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Writing Implementation Committee, Illinois Wesleyan University

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Writing Committee Minutes

Date: 18 October 2010, 4:00 p.m.

Present: Sweet, Coleman, Ferrandans, Mendez-Carbajo, Bushman, Haefner

The meeting opened with a general discussion of the external review report, and what uses to which to put it. Members noted that it was important to stress the achievements and needs of the program, as outlined in the report, to higher administration, particularly since the program will need an independent budget after the end of the Mellon grant.

Several alternatives for dispensing the remainder of the Mellon grant were discussed, including having Bill Condon do a January symposium on writing assignments, a workshop by a multi-media writing expert, a teacher portfolio project that would include an assessment of teaching portfolios for writing intensive classes, CD grants for writing-information literacy partnerships, and CD grants for developing writing intensive classes.

There was discussion on how to implement Diego's proposal for a teaching portfolio project, specifically deadlines and how to word the CFP. It was proposed that Pennie Gray or Ana Floriana be approached as to what constitutes teaching portfolios in Educational Studies.

There was also discussion of how to implement CD grants for info lit-writing faculty partnerships. It was proposed that Chris and Carmela (based on the faculty-info lit faculty partnerships in which both are involved) work out draft language for such a CFP. Carmela promised also to share her CD grant with committee members.

The next meeting is (after email intervention) scheduled for Thursday, Nov. 4, at 4:00 p.m.

Submitted by: J. Haefner