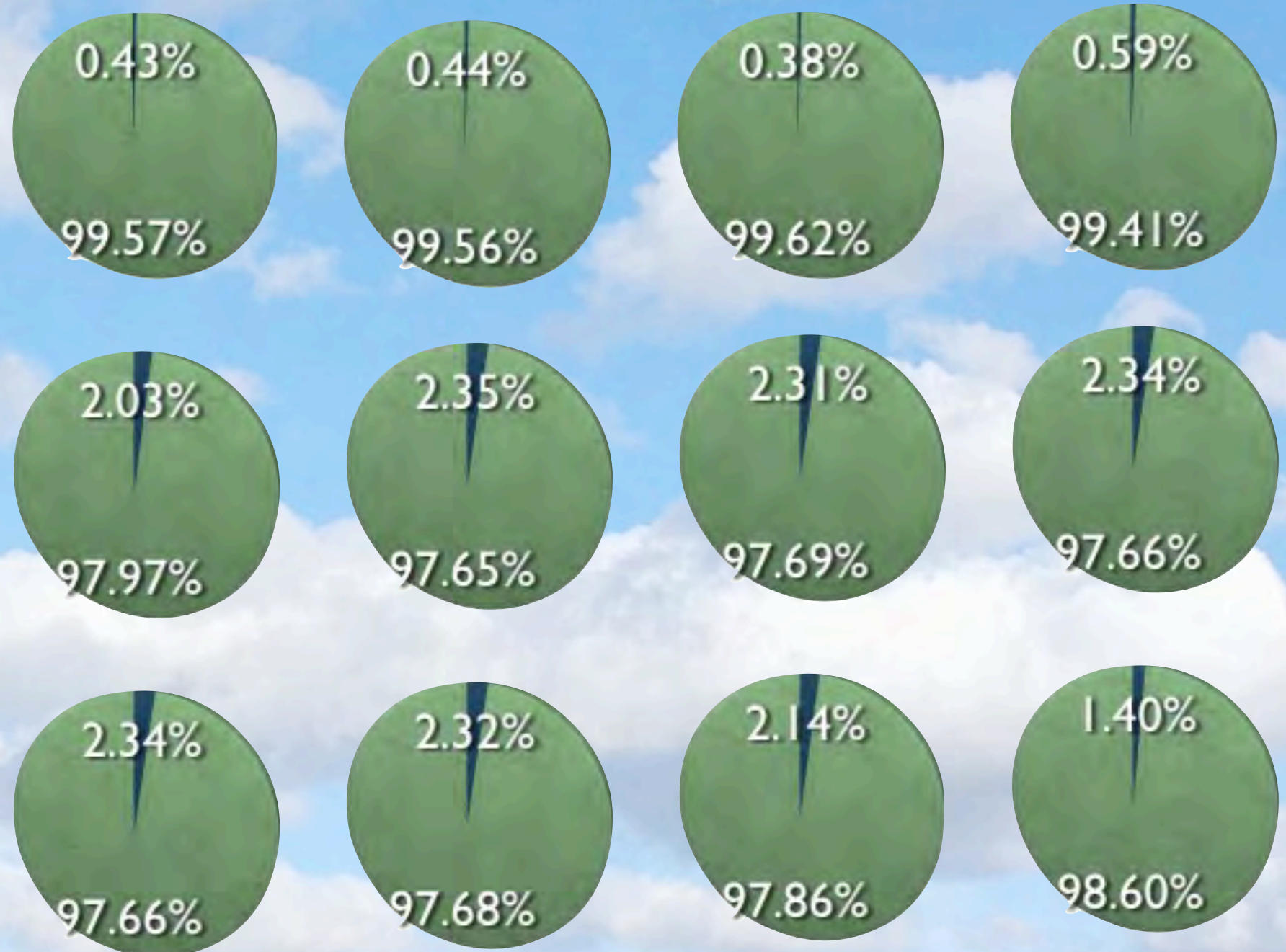


JCBA in THE KEEP

● JCBA

● OTHER

JCBA AS
% OF
CONTENT

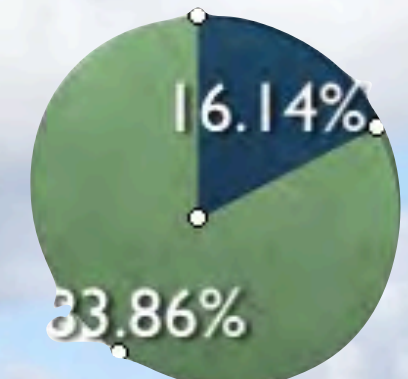
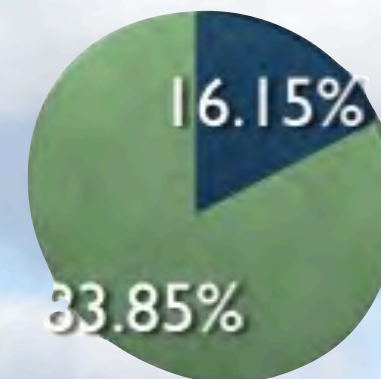
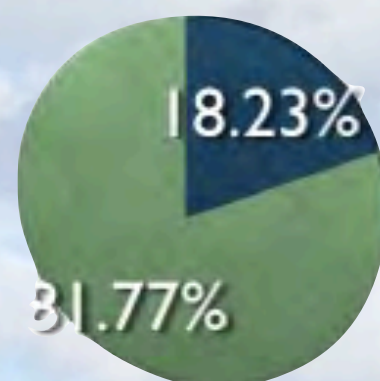
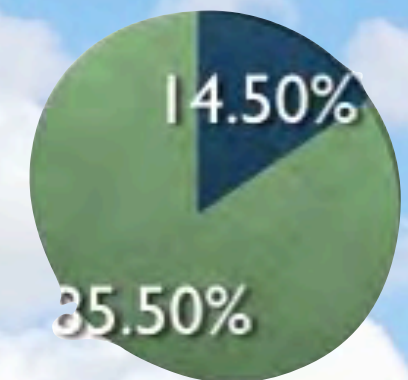
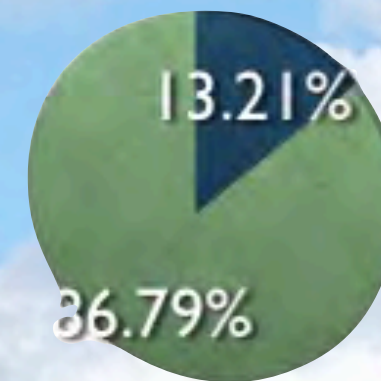
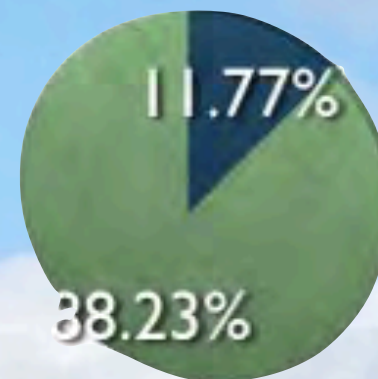
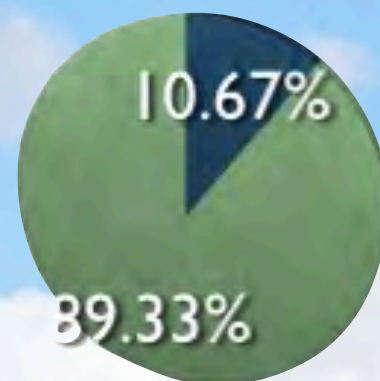
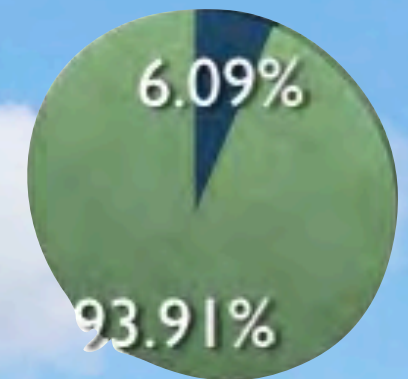
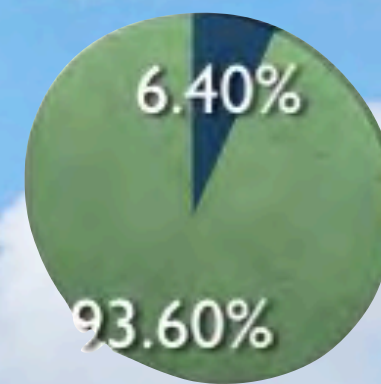
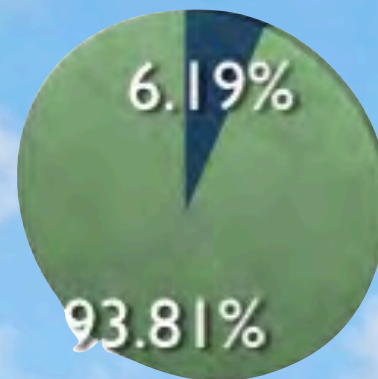
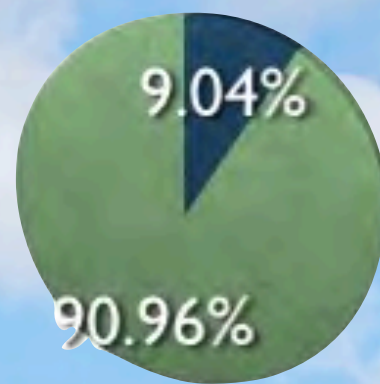


