



---

2020-2021

2020-2030

---

2-17-2021

February 17, 2021

Faculty, Illinois Wesleyan University

Follow this and additional works at: [https://digitalcommons.iwu.edu/meet\\_2021](https://digitalcommons.iwu.edu/meet_2021)

---

### Recommended Citation

Faculty, Illinois Wesleyan University, "February 17, 2021" (2021). *2020-2021*. 10.  
[https://digitalcommons.iwu.edu/meet\\_2021/10](https://digitalcommons.iwu.edu/meet_2021/10)

This Article is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact [digitalcommons@iwu.edu](mailto:digitalcommons@iwu.edu).

©Copyright is owned by the author of this document.

# **SPECIAL MEETING OF THE GENERAL FACULTY**

**Wednesday, February 17, 2021**

**12:00 pm**

**Zoom conferencing [link](#)**

Join Zoom Meeting

<https://us02web.zoom.us/j/83192669983?pwd=ZTN6UWFjOHdOcm9BalRxVDJlZnBxQT09>

Meeting ID: 831 9266 9983

Passcode: 564201

One tap mobile

+13126266799,,83192669983#,,,,\*564201# US (Chicago)

+19292056099,,83192669983#,,,,\*564201# US (New York)

Find your local number: <https://us02web.zoom.us/j/83192669983?pwd=ZTN6UWFjOHdOcm9BalRxVDJlZnBxQT09>

1. Call to Order
2. [Curriculum Council Consent Agenda](#)
3. Curriculum Council Motions and International Studies Proposal Summary
  - a. [International Studies Proposal Summary](#)
  - b. [CC motion 1: Revisions to the major sequence in International Studies](#)
  - c. [CC motion 2: Revise minor sequence in Asian Studies](#)
  - d. [CC motion 3: New minor sequence in International Relations & Global Dev.](#)
  - e. [CC motion 4: Delete minor sequences](#)
4. Announcements
5. Adjournment

## Curriculum Council Consent Agenda

Academic Year: 2020-21

February 17, 2021

The information below reflects CC actions taken in response to department/program requests since the last meeting of the General Faculty. Any colleague wishing more information about any of these CC actions should contact the Chair of Curriculum Council and the Associate Dean of Curricular and Faculty Development. All written documentation on these requests, including proposals for General Education credit, is available for any member of the General Faculty to review. Because faculty members provide detailed justification for General Education proposals, no attempt is made to summarize those rationales here. By definition, items on the consent agenda are not intended to be the subjects of questions or discussion, but at the outset of the meeting, any faculty member may request that an item be removed from the consent agenda for subsequent discussion during the regular CC report. Members of the Council will then be happy to answer questions or provide information on the Council's actions.

CC		Course Title	Course Description	Requested Action(s)	Ed Cat	Ed Flag
Course #	#					
EDUC 225	41	Education and Social Justice	<p><b>Current:</b> Developmental theory, research, and assessment of school-age children and adolescents. Individual differences in student learning and development. Case study, observational, and narrative assessment. Required field experience. Prerequisite: 125. Offered each semester.</p> <p><b>Proposed:</b> Critical examination of the social, cultural, political and economic forces that influence school policies and practices. Analysis of the challenges and opportunities teachers confront as they respond to the needs of all students and the lived experience of their social class, gender, race, ethnicity, linguistic difference, ability, and/or sexual orientation. Those intending to pursue licensure must concurrently sign up for EDUC 125. Prerequisite: None. Offered each semester.</p>	Change prerequisites from "EDUC 125" to "None"; Revise course description.	CSI	NONE
EDUC 255	42	Child Study and Assessment	<p><b>Current:</b> Developmental theory, research, and assessment of school-age children and adolescents. Individual differences in student learning and development. Case study, observational, and narrative assessment. Required field experience. Prerequisite: 225. Offered each semester.</p> <p><b>Proposed:</b> Developmental theory, research, and assessment of school-age children and adolescents. Individual differences in student learning and development. Case study, observational, and narrative assessment. Those intending to pursue licensure must concurrently sign up for EDUC 126. Prerequisites: None. Offered each semester.</p>	Change prerequisites from "EDUC 225" to "None"; Revise course description.	NONE	W

