



2011

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Writing Implementation Committee, Illinois Wesleyan University

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Writing Committee Minutes 11.30.2011

Convened at 4:03 p.m.

Present: M. Coleman, D. Mendez-Carabajo, C. Ferradans, C. Sweet, B. Roesner, M. Bushman, J. Haefner

The meeting commenced with a discussion of Mary Ann's draft proposal to provide a procedure by which Gateway sections would be approved before the first time taught. This standardize the Gateway vetting process with all other course proposals CC approves. Carmella and Joel suggested a bit more time between submission deadline and CC action. Becky brought up the problem of late hires, either adjuncts hired in late spring/early summer or emergency replacements; in such cases there would not be time for CC approval of Gateway sections taught by adjuncts or replacement tenure-line faculty. There was extensive discussion about how to manage this situation, including mandatory training and review of syllabi by Writing Program administrators and/or by Writing Committee members. Becky offered to work on a draft addressing the special condition of late appointments in the Gateway program.

A discussion of the revised draft of catalog copy for the Writing Intensive flag followed. Discussion centered on two related threads: whether the language is appropriate for science and math courses, and whether the page requirement was excessive for those disciplines. The committee reached the consensus that there was sufficient latitude in the language to cover such classes, and to forward the draft to CC.

The meeting concluded with a brief discussion of the CUPP proposal to create an assessment committee, with the Writing Program Director serving in an *ex officio* but voting position. Several questions were raised: whether any other *ex officio* voting positions existed on any other standing committees; what the purview of such a committee would be; and what sorts of things the proposed committee would vote on.

Adjourned: 4:50 p.m.

Submitted by: J. Haefner