JCBA in THE KEEP

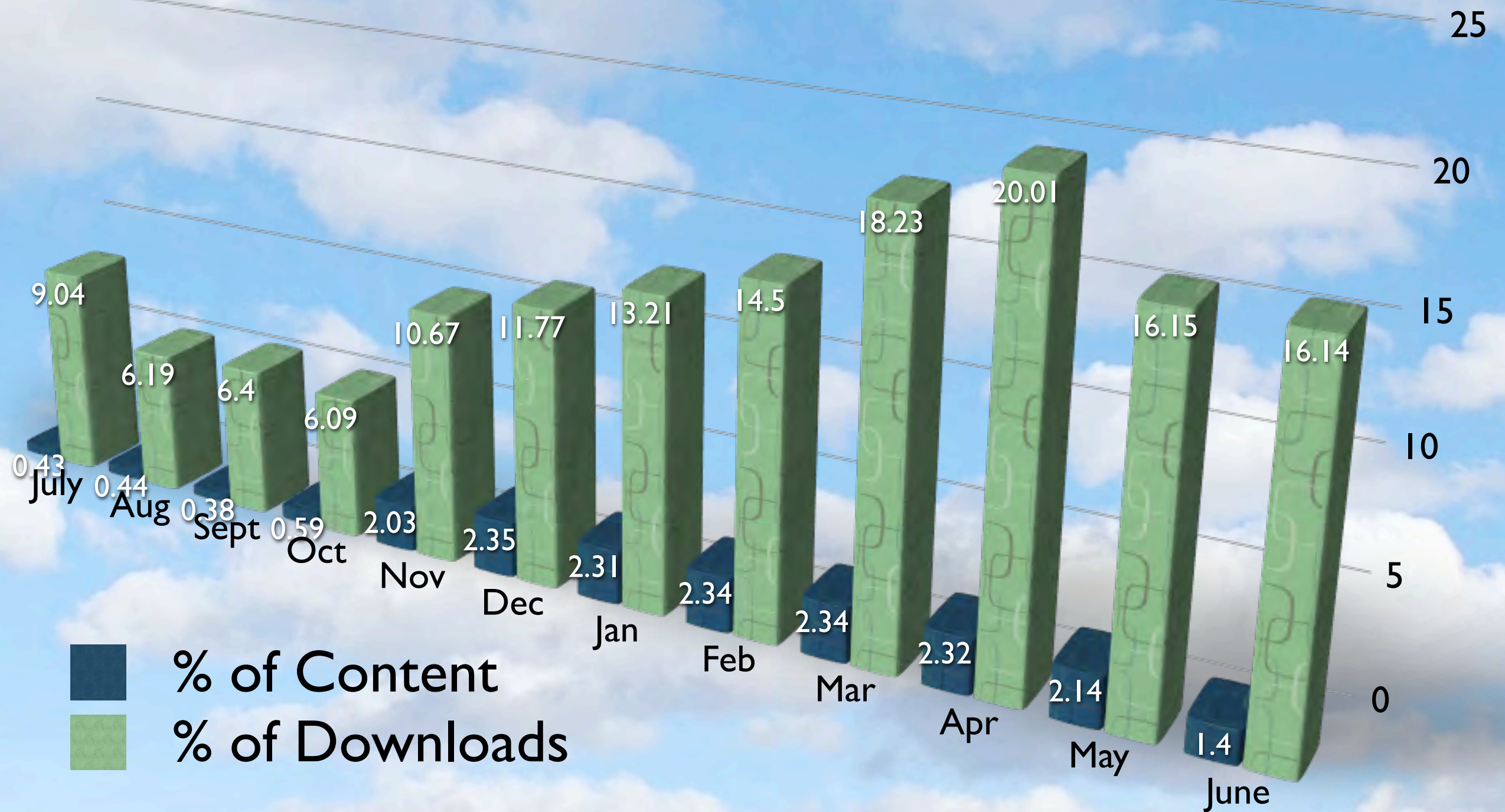
● JCBA

● OTHER

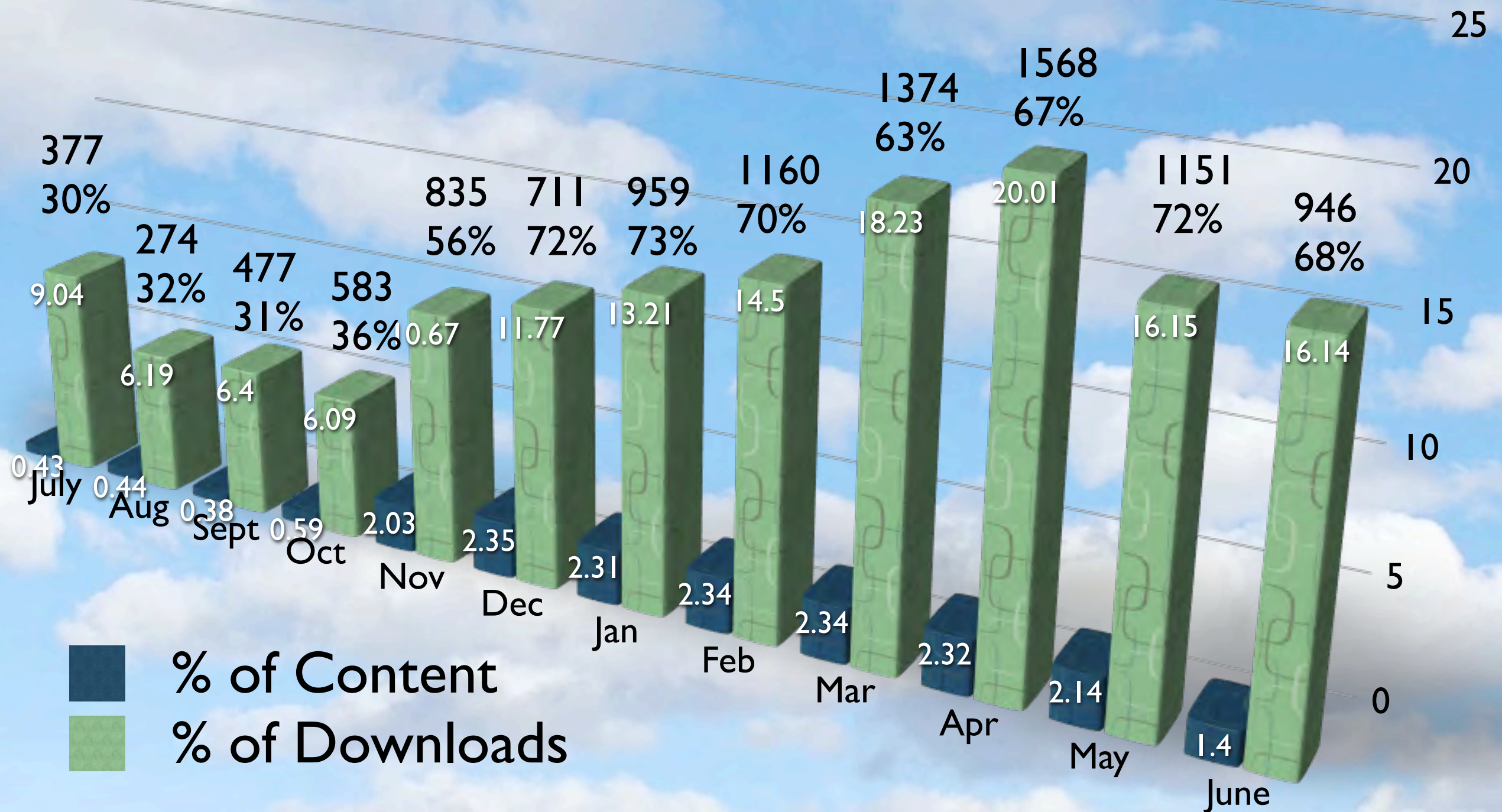
JCBA AS
% OF TOTAL
DOWNLOADS



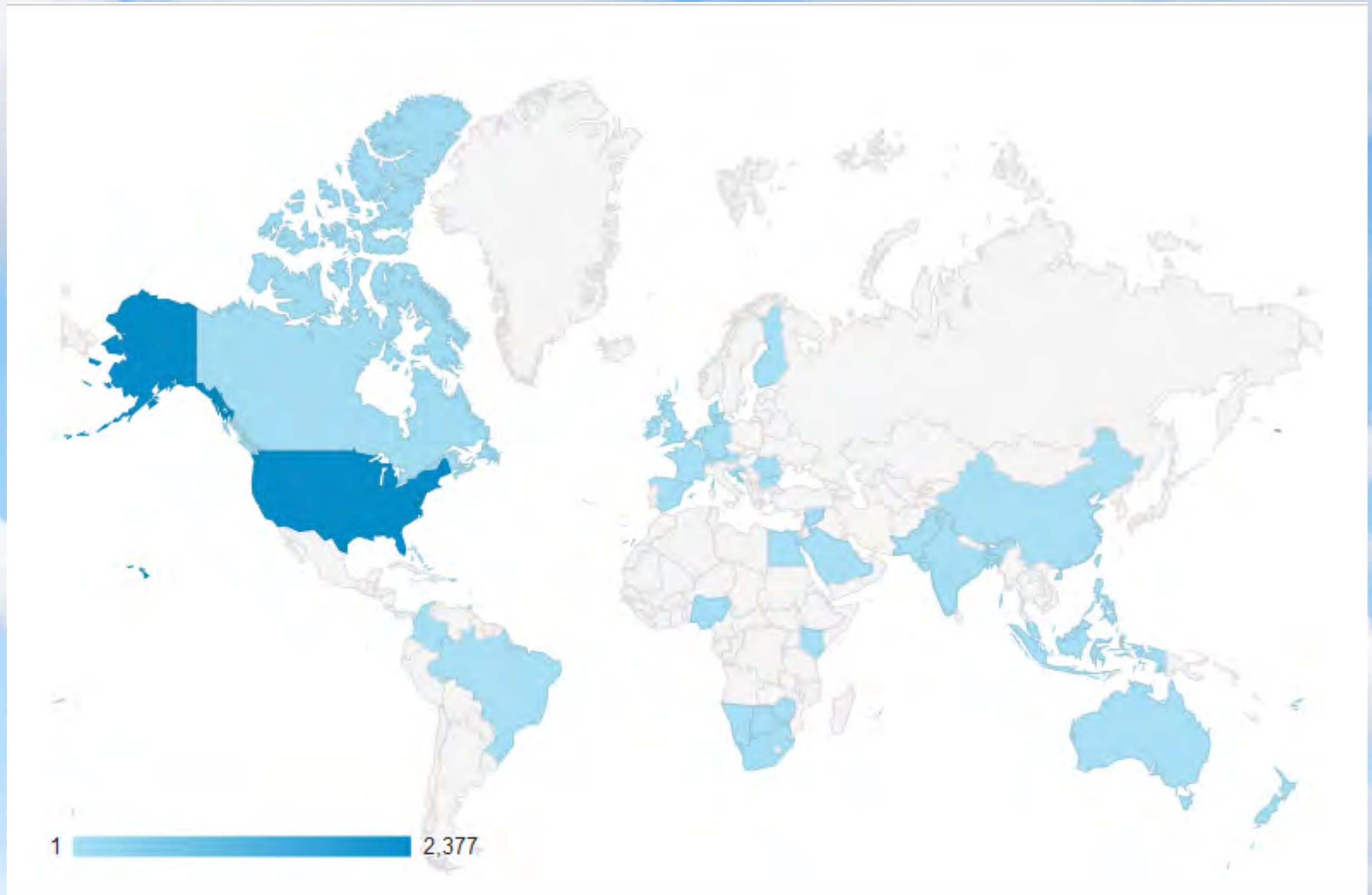
JCBA in THE KEEP



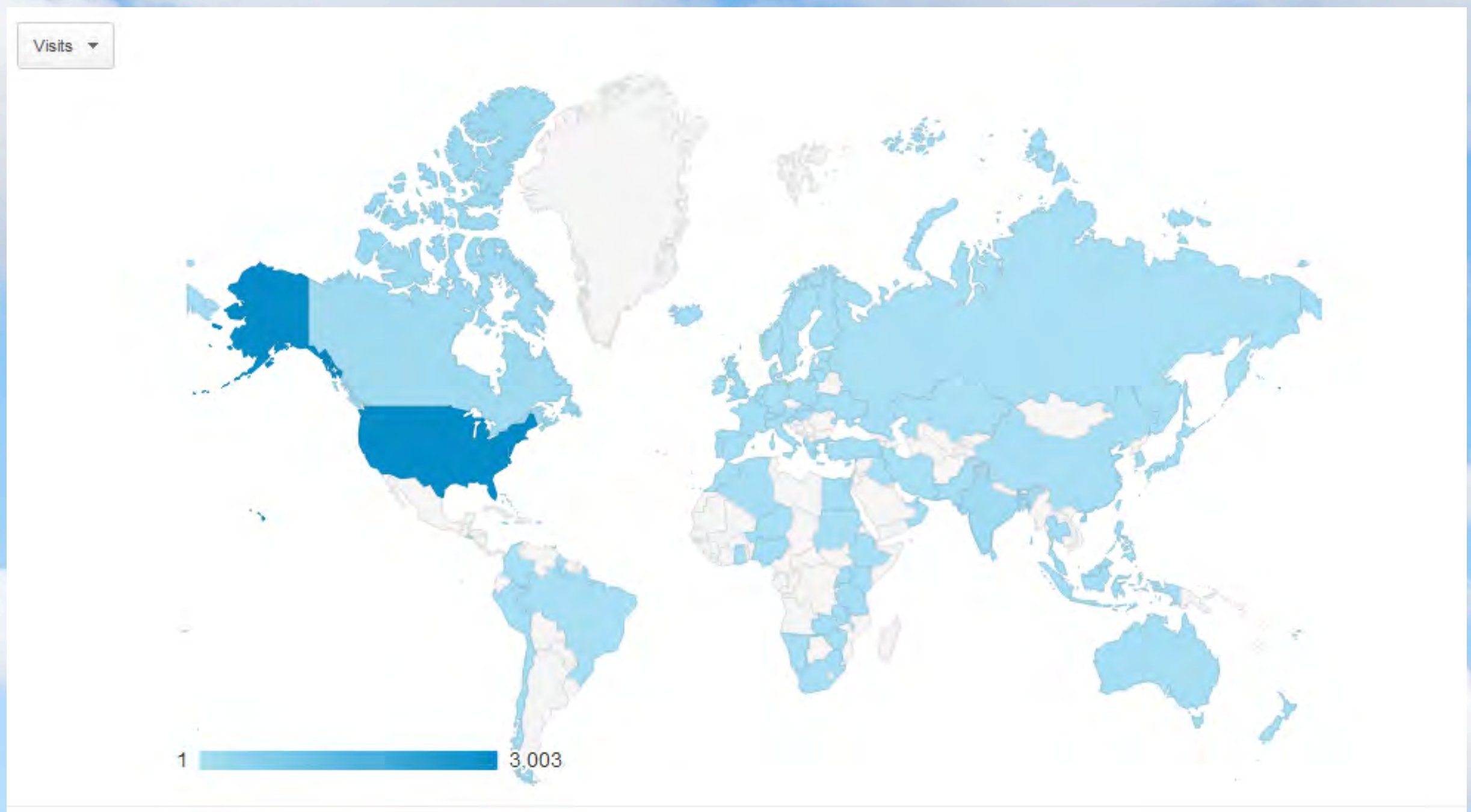
JCBA in THE KEEP



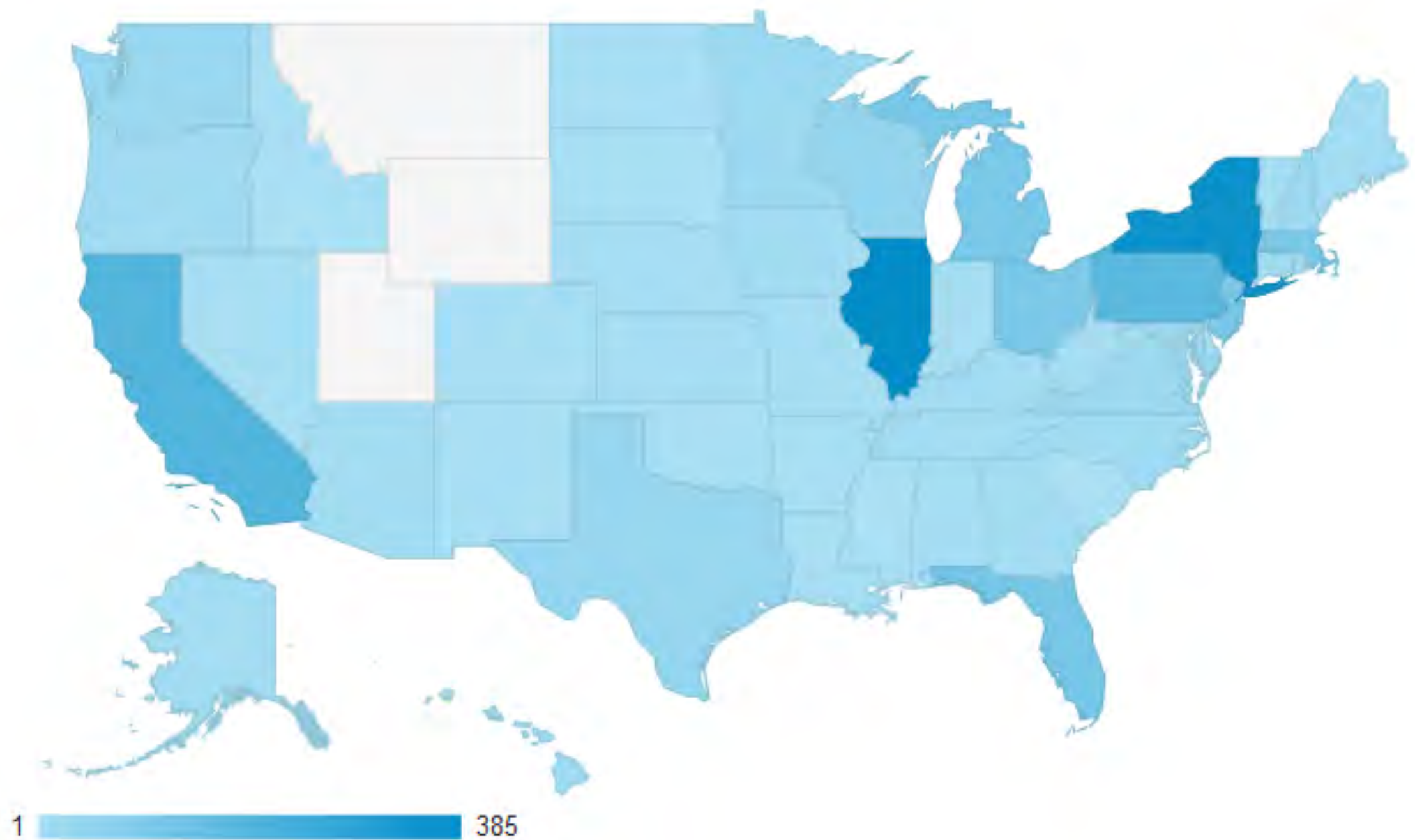
Local 9/2009-4/2012 **2,744 visits** from 45 countries



The Keep, April 2012-August 2013, 4,198 visits, 90 countries

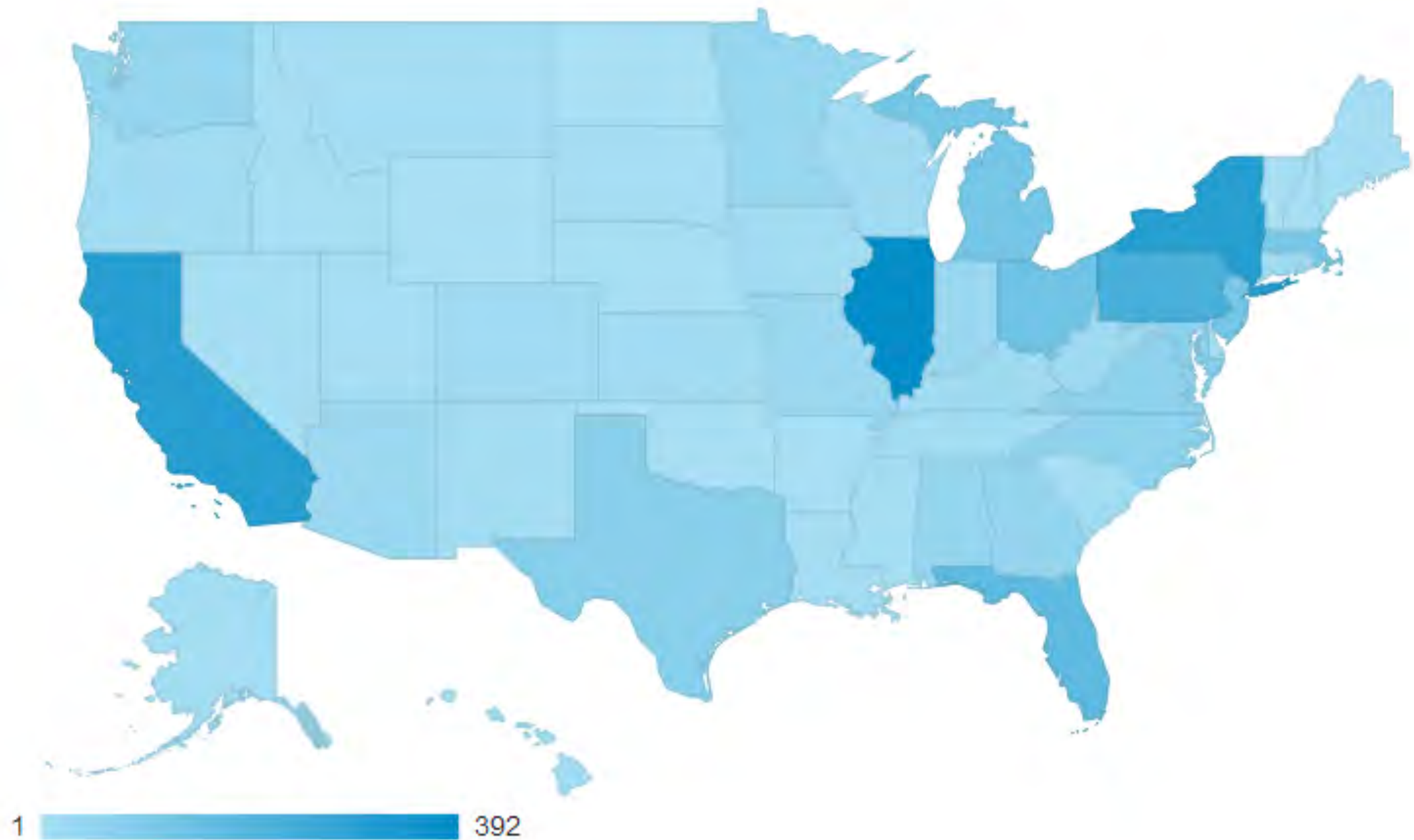


Local platform, 47 states, 2,377 US visits



9/2009-4/2012

JCBA in the Keep touches all 50 states with 3,003 US visits



4/2012 – 8/2013



ISSN 1941-8043

Home

Issues

Search

Volume 1, Issue 1

Volume 2, Issue 1

Editorial Board

Submission Procedures

Editorial Review Process

Publication Requirement

Contact

Journal of Collective Bargaining in the Academy

Widespread faculty collective bargaining is a relatively recent phenomenon in the history of American higher education. This phenomenon has largely paralleled what some have called the rise of the information age. Others have described it as part of a general trend toward business and industrial models of higher education organization and management.

Scholarly inquiry and writing about collective bargaining in the academy were prevalent in the 1970s and into the 1980s as faculty collective bargaining gained momentum in the United States. Since then, however, research and writing about collective bargaining in higher education has waned despite the fact that faculty unions occur in 33 states and the District of Columbia and that almost half of all faculty in the United States are unionized with the majority in four-year colleges and universities and a little less than half in community colleges.

Currently diminished levels of scholarship and writing about collective bargaining in the academy belie its importance as both a possible contributor to and a potential cure for many of the issues confronting higher education in the twenty-first century. Therefore, the purpose of the *Journal of Collective Bargaining in the Academy* is to advance research and scholarly thought in academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field. By invitation and by selection of competitively submitted articles, the editors will endeavor to present perspectives that span the spectrum of scholarly thought about academic collective bargaining past, present, and future. In so doing, controversy will not be seen as something to be avoided but a symptom of something that needs to be studied, explored, and better understood.