CC		Course Title	Course Description	Requested Action(s)	Ed Cat	Ed Flag
Course #	#					
EDUC 257	43	The Exceptional Child	<p><b>Current:</b> The characteristics and assessment of, and methods of instruction for, students with disabilities, and the gifted, within a range of cross-categorical placements. Inclusion, individualized education plans, and universal design. The historical and legal evolution of special education, the rights of families, and the responsibilities of teachers. The lived experience of students defined as disabled and the social construction of disability. Working with and establishing partnerships with professionals and parents of children with exceptionalities. Field trips or field placement in inclusive or special education classrooms. Prerequisites: EDUC 255 or MUS 132. Offered each semester.</p> <p><b>Proposed:</b> The characteristics and assessment of, and methods of instruction for, students with disabilities, and the gifted, within a range of cross-categorical placements. Inclusion, individualized education plans, and universal design. The historical and legal evolution of special education, the rights of families, and the responsibilities of teachers. The lived experience of students defined as disabled and the social construction of disability. Working with and establishing partnerships with professionals and parents of children with exceptionalities. Field trips or field placement in inclusive or special education classrooms. Prerequisites: EDUC 255, MUS 132, or permission of instructor. Offered each semester.</p>	Change prerequisites from "EDUC 255 or Music 132" to "EDUC 255, Music 132, or permission of instructor"	NONE	U

CC		Course Title	Course Description	Requested Action(s)	Ed	Ed
Course #	#				Cat	Flag
EDUC 360	45	Seminar: Curriculum and Pedagogy in English and Foreign Language	Curriculum development, pedagogical theory and practice in middle and high schools specific to literature, culture, and written and oral communication in English and foreign languages. Curriculum planning, instructional strategies, assessment, and creating positive learning environments responsive to the individual needs and abilities of all students. Required field experience (50 hours minimum). Prerequisite: Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement requirements. Offered each spring.	Change prerequisites from "Acceptance into the Teacher Education Program and four courses in the major. Taken semester prior to student teaching, concurrent with EDUC 345" to "Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement	NONE	NONE
EDUC 361	45	Seminar: Curriculum and Pedagogy in Social Science	Curriculum development, pedagogical theory and practice in middle and high schools specific to social science with an emphasis on history, including teaching with primary sources. Curriculum planning, instructional strategies, assessment, and creating positive learning environments responsive to the individual needs and abilities of all students. Required field experience (50 hours minimum). Prerequisites: Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement requirements. Offered each spring.	Change prerequisites from "Acceptance into the Teacher Education Program and four courses in the major. Taken semester prior to student teaching, concurrent with EDUC 345" to "Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement	NONE	NONE

Course #	CC #	Course Title	Course Description	Requested Action(s)	Ed Cat	Ed Flag
EDUC 362	45	Seminar: Curriculum and Pedagogy in Grades 6-12 Mathematics	Curriculum development and pedagogical theory and practice in middle and high schools specific to mathematics, emphasizing mathematical reasoning and problem solving, multiple representations, and technology integration from a constructivist perspective. Curriculum planning, implementation, assessment, and creating positive learning environments responsive to the individual needs and abilities of all students. Required field experience (50 hours minimum). Prerequisites: Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement requirements. Offered each spring.	Change prerequisites from "Acceptance into the Teacher Education Program and four courses in the major. Taken semester prior to student teaching, concurrent with EDUC 345" to "Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement	NONE	NONE
EDUC 363	45	Seminar: Curriculum and Pedagogy in the Natural Sciences	Curriculum development and pedagogical theory and practice in middle and high schools in the natural sciences, with specific attention to biology, chemistry, and physics. Specific attention to scientific inquiry and reasoning, laboratory experiences and relevant technologies. Curriculum planning, implementation, assessment, and creating positive learning environments responsive to the individual needs and abilities of all students. Required field experience (50 hours minimum). Prerequisites: Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement requirements. Offered each spring.	Change prerequisites from "Acceptance into the Teacher Education Program and four courses in the major. Taken semester prior to student teaching, concurrent with EDUC 345" to "Acceptance into the Teacher Education Program and four courses in the major or pursuit of the middle school endorsement. Taken semester prior to student teaching and must be taken concurrently with EDUC 345 unless used to exclusively fulfill middle school endorsement	NONE	NONE
HIST 121	46	Europe: Renaissance to Revolution		Course Deletion	CHC	NONE
HIST 123	46	Revolutionary England		Course Deletion	CHC	NONE