Steve Hicks, Co-editor
President
Association of Pennsylvania State
Colleges and Universities Faculties

shicks@apscuf.org

Jeffrey Cross, Co-editor
Associate Vice President for Academic Affairs
Eastern Illinois University

jfcross@eiu.edu

The *Journal of Collective Bargaining in the Academy* is a publication of the [National Center for the Study of Collective Bargaining in Higher Education](#), is supported in part by a generous contribution from [TIAA-CREF](#), and is hosted by [Booth Library](#), [Eastern Illinois University](#).



ISSN 1941-8043

Home

Issues

Search

Volume 1, Issue 1

Volume 2, Issue 1

Editorial Board

Submission Procedures

Editorial Review Process

Publication Requirement

Contact

Journal of Collective Bargaining in the Academy

Widespread faculty collective bargaining is a relatively recent phenomenon in the history of American higher education. This phenomenon has largely paralleled what some have called the rise of the information age. Others have described it as part of a general trend toward business and industrial models of higher education organization and management.

Scholarly inquiry and writing about collective bargaining in the academy were prevalent in the 1970s and into the 1980s as faculty collective bargaining gained momentum in the United States. Since then, however, research and writing about collective bargaining in higher education has waned despite the fact that faculty unions occur in 33 states and the District of Columbia and that almost half of all faculty in the United States are unionized with the majority in four-year colleges and universities and a little less than half in community colleges.

Currently diminished levels of scholarship and writing about collective bargaining in the academy belie its importance as both a possible contributor to and a potential cure for many of the issues confronting higher education in the twenty-first century. Therefore, the purpose of the *Journal of Collective Bargaining in the Academy* is to advance research and scholarly thought in academic collective bargaining and to make relevant and pragmatic peer-reviewed research readily accessible to practitioners and to scholars in the field. By invitation and by selection of competitively submitted articles, the editors will endeavor to present perspectives that span the spectrum of scholarly thought about academic collective bargaining past, present, and future. In so doing, controversy will not be seen as something to be avoided but a symptom of something that needs to be studied, explored, and better understood.

Steve Hicks, Co-editor
President
Association of Pennsylvania State
Colleges and Universities Faculties

shicks@apscuf.org

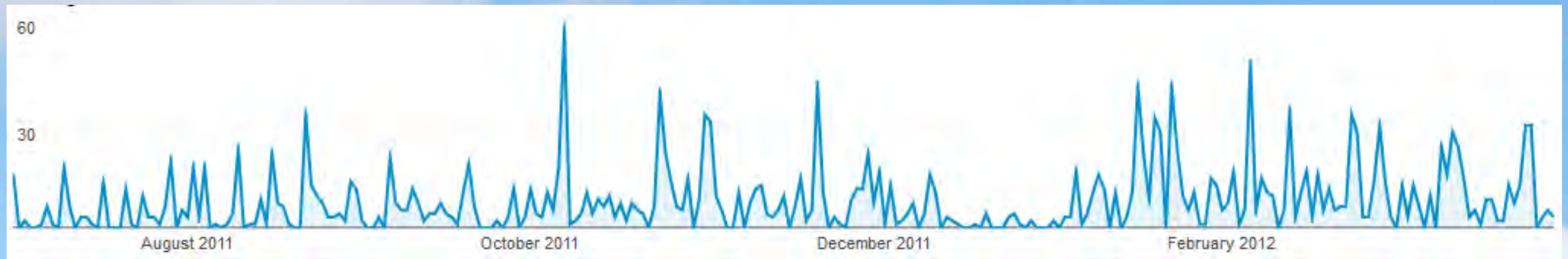
Jeffrey Cross, Co-editor
Associate Vice President for Academic Affairs
Eastern Illinois University

jfcross@eiu.edu

The *Journal of Collective Bargaining in the Academy* is a publication of the [National Center for the Study of Collective Bargaining in Higher Education](#), is supported in part by a generous contribution from [TIAA-CREF](#), and is hosted by [Booth Library, Eastern Illinois University](#).

Visits to Citation pages

Local Server, July 2011-March 2012: 2,093



The Keep, July 2012-March 2013: 6,801

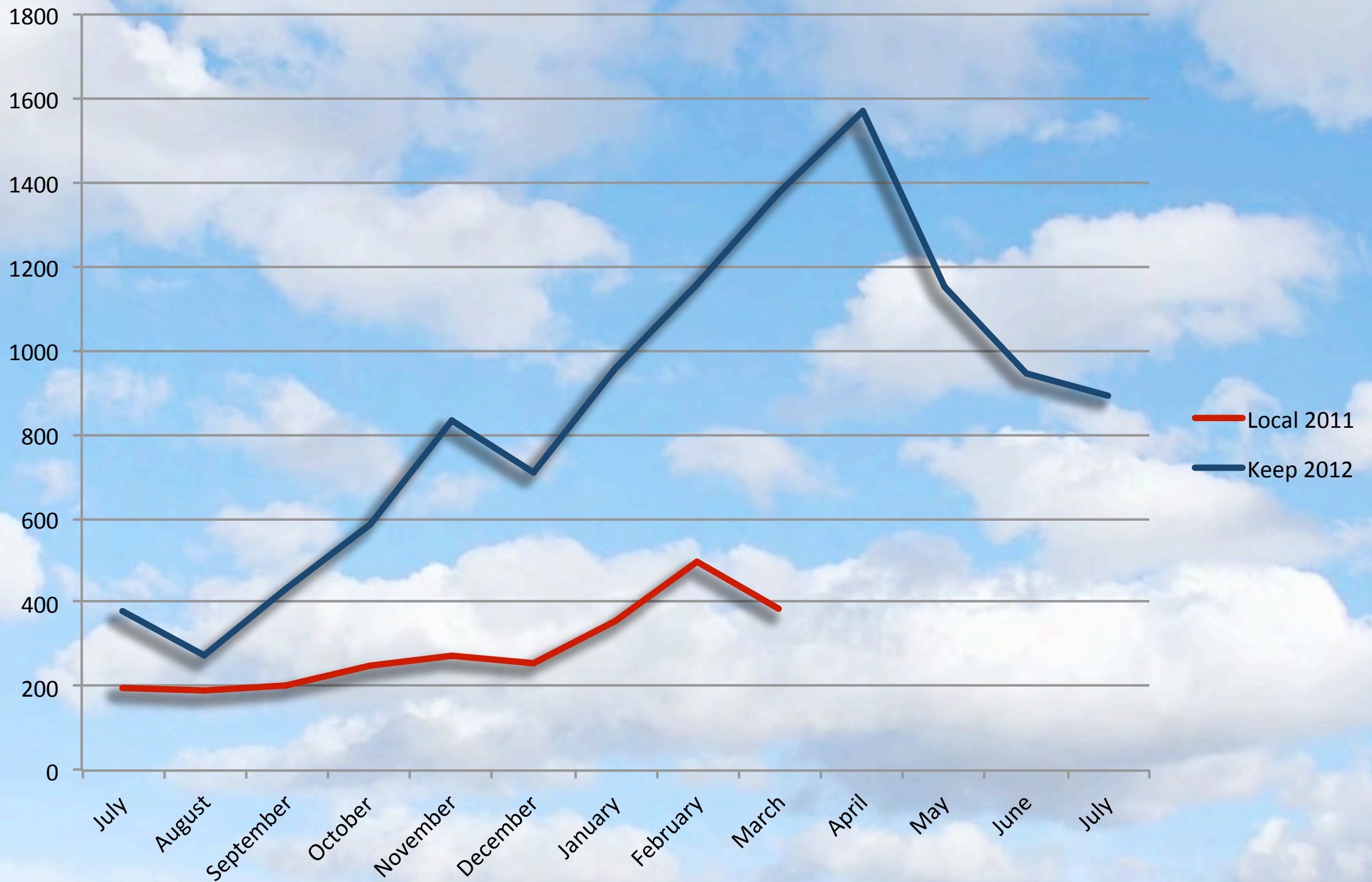


JUMP-STARTING THE JOURNAL

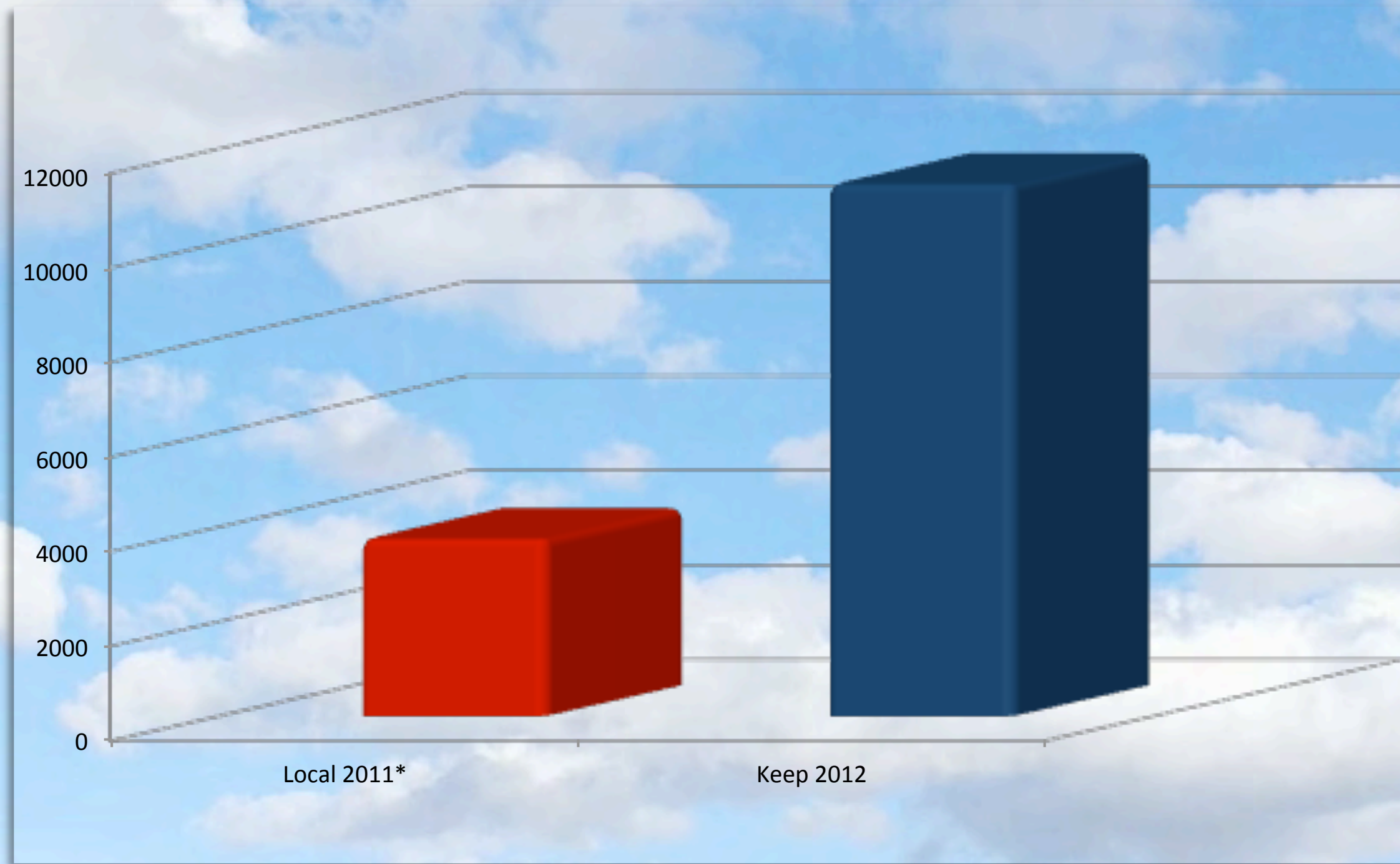


Awstats removes common bots and spiders

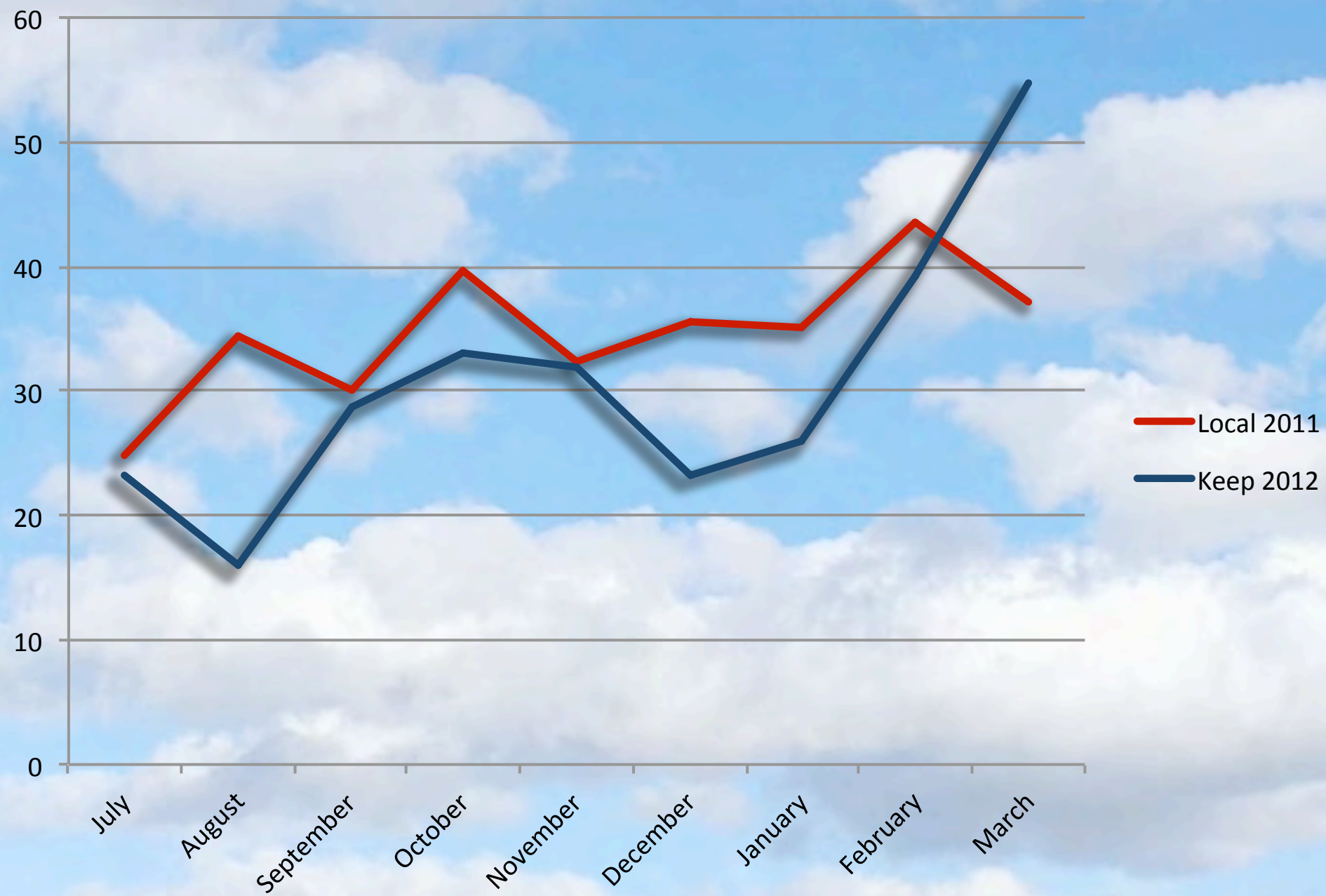
Total Full text Downloads



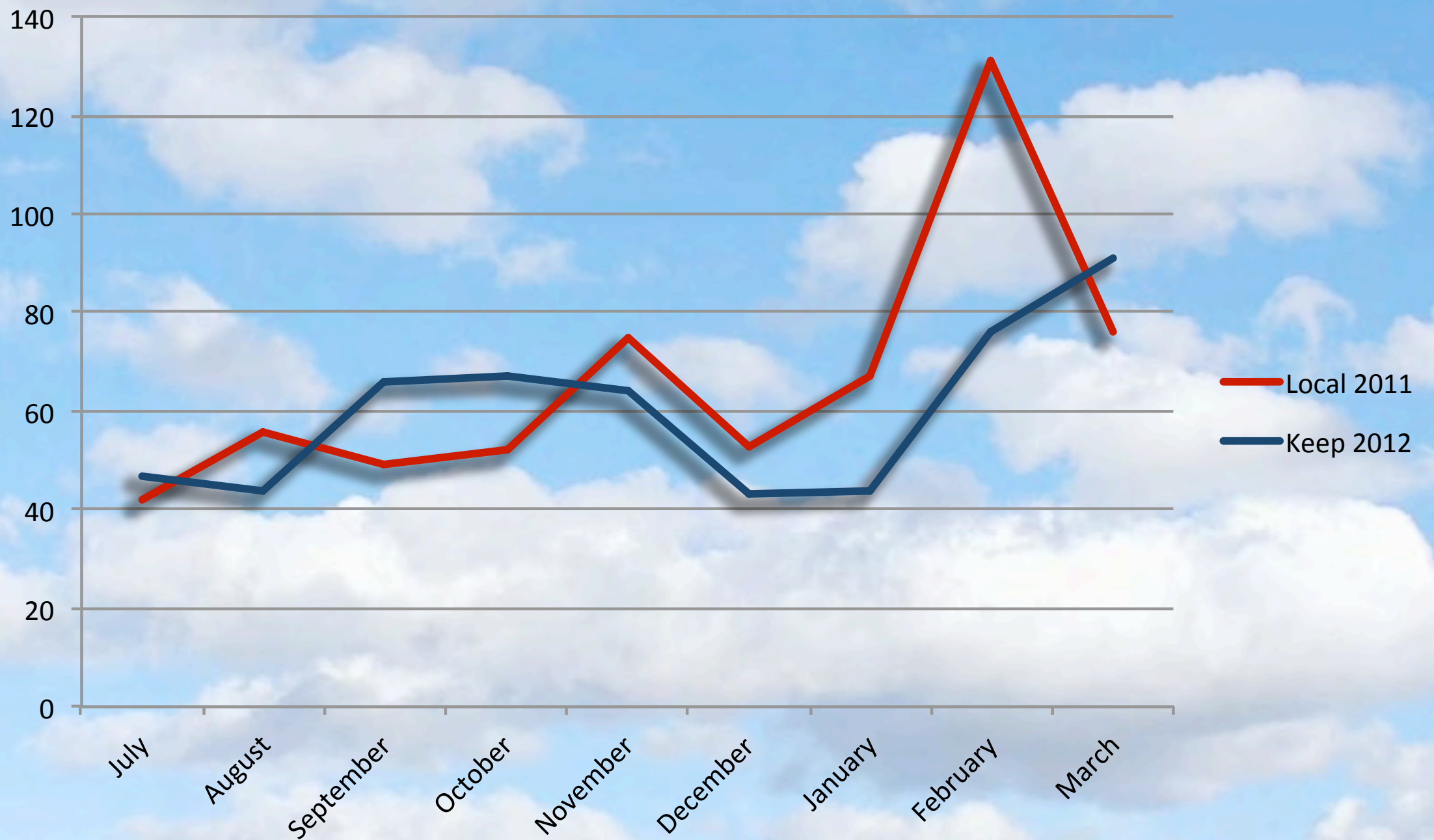
Total downloads compared



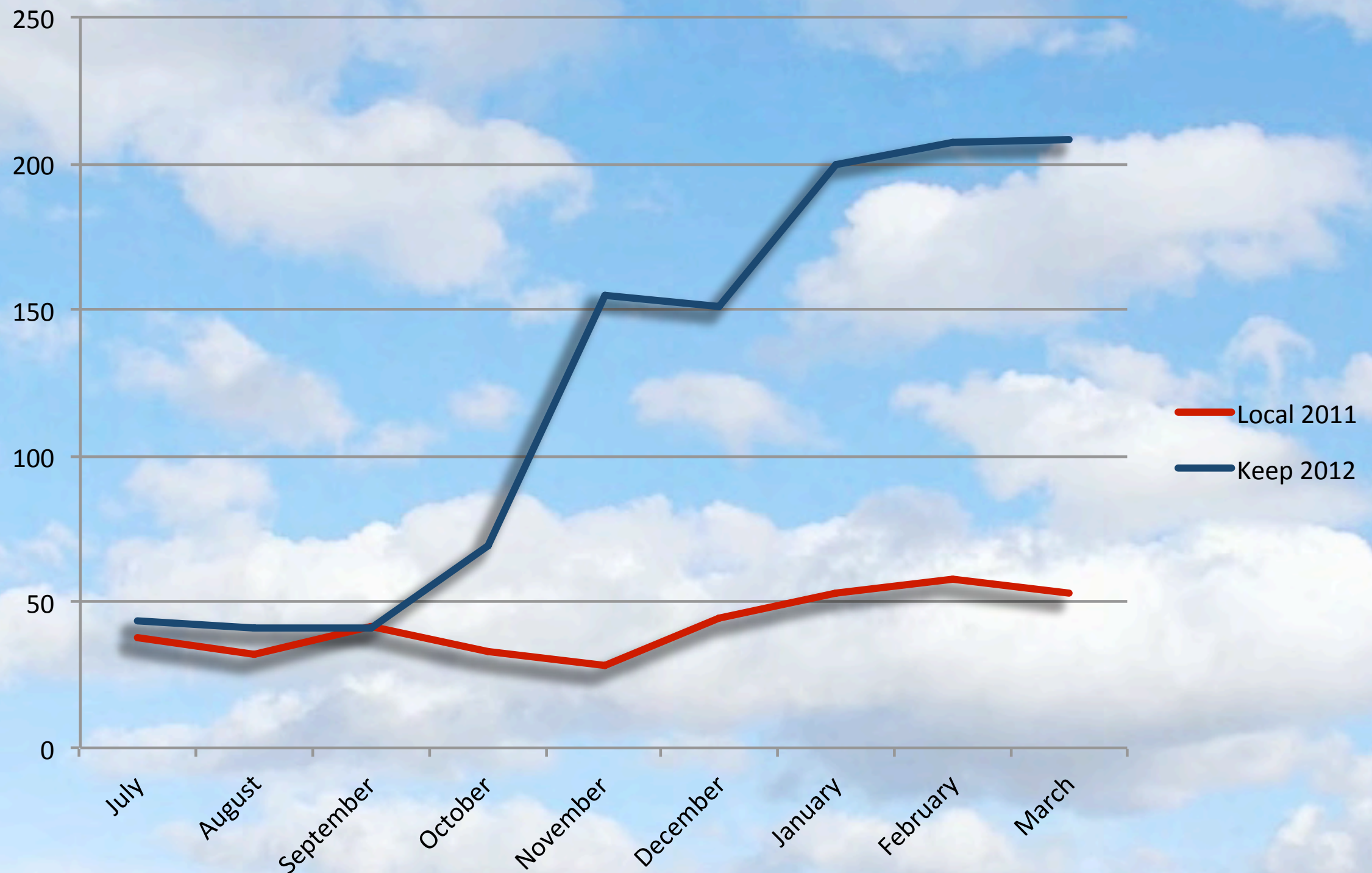
Average download count, top 10 files



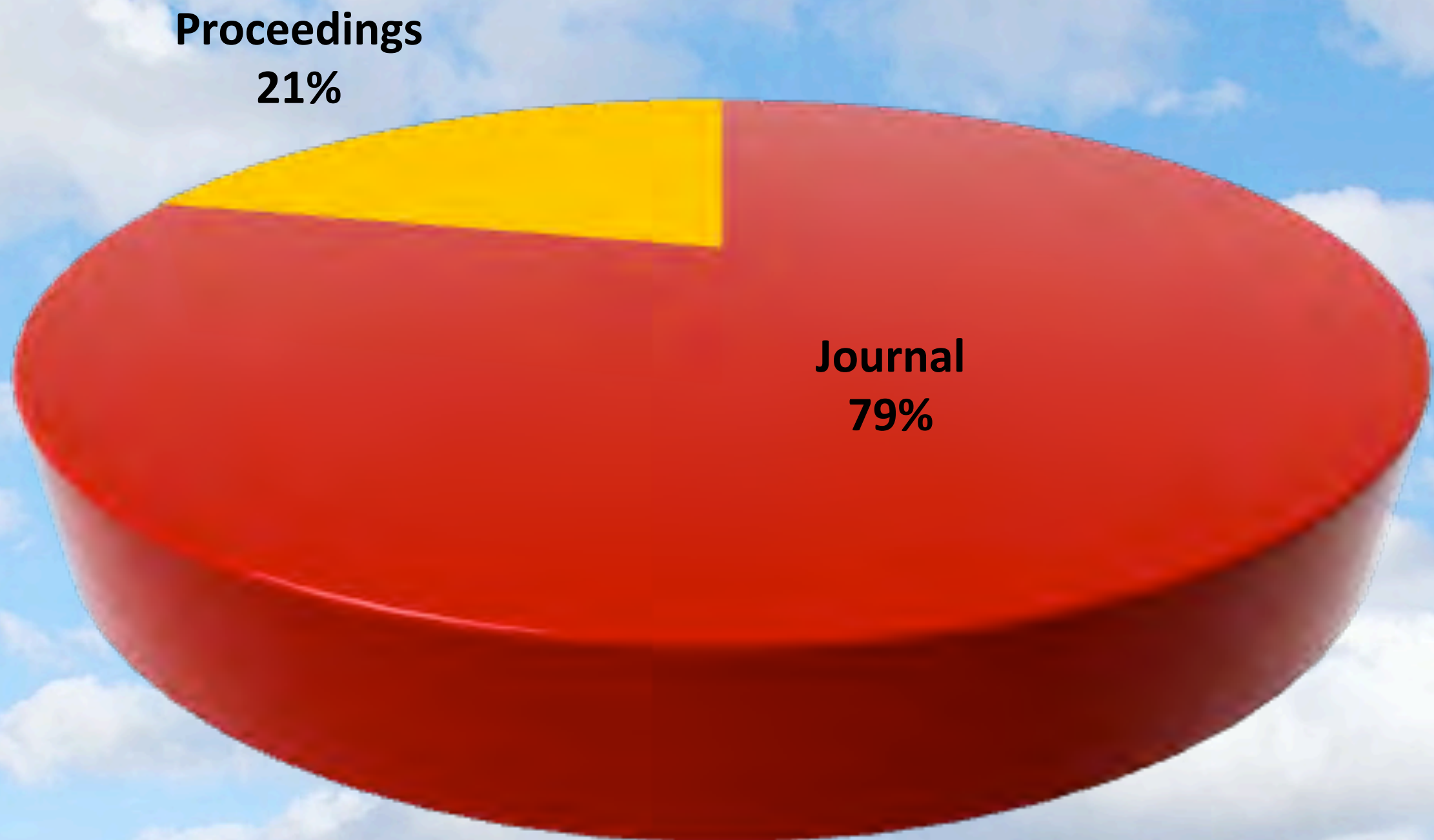
Top downloaded file



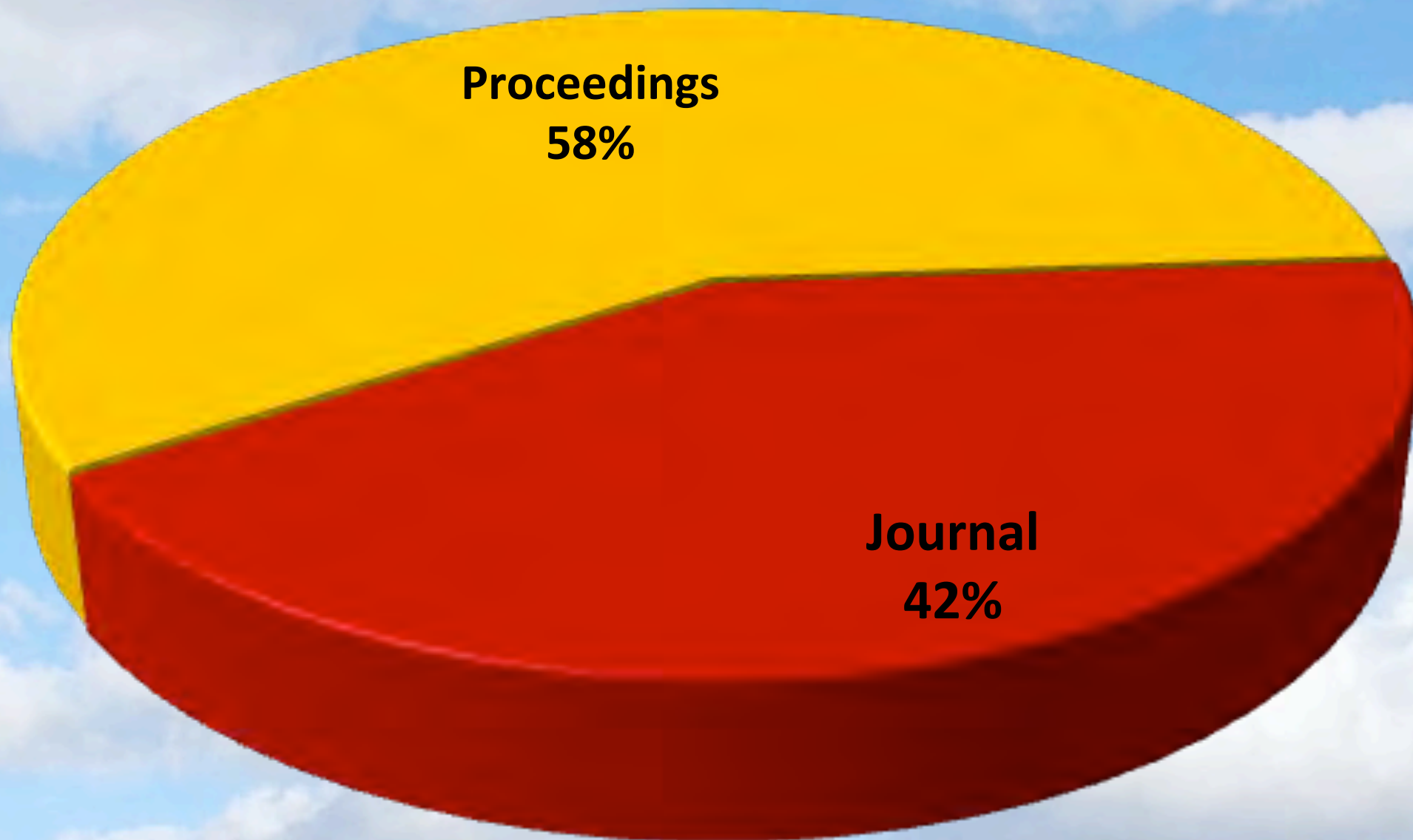
Unique files downloaded



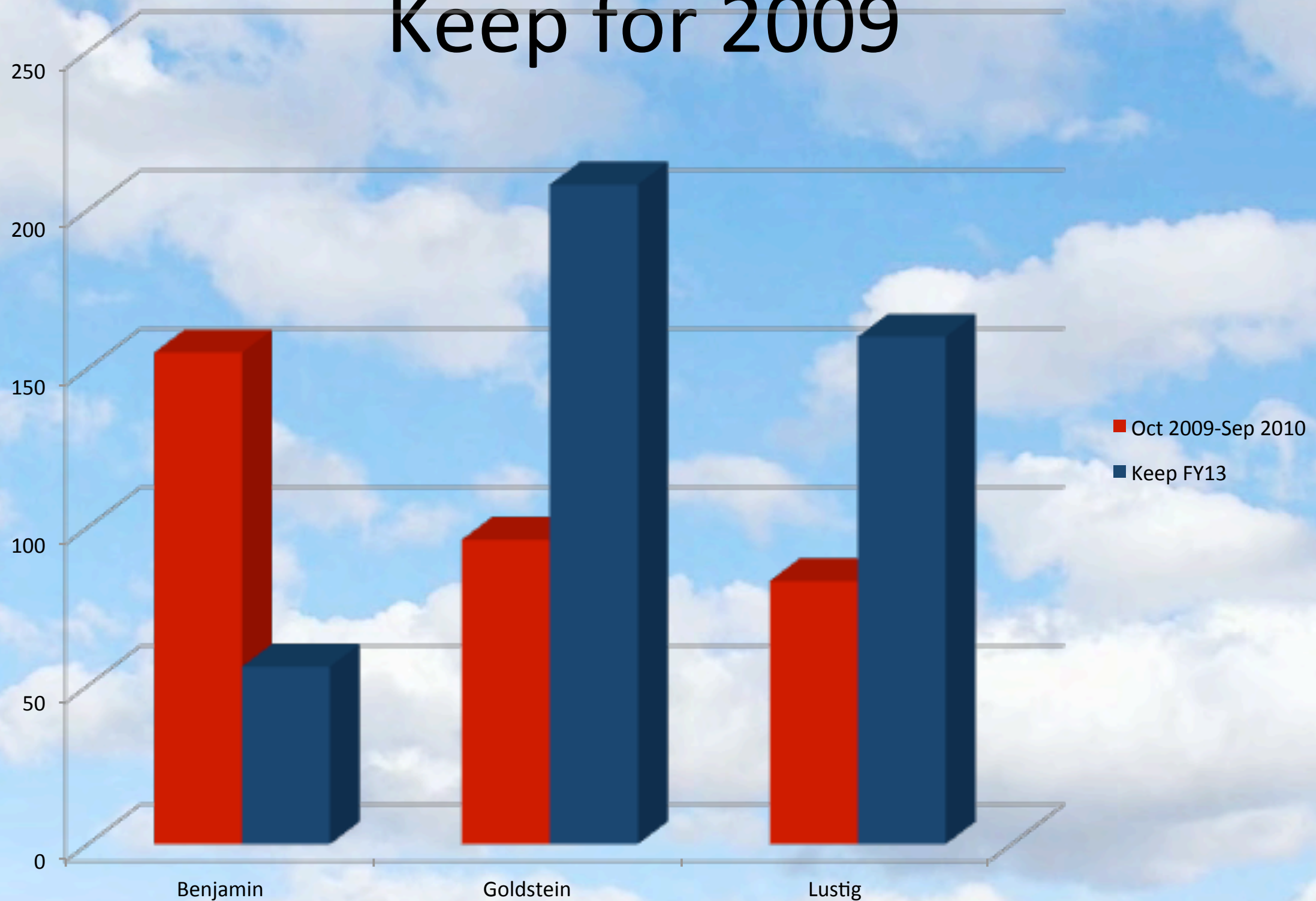
Content Usage Local Platform



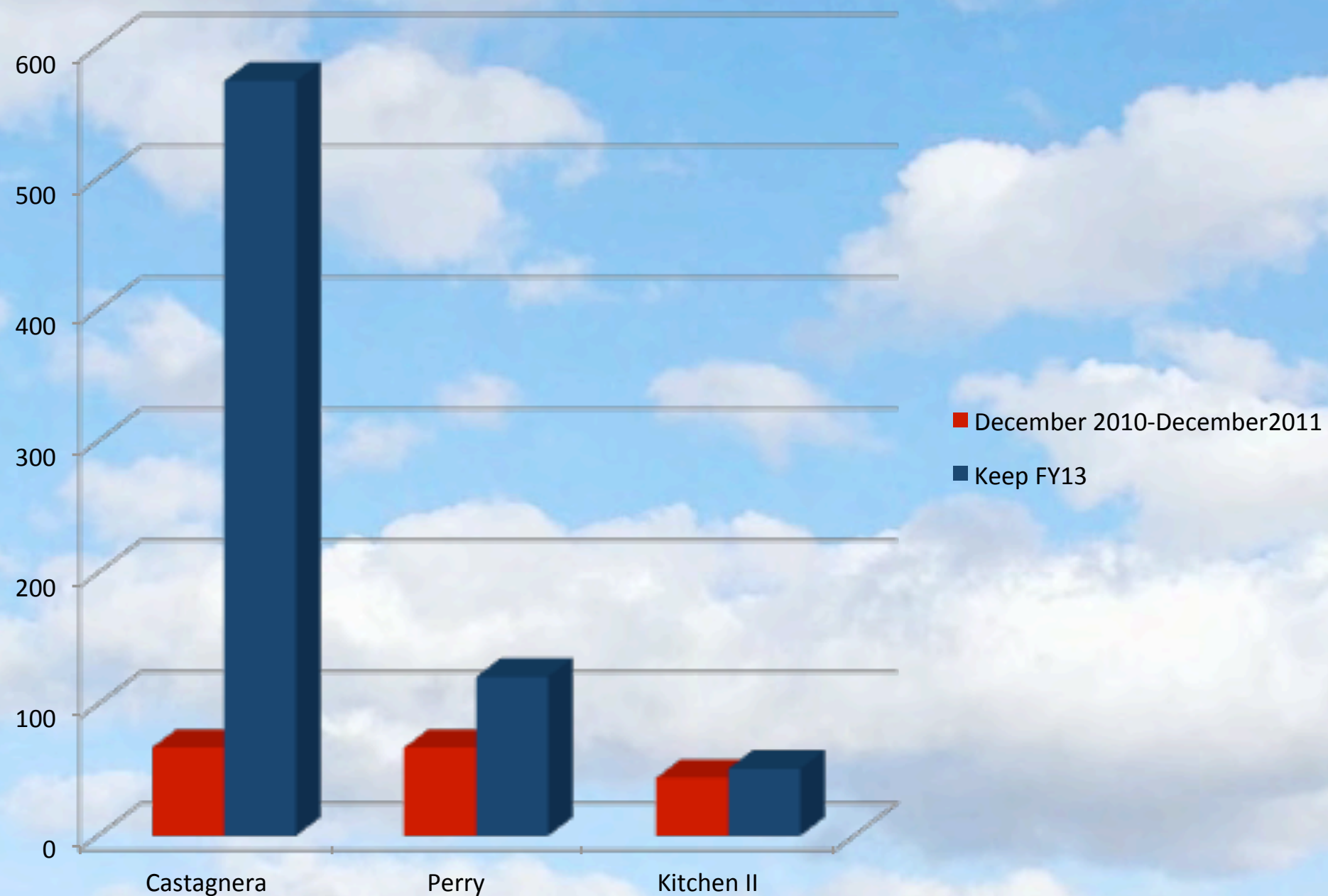
Keep downloads, July 2012 to March 2013



Top 3 articles in local compared to Keep for 2009



Top 3 articles in local compared to Keep for 2010



MONDAY
4/11/11



Manuscript



Presentation



Handout

**38th Annual National Conference:
A Joint Labor/Management Meeting
Moving the Academy Forward through Collective Bargaining**

All Panels, Workshops, and Luncheon Speeches

8:30 AM - 6:00 PM CUNY Graduate Center, Concourse Level
365 Fifth Avenue, New York, NY 10016
(Entrance on Fifth Avenue between 34th and 35th Streets)

Breakfast

8:15 - 9:00 AM Concourse Lobby **45 minutes**

Welcome

9:00 - 9:30 AM Proshansky Auditorium **30 minutes**

Jennifer J. Raab, *President, Hunter College, City University of New York*
Pamela Silverblatt, *Vice Chancellor, Labor Relations, City University of New York*
Barbara Bowen, *President, Professional Staff Congress, City University of New York*
Sandi Cooper, *Chair, University Faculty Senate, City University of New York*
Richard Boris, *Executive Director, National Center*

Opening Conversation