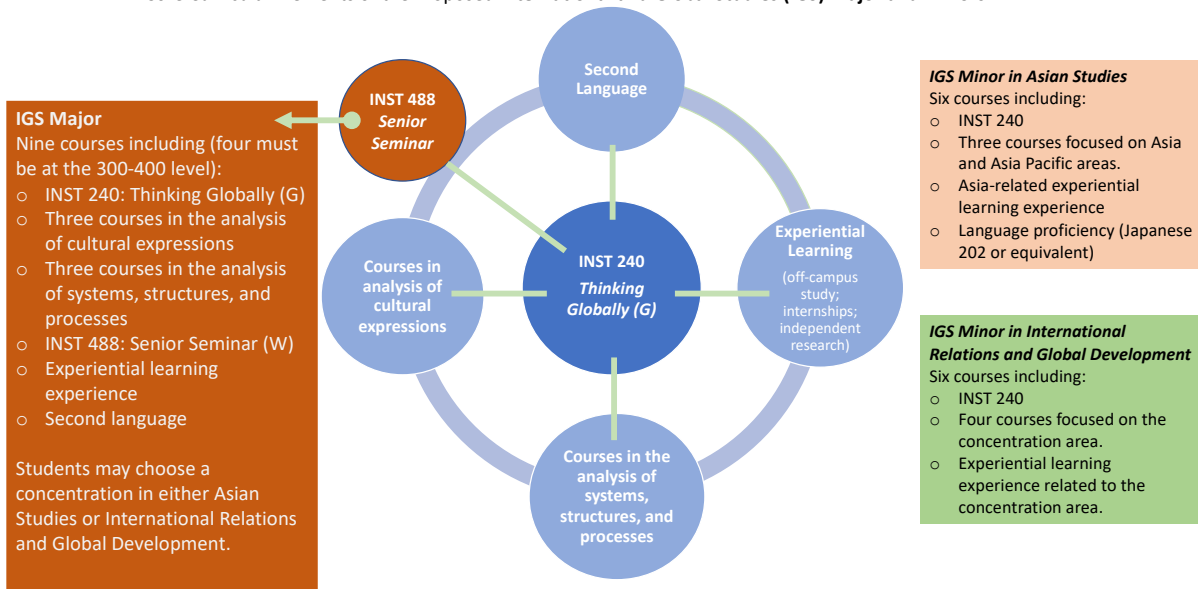
Course #	CC #	Course Title	Course Description	Requested Action(s)	Ed Cat	Ed Flag
HIST 151	47	Colonial and United States, 1500-1876	<p><b>Current:</b> From the colonies to the present, a study of the growth of the nation, emphasizing major interpretative problems in America's social, economic, political and cultural experience. The later section involves the period after 1877. Either semester may be taken separately. Offered each semester.</p> <p><b>Proposed:</b> Emphasizes slavery; forced and voluntary migrations; Spanish, French, English, Dutch Imperial power conflicts to 1776; economic development and impact on diverse peoples as three worlds of Indigenous, African, and European peoples collide; social, economic and political developments in colonies, early Republic, war with Mexico, road to Civil War, Reconstruction; ideologies. Offered annually.</p>	Change course title from "The United States" to "Colonial and United States, 1500-1876"; Change frequency of offering from "Offered each semester" to "Offered annually"; Revise course description;	CHC	U
HIST 152	48	United States, Development/Experiences, 1877-Present	<p><b>Current:</b> From the colonies to the present, a study of the growth of the nation, emphasizing major interpretative problems in America's social, economic, political and cultural experience. The later section involves the period after 1877. Either semester may be taken separately. Offered each semester.</p> <p><b>Proposed:</b> Emphasizes Struggles for civil and voting rights, workers' rights, women's rights; economic development and its consequences associated with corporate reconstruction of American capitalism; Spanish-American War, World Wars I and II, Cold War; technologies' impact on society, culture(s), politics, social life; New Deal, Great Society, welfare state and its opponents. Offered annually.</p>	Change course title from "United States" to "United States, Development/Experiences, 1877-Present"; Change frequency of offering from "Offered each semester" to "Offered annually"; Revise course description	CHC	U
HIST 224	46	Century of Genius		Course Deletion	IT	NONE
HIST 225	46	The Enlightenment		Course Deletion	IT	NONE
HIST 252	46	The Sixties: Sex, Drugs, and Rock & Roll?		Course Deletion	CHC	U
HIST 253	46	The Beatles and Their World		Course Deletion	CHC	NONE
HIST 323	46	Sex, Gender, and Power Under King James		Course Deletion	CHC	NONE

Course #	CC #	Course Title	Course Description	Requested Action(s)	Ed Cat	Ed Flag
PSYC 359	40	Crime and the Justice System: Social Perspective	<p><b>Current:</b> Theoretical and empirical perspectives on social psychology. Three or four topics on a rotating basis will be selected for intense study from both classic and contemporary approaches. Possible topics include influence, prejudice, obedience, love, group dynamics, social cognition, stress and coping, disclosure, the self, aggression, and loneliness. Prerequisites: 300 or consent of instructor. Offered annually.</p> <p><b>Proposed:</b> An exploration of topics related to the criminal justice system with a focus on areas such as eyewitness memory, jury behavior, causes of aggression, the reliability of profiling, etc. Particular emphasis will be placed on how some of these factors may lead to the conviction of innocent people. Prerequisites: 300 or consent of instructor. Offered annually.</p>	Change course title from: "Advanced Social Psychology" to "Crime and the Justice System: A Social Perspective"; revise course description	NONE	W
REA 272	44	Child and Adolescent Literature	Exploration of child and adolescent literature through critical analyses of themes, characters, voice, and narratives. Emphasis on multicultural and social justice perspectives and the uses of literature to illuminate and inform human experiences. Counts toward the child and family studies concentration in the Educational Studies interdisciplinary major and toward the reading endorsement for licensure candidates. Prerequisite: Educ 255 or permission of the instructor. Offered annually.	Change frequency of offering from "Offered in alternate years, May Term" to "Offered annually"	LIT	NONE