9:30 - 10:15 AM Proshansky Auditorium **45 minutes**

Robert C. Holub, *Chancellor, University of Massachusetts, Amherst*
Gary Rhoades, *General Secretary, American Association of University Professors*
(joint address)
Commentary: Jeff Selinger, *editor, The Chronicle of Higher Education*
Moderator: Susan Pearson, *Associate Chancellor, University of Massachusetts, Amherst*

Open Microphone

10:15 - 10:45 AM Proshansky Auditorium **30 minutes**

Break

10:45 - 11:00 AM **15 minutes**

Concurrent Sessions

11:00 AM - 12:30 PM **1 hour 30 minutes**

Asserting Public Higher Education's Voice in the State and National Agendas

11:00 AM - 12:30 PM Room 201 **1 hour 30 minutes**

Susan Meisenbelder, *former President, California Faculty Association/AAUP/CTA/NEA/SEIU*
Eileen Landy, *Statewide Secretary, United University Professions, State University of New York*
Ellen Schuler-Mauk, *President, Suffolk County Community College Faculty Association/ NYSUT/AFT/NEA*
Moderator: Jeff Cruss, *Associate Vice President, Academic Affairs, Eastern Illinois University*

Public Education/Private Funding

11:00 AM - 12:30 PM Room 198 **1 hour 30 minutes**

Steve Katsinas, *Director, Education Policy Center, University of Alabama*
Angelo Arment, *President, California University of Pennsylvania*
Rod Henry, *Past President, Inter Faculty Organization, Minnesota State Universities*
Susan Pearson, *Associate Chancellor, University of Massachusetts, Amherst*
Moderator: Gail Brooks, *Vice Chancellor, Human Resources, California State University System*

Panel of Legislators and Political Consultants. Conversation: What is the Real Common Good of Public Higher Education?

11:00 AM - 12:30 PM Room 202 **1 hour 30 minutes**

Bill Perry, *President, Eastern Illinois University*
Joel Packer, *Consultant, The Raben Group*
Eric Kelderman, *State Politics, The Chronicle of Higher Education*
Ken Mash, *State Vice President, East Stroudsburg University/APSCUF*
Moderator: Leo Welch, *Chair, Board of Trustees, Eastern Illinois University*

Working Together through Collective Bargaining: What True Collaboration Can Achieve

11:00 AM - 12:30 PM Room 203 **1 hour 30 minutes**

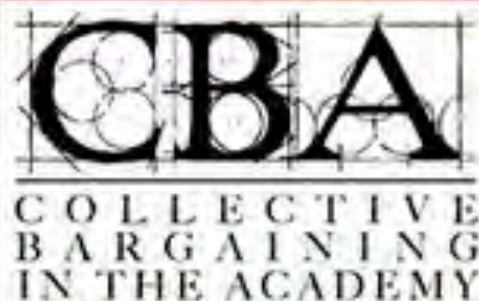
Jim Castagnera, *Associate Provost and Associate Counsel for Academic Affairs, Rider University*
Jeffrey Halpern, *Contract Administrator and Chief Grievance Officer, AAUP, Rider University*

Workshop: How to Analyze University Budgets

11:00 AM - 12:30 PM Room 204 **1 hour 30 minutes**

Howard Bunsis, *AAUP, Eastern Michigan University*

Workshop: Negotiations 101: Preparing for Productive Negotiations in Good Times and Bad



JOURNAL OF COLLECTIVE BARGAINING IN THE ACADEMY

[Journal Home](#)
[About this Journal](#)
[Aims & Scope](#)
[Editorial Board](#)
[Policies](#)
[Special Issues Archive](#)

[Submit Article](#)

[Most Popular Papers](#)

[Receive Email Notices or RSS](#)

SPECIAL ISSUES:

[NCSCBHEP Proceedings 2012](#)
[NCSCBHEP Proceedings 2011](#)
[NCSCBHEP Proceedings 2010](#)

Select a volume:

[All Issues](#) [Browse](#)

[Search](#)

Enter search terms:

[Search](#)
[In this journal](#)

ISSN: 1941-8043

[Home](#) > [JCBA](#) > [Vol. 0 \(2012\)](#)

NCSCBHEP Proceedings 2011

Together at the Table: Moving the Academy Forward through Collective Bargaining

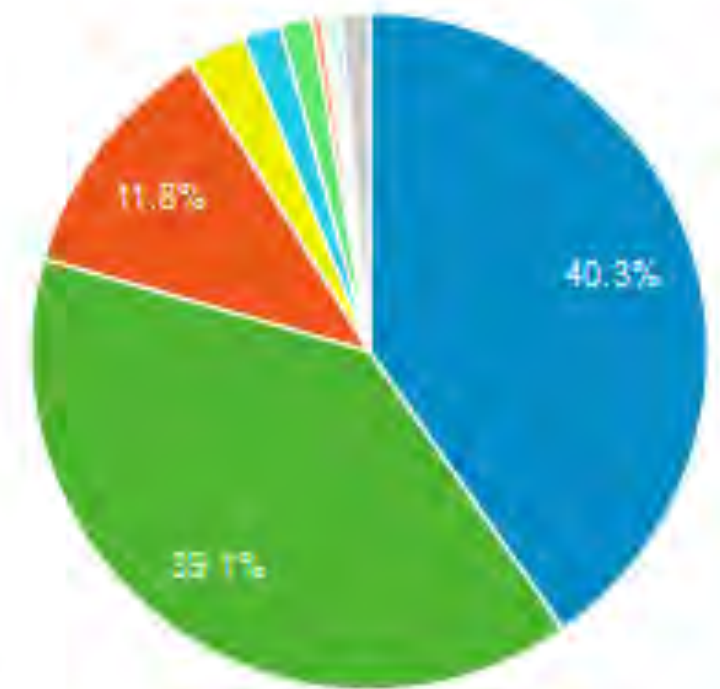
The 38th Annual Conference of the National Center for the Study of Collective Bargaining in Higher Education and the Professions, Together at the Table: Moving the Academy Forward through Collective Bargaining, was held April 11-12, 2011 in New York City.