# International Studies Proposal

Revision of Current International Studies Program  
Core Curricular Elements of the Proposed **International and Global Studies (IGS) Major and Minors**



## Summary:

### Motion 1: Revisions to the Major Sequence in International Studies

- Rename the “International Studies” major the “International and Global Studies” (“IGS”)
- Revise the IGS major with two optional concentration areas:
  - o Revised concentration in Asian Studies
  - o New concentration in International Relations and Global Development
- Delete concentrations in:
  - o African Studies
  - o Latin American Studies
  - o Western European Studies
  - o Development Studies
  - o Diplomatic Studies.

### Motion 2: Revise minor sequence in Asian Studies

### Motion 3: New minor sequence in International Relations and Global Development

### Motion 4: Delete minor sequences in:

- African Studies
- Latin American Studies
- Western European Studies
- Development Studies
- Diplomatic Studies

**Rationale:**

The proposed new IGS major maintains the core curricular skeleton, program goals, and learning outcomes outlined in the IS External Review (2017-18). This proposed revision follows the reviewers' recommendations of "tightening, integrating, and giving greater intentionality and structure" to the program. We are addressing this by streamlining offerings, integrating more fully into the major the study of a second language, and providing meaningful experiential learning opportunities for the students. These are the changes we are proposing to the existing IS major and concentrations:

- 1) Change in title from International Studies to International and Global Studies.

*Rationale:* the change in title reflects more accurately what the International Studies Program at IWU has been for more than twenty years. While international studies traditionally explores the relationships between nation-states and governments, global studies is more interdisciplinary in its methodological approach and focuses more on issues of social justice and identity in a global context. We want to be cognizant and inclusive of both perspectives.

- 2) Change the course requirement from 10 to 9.

*Rationale:* to provide more flexibility for students pursuing double majors, the study of languages, and off-campus study opportunities.

- 3) Revise the core course for the major: INST 240 Introduction to International Studies.

*Rationale:* this action follows the recommendations of the reviewers. We are keeping the number, changing the title to *Thinking Globally: An Introduction*. This course will be rotating among the IGS faculty.

- 4) Changing the course requirements in "international systems, structures and processes" (number 2 on the current IS major requirement list) from one course chosen from the list provided, to three courses chosen from a list of elective courses (see updated list in Appendix I).

*Rationale:* this will give students more flexibility.

- 5) Changing the course requirements in "nature and the analysis of culture" (number 3 on the current IS major requirement list) from one course chosen from

the list provided, to three courses chosen from a list of elective courses (see updated list in Appendix I).

*Rationale:* this will give students more flexibility. We are also changing the heading to “analysis of cultural expressions” to be more inclusive of art history, history, humanities, music history, and courses under the LC rubric (Literature and Culture in English translation).

- 6) Combine two functional area concentrations (Diplomatic Studies and Development Studies) into one: International Relations and Global Development therefore deleting the existing Diplomatic and Development concentration areas, and minor sequence in both areas.

*Rationale:* Diplomatic studies has been the most popular area of IS for years, by combining it with the study of global development we hope to attract more students interested broadly in the relations between countries and the effects resulting from these. We argue that diplomacy is a subset of International Relations, hence the change in title.

- 7) Change in “minor sequence” for Asian Studies (Course Catalog p. 220) and Diplomatic Studies (Course Catalog p.227), now renamed International Relations and Global Development.

*Rationale:* streamline these two options in the IGS curriculum, provide for more flexibility to students, and for better integration with the overall program goals. The change in title for International Relations reflects the new revised major.

- 8) Delete three geographical area concentrations (African Studies, Latin American Studies and Western European Studies) and the “minor sequence” in each area.

*Rationale:* These geographical area concentrations have been under-enrolled for several years. Students interested in these areas of the world can take classes in the Political Science Department (for African Studies), the Hispanic Studies Program and the Literature and Culture in Translation rubric (for Latin American Studies) and the History Department, the Humanities, the School of Art, and the School of Music (for Western European Studies).

- Upon what are your revised program requirements based?

The core requirements and learning experiences of the program have not changed. The decision to delete the 3 geographical area concentrations (African Studies, Latin American Studies, and Western European Studies) is based on low student enrollment

over the years. The decision to combine the existing Diplomatic and Development functional area concentrations is based on student interest in these areas, mainly in Diplomatic studies, as shown in the IS Exit Interviews and the IS External Review, 2017-18.

- If you are making significant revisions to a major or concentration, will they affect student learning outcomes?

The core program goals and student learning outcomes as stated in the 2017-2018 IS External Review have not changed.

- How does the proposed change affect staffing?

The 2 required courses in the major have not changed: Inst 240 and Inst 488. IGS faculty will rotate in teaching these two courses. In previous years, the program director had the teaching responsibility for these two courses.

- Are any courses required or recommended outside your department? (If so, has the other department been consulted and do these colleagues agree?)

There are no required courses outside the IGS major. The list of elective courses in IGS has decreased dramatically with the termination of the programs in Anthropology, Religion, French and Italian. The list doesn't have any new courses except for the courses focusing on pre-19th century in History and the Humanities. The proposed revision of the existing IS program has been done collectively over a period of time and it is based on the work done over the summer of 2020 by colleagues in IS and WLLC. These are the IS faculty whose courses are on the elective list in Appendix I and who have contributed to the proposed revision:

- (1) Courses on systems, structures, processes: L. Brown, Coles, Jahiel, Horwitz, Lutze, Munro; and
- (2) Courses on analysis of cultural expressions: Coles, Diaz, Dixon-Montgomery, Ferradáns, Kojima, Larey, Nadeau, Nielsen, Ponce, Valverde.

Please see Appendix II with a memo sent to chairs and directors (1/27/2021) with the list of elective courses for the revised IGS major. The only courses that are new in this list from previous years are those that cover the pre-19th century world in History and the

Humanities. Both the chair of History and the Humanities coordinator have seen and approved the list.

- Explain how the library, computer, media or other resources are or are not adequate? (If resources are not adequate, please indicate how they will be acquired.)

The Library, computer, media and other resources are adequate to support the learning experiences of the students interested in International and Global Studies.

## **APPENDIX I: LIST OF ELECTIVE COURSES FOR THE MAJOR IN INTERNATIONAL & GLOBAL STUDIES**

*Note: In red courses to be revised or in the process of being revised.*

### Systems, Structures, Processes

*Faculty:* L. Brown, Coles, Jahiel, Horwitz, Lutze, Munro.

Economics 351: International Trade (hidden pre-req of ECON 100)

Economics 352: International Finance (hidden pre-req of ECON 100)

Economics 355: Economics of Developing Countries (G)

Health 280: Perspectives in Global Health (G, offered annually)

History 160: Latin America (CHC, G)

History 212: Ancient Greece (CHC, alternate falls)

History 214: Ancient Rome (CHC, alternate falls)

History 122: Modern Global History (CHC, G)

History 221: The Holocaust (CHC)

History 223: The Two World Wars (offered occasionally)

History 316: World of Alexander the Great

History 217: Race/Gender/Ability in the Ancient World (AV, W alternate springs)

History /Art 311: Art and Architecture in the Roman World (AR, alternate springs)

History 318: Blood Rites and Mystery Cults (CHC, alternate springs/MT)

History 322: Love and Death in Freud's Vienna (CHC) Offered annually

History 325: Modern Germany (CHC, G) offered annually

GRS 210: Greek Myth and the Hero (IT) offered in Summer Term

International Studies 222: International Human Rights: An Introduction (AV)

Political Science 102: International Politics (CHC, G, )

Political Science 104: Multiculturalism and its Critics (AV)

Political Science 204/304: Transitional Justice (AV)

Political Science 215: Politics in Developing Societies

Political Science 216: Politics in Africa

Political Science 217: Politics and Society in Contemporary South Africa (G)

Political Science 303: International Law and Organizations

Political Science 316: Modern Political Thought: Liberalism and its Discontents (IT, W)

Political Science/Enst 361: Globalization and the Environment (CSI, G, W)

Political Science/Enst 262/362: Global Environmental Sustainability and Asian Development (CSI, G)

Political Science/Enst 363: Global Responses to Climate Change.

Political Science 322: Politics of the European Union

Political Science 325: Conflict Areas of the Third World

Political Science 326: Globalization and Development

Political Science 345: International Political Economy

### Analysis of Cultural Expressions

*Faculty:* Coles, Diaz, Dixon-Montgomery, Ferradáns, Kojima, Larey, Nadeau, Nielsen, Ponce, Valverde.