Proceedings Materials

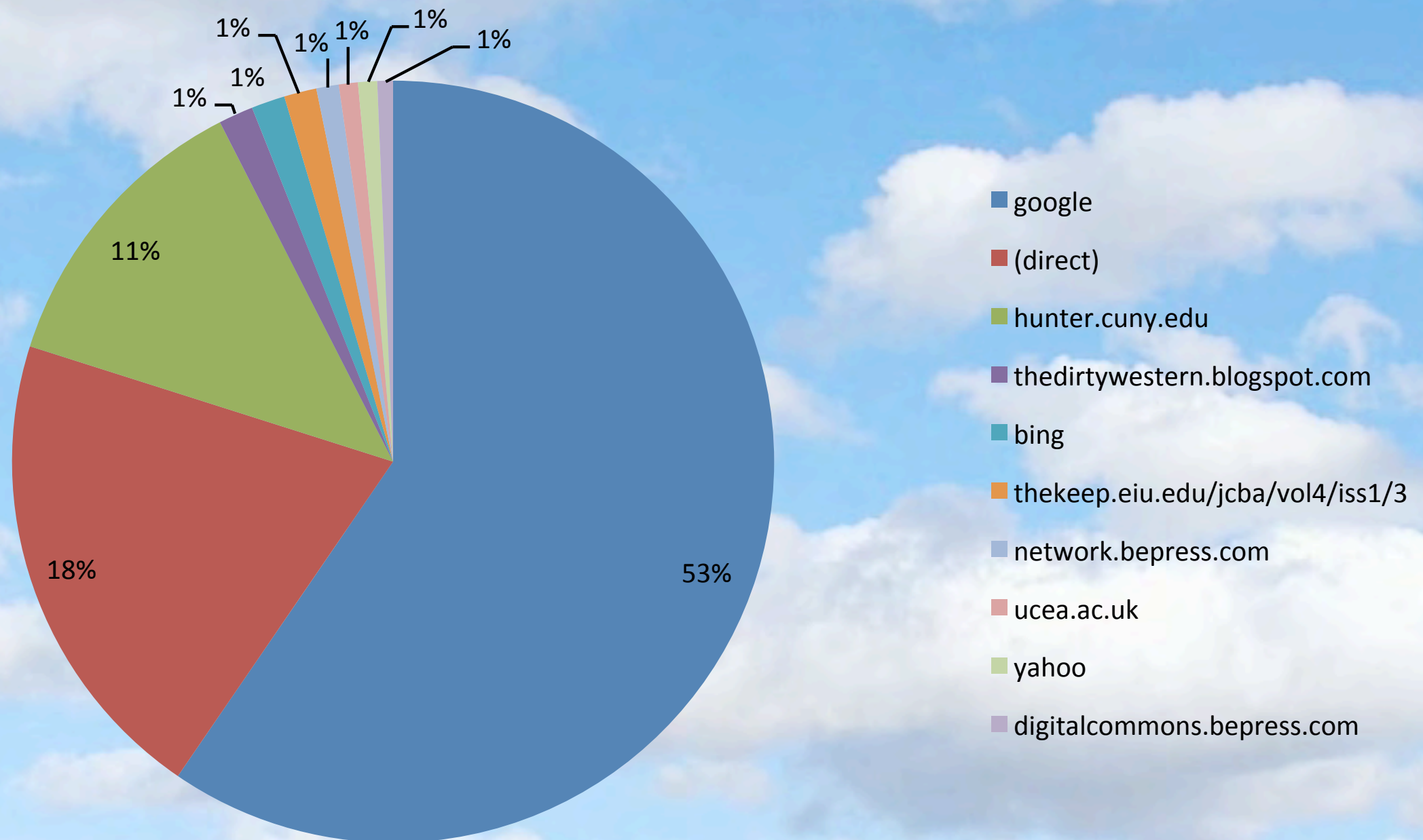
- [PDF](#) 2011 Conference Program
- [PDF](#) Public Education/Private Funding - The Growing Impact of the New Pell Grant Funding
Steve Katsinas
- [PDF](#) Higher Education Institution Factors and Technology-Mediated Distance Education
Strategy Decisions
David S. Murphy and Steve Katsinas
- [File](#) NCSCBHEP Panel - Public Education/Private Funding - Presentation
Angelo Armenti
- [PDF](#) NCSCBHEP Panel - Public Education/Private Funding - Handout
Angelo Armenti
- [File](#) Public Education/Private Funding - or, The Shakeout
Rod Henry

Local Server Referrers

■ hunter.cuny.edu / referral	264	40.31%
■ google / organic	256	39.08%
■ (direct) / (none)	77	11.76%
■ bing / organic	18	2.75%
■ yahoo / organic	12	1.83%
■ eiu.edu / referral	10	1.53%
■ cfaillinois.org / referral	3	0.46%



JCBA in The Keep Referrers



WHAT CAN GOOGLE SEE?

From Google Scholar Help:

Google Scholar supports Highwire Press tags (e.g., citation_title), Eprints tags (e.g., eprints.title), **BE Press tags** (e.g., bepress_citation_title), and PRISM tags (e.g., prism.title). Use Dublin Core tags (e.g., DC.title) as a last resort - they work poorly for journal papers because Dublin Core doesn't have unambiguous fields for journal title, volume, issue, and page numbers.

Article Level Metadata

```
<!-- FILE article_meta-tags.inc --><!-- FILE: /main/production/doc/data/assets/site/article_
<meta name="robots" content="noodp, noydir">
<meta name="description" content="Despite popular misconceptions, we know, or certainly shou
<meta name="keywords" content="academic bargaining, financial stress, hard times, collective
<meta name="bepress_citation_journal_title" content="Journal of Collective Bargaining in the
<meta name="bepress_citation_firstpage" content="2">
<meta name="bepress_citation_author" content="Benjamin, Ernst">
<meta name="bepress_citation_author_institution" content="American Association of University
<meta name="bepress_citation_title" content="Academic Bargaining In Hard Times">
<meta name="bepress_citation_date" content="2012">
<meta name="bepress_citation_volume" content="1">
<meta name="bepress_citation_issue" content="1">
<meta name="bepress_citation_pdf_url" content="http://thekeep.eiu.edu/cgi/viewcontent.cgi?ar
<meta name="bepress_citation_abstract_html_url" content="http://thekeep.eiu.edu/jcba/vol1/is
<meta name="bepress_citation_issn" content="1941-8043">
<meta name="bepress_citation_online_date" content="2012/3/14">
<meta name="viewport" content="width=device-width">
```


Academic Bargaining In Hard Times

Ernst Benjamin

Former Secretary General

American Association of University Professors

How should academic collective bargaining respond to the current recession – certainly the most severe of the recurrent economic downturns that have shaped higher education funding since the early 1970s? Common sense calls for a cooperative response to a common problem. Common experience foreshadows conflict. After some forty years of academic collective bargaining experience, why can't we count on common sense?

Despite popular misconceptions, we know, or certainly should know, that conflict is not inherent in the bargaining relationship even in these difficult times. We know, that is, that the bargaining relationship, though it may emerge in response to conflict, can be and often is a means to resolve conflict. Diminishing resources do tend to reawaken and heighten conflict. Even so, when budget shortfalls are unavoidable, cooperative bargaining can seek and has

PDF
Local
Server

Journal of Collective Bargaining in the Academy

Volume 1 *Academic Bargaining in Hard Times*

Article 2

3-14-2012

Academic Bargaining In Hard Times

Ernst Benjamin
American Association of University Professors

Follow this and additional works at: <http://thekeep.eiu.edu/jcha>

Recommended Citation

Benjamin, Ernst (2009) "Academic Bargaining In Hard Times," *Journal of Collective Bargaining in the Academy*: Vol. 1, Article 2.
Available at: <http://thekeep.eiu.edu/jcha/vol1/iss1/2>

This Op-Ed is brought to you for free and open access by The Keep. It has been accepted for inclusion in *Journal of Collective Bargaining in the Academy* by an authorized administrator of The Keep. For more information, please contact tabrun@eiu.edu.

PDF
The Keep

TAKEAWAYS

QUALITY METADATA DRIVES
DISCOVERABILITY

MUCH GREATER ACCESS FOR A MUCH
LARGER COMMUNITY

GREATER STABILITY & USABILITY

MARKETING VALUE FOR THE UNIVERSITY

WHERE DO WE GO FROM HERE?

ADD CONTENT ANNUALLY

MONITOR “CITED BY” NUMBERS

STUDENT E-JOURNAL

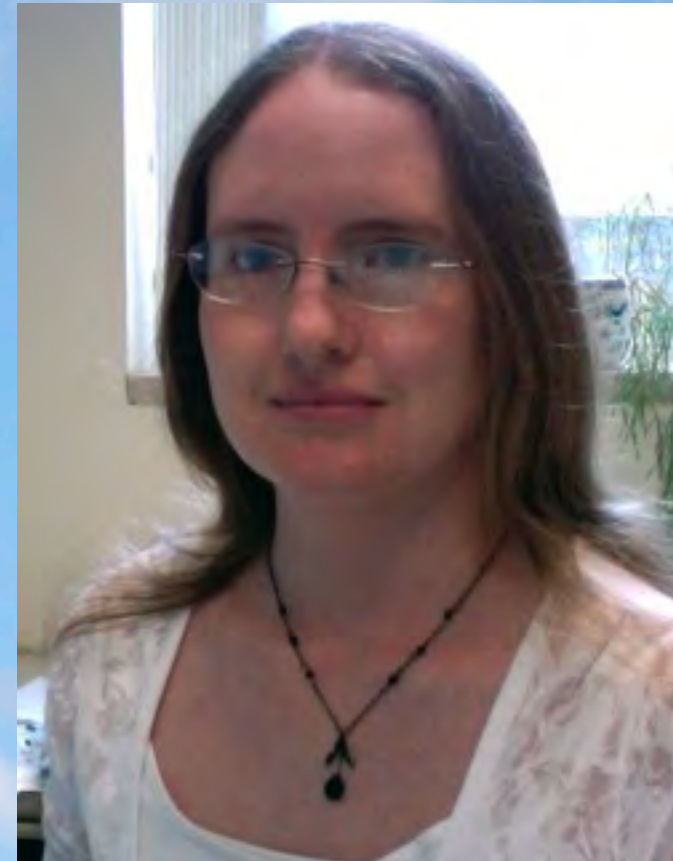
FOCUS ON STUDENT OUTPUTS

THANK YOU



Todd Bruns

INSTITUTIONAL
REPOSITORY LIBRARIAN
tabruns@eiu.edu



Stacey Knight-Davis

HEAD OF LIBRARY
TECHNOLOGY SERVICES
slknight@eiu.edu

QUESTIONS



& CREDITS

<http://karengately.wordpress.com/2013/06/18/who-am-i/>

<http://jennahey.wordpress.com/2011/09/14/in-class-photo-critique/>

<http://blogs.mtu.edu/archives/nhprc-cataloging-project/>

<http://www.kingletas.com/2013/04/top-10-magento-questions-i-get.html>

<http://www.lifed.com/wp-content/uploads/2014/11/man-with-car-problems-on-side-of-road.jpg>