Art 115: Introduction to Art History (AR, offered each spring)

Art 320: Modern Art (AR, offered each fall)

Art 322: Global Contemporary Art (AR, G, offered in spring)

English 359: World Literature (taken abroad only)

English 345: The Global Renaissance (Lit, G, offered in alternate years)

History 217: Race/Gender/Ability in the Ancient World (AV, W alternate springs)

History/Art 311: Art and Architecture in the Roman World (AR, alternate springs)

History 318: Blood Rites and Mystery Cults (CHC, alternate springs/MT)

Humanities 101: World of Ideas: The Ancient World (IT)

Humanities 102: World of Ideas: 5th-16th Centuries (IT)

Humanities 103: World of Ideas: 17th-18th Centuries (IT)

Humanities 104: World of Ideas: The Modern Era (IT, G)

Inst 260/360: Contemporary Global Cinema (offered occasionally)

LC 105: Special Topics in Japanese Literature in Translation (LT)

LC 135: Special Topics in Hispanic Literature in Translation (LT)

LC 202: From Atom to Akira: Japan's Pop Culture (LT, G)

LC 205: Language and Culture in Japan

LC 303: Blades, Bows, and Bushido: The Samurai in Context (CHC, G)

LC 304: Cross-Cultural Communications: US and Japan (AV, G)

LC 308: Japanese Way of Life (IT, G)

Music 245/345: World Music (IT, G)

Music 351: History of Opera

Philosophy 224: Introduction to Social and Political Philosophy (AV)  
Philosophy 309: Modern Philosophy (IT)

Spanish 307: Reading and Writing Culture (G, W; taught in Spanish)  
Spanish 308: Introduction to Literature (LiT, G; taught in Spanish)  
Spanish 314: Iberian Culture and Civilization (CHC, every fall, taught in Spanish)  
Spanish 316: Latin American Culture and Civilization (CHC, every spring, taught in Spanish)  
Spanish 360: Special Topics in Media and Film (AR, G; taught in Spanish)  
Spanish 418: Modern Spanish Literature (Lit; taught in Spanish)  
Spanish 478: Latin American Literature (Lit; taught in Spanish)  
Spanish 470: Special topics in Hispanic Literature (taught in Spanish)

**APPENDIX II:** Memo sent to chairs and directors with courses related with IS.

**To:** Chairs and Directors of departments and programs related to the revised IGS curriculum

Joanne Diaz, English, Chair  
Vickie Folse, Health, Coordinator  
Julie Johnson, School of Art, Director  
Emily Kelahan, Chair, Philosophy  
Franklin Larey, School of Music, Director  
Dave Marvin, Economics, Acting Chair  
William Munro, Political Science, Chair  
Carolyn Nadeau, WLLC, Chair  
**Kristine Nielsen**, Humanities, Coordinator  
**Bob Schultz**, History, Chair

**From:** Carmela Ferradáns, Director, International Studies Program, on behalf of the IS faculty

**Re:** List of elective courses for the proposed revision to the existing International Studies Program

**Date:** January 27, 2021

Dear colleagues,



These are the proposed changes to the IS Program and the list of elective courses for the major that we are sending to CC. No specific course on the list is required for the revised major; they are part of six elective courses the students need to take to major in International & Global Studies. All the faculty listed have contributed to the revision of the IS major.

*Major sequence in International and Global Studies*

A minimum of 9 courses to include the following (at least three of the courses must be at the 300-400 level):

- 1) International Studies 240: Introduction to International Studies (G)
- 2) International Studies 488: Senior Seminar (W)
- 3) At least three courses on global systems, structures, and processes (see updated list in Appendix I)
- 4) At least three courses on the analysis of cultural expressions (see updated list in Appendix I)

Students majoring in International and Global Studies will also, (1) complete at least one experiential learning experience: an off-campus study experience in an approved program; a supervised academic internship (INST 397 or UNIV 398); or an independent research project; and (2) show intermediate competence in a language other than English.

ELECTIVE COURSES FOR THE INTERNATIONAL & GLOBAL STUDIES MAJOR

*Note: In red courses to be revised or in the process of being revised.*

Systems, Structures, Processes

*Faculty:* L. Brown, Coles, Jahiel, Horwitz, Lutze, Munro.

Economics 351: International Trade (hidden pre-req of ECON 100)

Economics 352: International Finance (hidden pre-req of ECON 100)

Economics 355: Economics of Developing Countries (G)

Health 280: Perspectives in Global Health (G, offered annually)

History 160: Latin America (CHC, G)

History 212: Ancient Greece (CHC, alternate falls)

History 214: Ancient Rome (CHC, alternate falls)

History 122: Modern Global History (CHC, G)

History 221: The Holocaust (CHC)

History 223: The Two World Wars (offered occasionally)

**History 316: World of Alexander the Great**

History 217: Race/Gender/Ability in the Ancient World (AV, W alternate springs)

History /Art 311: Art and Architecture in the Roman World (AR, alternate springs)

History 318: Blood Rites and Mystery Cults (CHC, alternate springs/MT)

History 322: Love and Death in Freud's Vienna (CHC) Offered annually

History 325: Modern Germany (CHC, G) offered annually

GRS 210: Greek Myth and the Hero (IT) offered in Summer Term

International Studies 222: International Human Rights: An Introduction (AV)

Political Science 102: International Politics (CHC, G, )

Political Science 104: Multiculturalism and its Critics (AV)

Political Science 204/304: Transitional Justice (AV)

Political Science 215: Politics in Developing Societies

Political Science 216: Politics in Africa

Political Science 217: Politics and Society in Contemporary South Africa (G)

Political Science 303: International Law and Organizations

Political Science 316: Modern Political Thought: Liberalism and its Discontents (IT, W)

Political Science/Enst 361: Globalization and the Environment (CSI, G, W)

Political Science/Enst 262/362: Global Environmental Sustainability and Asian Development (CSI, G)

**Political Science/Enst 363: Global Responses to Climate Change.**

Political Science 322: Politics of the European Union

Political Science 325: Conflict Areas of the Third World

Political Science 326: Globalization and Development

Political Science 345: International Political Economy

Analysis of Cultural Expressions:

*Faculty:* Coles, Diaz, Dixon-Montgomery, Ferradáns, Kojima, Larey, Nadeau, Nielsen, Ponce, Valverde.

Art 115: Introduction to Art History (AR, offered each spring)

Art 320: Modern Art (AR, offered each fall)

Art 322: Global Contemporary Art (AR, G, offered in spring)

English 359: World Literature (taken abroad only)

English 345: The Global Renaissance (Lit, G, offered in alternate years)

History 217: Race/Gender/Ability in the Ancient World (AV, W alternate springs)

History/Art 311: Art and Architecture in the Roman World (AR, alternate springs)

History 318: Blood Rites and Mystery Cults (CHC, alternate springs/MT)

Humanities 101: World of Ideas: The Ancient World (IT)

Humanities 102: World of Ideas: 5th-16th Centuries (IT)

Humanities 103: World of Ideas: 17th-18th Centuries (IT)

Humanities 104: World of Ideas: The Modern Era (IT, G)

Inst 260/360: Contemporary Global Cinema (offered occasionally)

LC 105: Special Topics in Japanese Literature in Translation (LT)

LC 135: Special Topics in Hispanic Literature in Translation (LT)

LC 202: From Atom to Akira: Japan's Pop Culture (LT, G)

LC 205: Language and Culture in Japan

LC 303: Blades, Bows, and Bushido: The Samurai in Context (CHC, G)

LC 304: Cross-Cultural Communications: US and Japan (AV, G)

LC 308: Japanese Way of Life (IT, G)

Music 245/345: World Music (IT, G)

Music 351: History of Opera

Philosophy 224: Introduction to Social and Political Philosophy (AV)

Philosophy 309: Modern Philosophy (IT)

Spanish 307: Reading and Writing Culture (G, W; taught in Spanish)

Spanish 308: Introduction to Literature (LiT, G; taught in Spanish)

Spanish 314: Iberian Culture and Civilization (CHC, every fall, taught in Spanish)

Spanish 316: Latin American Culture and Civilization (CHC, every spring, taught in Spanish)

Spanish 360: Special Topics in Media and Film (AR, G; taught in Spanish)

Spanish 418: Modern Spanish Literature (Lit; taught in Spanish)

Spanish 478: Latin American Literature (Lit; taught in Spanish)

Spanish 470: Special topics in Hispanic Literature (taught in Spanish)

## **Motion 1: Revisions to the Major Sequence in International Studies**

- Rename the “International Studies” major the “International and Global Studies” (“IGS”) major
- Revise the IGS major with two optional concentration areas:
  - Revised concentration in Asian Studies
  - New concentration in International Relations and Global Development
- Delete concentrations in:
  - African Studies
  - Latin American Studies
  - Western European Studies
  - Development Studies
  - Diplomatic Studies.

### **Proposed new catalog language:**

#### THE INTERNATIONAL AND GLOBAL STUDIES PROGRAM

The International and Global Studies (IGS) Major is interdisciplinary in orientation; it is designed to bring the knowledge of several disciplines to address the world’s most pressing problems. The IGS major advances the University’s educational mission by preparing students to live and work as responsible global citizens in an increasingly interconnected, yet culturally diverse society plagued by systems of inequality and inequity. Given a world characterized by rapid, overlapping, complex, and sometimes conflictual flows of people, technologies, goods, money, and cultures, we must be able to place our lives and experiences in the context of this dynamic human community. To this end, the IGS program is designed to serve the educational and career needs of students who are interested in studying the relationships between global problems and regional dynamics, and who are planning careers in international business, education, journalism and media, or working with international agencies of the public and private sectors, international organizations, and foundations.

The International and Global Studies Program minors are designed for students who are interested in studying global and regional problems from an interdisciplinary perspective. It is recommended for students who would like to enhance or supplement their liberal arts or pre-professional major with an international background. Students can pursue one of two minors in either Asian Studies or International Relations and

Global Development. At least two courses taken in each minor must be at the 300-400 level or equivalent.

The IGS program has three core learning goals:

- 1) Enrich students' comprehension and appreciation of the global human community through the analysis of transnational, international, or global phenomena;
- 2) Enlighten students about the lived experiences of people who occupy different parts of the globe, but who are connected to each other through webs of ecology, history, communication, disparities of power, and, at the same time the moral bonds of a common humanity;
- 3) Encourage students to think about the interconnectedness of our fates across the globe, and about their own place in a globalized world through a variety of analytical lenses.

*Major sequence in International and Global Studies*

A minimum of 9 courses to include the following (at least four of the courses must be at the 300-400 level):

- 1) International Studies 240: Introduction to International Studies (G), retitled Thinking Globally: An Introduction.
- 2) International Studies 488: Senior Seminar (W)
- 3) At least three courses on global systems, structures, and processes (see updated list in Appendix I)
- 4) At least three courses on the nature and analysis of culture, renamed "analysis of cultural expressions" (see updated list in Appendix I)
- 5) A supervised academic internship (INST 397 or Univ 398), or an independent research project (INST 450).

Students majoring in International and Global Studies will also show third-semester proficiency in a language other than English, and are encouraged to complete an off-campus study experience in an approved program.

*Notes on the IGS major:* (1) up to four courses, excluding INST 240 and INST 488, can be taken off-campus in an approved program; (2) up to one course focusing on the pre-modern world (before 19th century) may be counted towards the IGS major; (3)

students taking a second language course beyond the third semester language sequence may count this course towards the IGS major (Japanese 202; Spanish 203 or 303); (4) students majoring in IGS cannot take a minor in the same concentration area as their major.

Students wishing to pursue Research Honors in International and Global Studies should enroll in INST 450: Special Project in the fall of their senior year, with consent of the IGS Director and the project faculty advisor.

#### ASIAN STUDIES CONCENTRATION WITHIN THE IGS MAJOR

Students majoring in International and Global Studies may choose to pursue a concentration in Asian Studies by:

- 1) taking five courses focused on Asia and the Asia Pacific regions in fulfilling requirements (3) and (4) of the IGS major with at least two Asia-related courses from each; and
- 2) fulfilling a language proficiency: Japanese 202 or equivalent in a language other than Japanese appropriate to the student's study program. The Asian Studies faculty and the Director of the International & Global Studies Program will determine when language proficiency other than Japanese will be appropriate within a student's program.

Students interested in Asian Studies should consider applying for the IWU Freeman Asia Internship Program during the summer of their Sophomore or Junior year.

#### INTERNATIONAL RELATIONS AND GLOBAL DEVELOPMENT CONCENTRATION WITHIN THE IGS MAJOR

Students majoring in International and Global Studies may choose to pursue a concentration in International Relations and Global Development by taking at least four of the following courses in fulfilling requirements (3) and (4) of the IGS major:

- Economics 351: International Trade (hidden pre-req of ECON 100)
- Economics 352: International Finance (hidden pre-req of ECON 100)
- Economics 355: Economics of Developing Countries (G)
- International Studies 222: Introduction to International Human Rights (AV)
- Political Science 204/304: Transitional Justice (AV)
- Political Science 303: International Law and Organizations

Political Science 316: Modern Political Thought: Liberalism and its Discontents  
(IT, W)

Political Science/Enst 361: Globalization and the Environment (CSI, G, W)

One of these courses might be substituted by an area-specific course such as PSCI 216 Politics in Africa; PSCI 217 Politics and Society in South Africa; HIST 221 The Holocaust; or HIST 325 Modern Germany, for example.

**Proposed deleted catalog language:**

- “INTERNATIONAL STUDIES”, p. 217, to “INTERNATIONAL STUDIES COURSES”, p. 227.



## **Motion 2: Revise minor sequence in Asian Studies**

### **Proposed new catalog language:**

*Minor sequence in Asian Studies:*

Six courses including (at least two courses must be at the 300-400 level):

- INST 240 Introduction to International Studies (G), retitled Thinking Globally: An Introduction.
- One Asia-related experiential learning experience (academic internship or off-campus study experience) approved by the IGS director.
- Language proficiency: Japanese 202 or equivalent in another Asian language.
- Three courses focused in the Asia and Asia Pacific areas.

### **Motion 3: New minor sequence in International Relations and Global Development**

#### **Proposed new catalog language:**

*Minor sequence in International Relations and Global Development* (former Diplomatic Studies, Development Studies)

Six courses including (at least two courses must be at the 300-400 level):

- INST 240 Introduction to International Studies (G), retitled Thinking Globally: An Introduction.
- One experiential learning experience (internship or off-campus study experience) approved by the IGS director.
- Four courses focused on international relations taken from the electives in “systems, structures, and processes.”

**Motion 4: Delete minor sequences in:**

- African Studies
- Latin American Studies
- Western European Studies
- Development Studies
- Diplomatic Studies