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Writing Implementation Committee, Illinois Wesleyan University

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WRITING COMMITTEE MINUTES 2.15.2012

Present: C. Ferradans, C. Sweet, M. Bushman, J. Haefner

Convened at: 4:09 p.m.

Mary Ann raised the issue of the “roll-out” of the Mellon grant, scheduled for this Friday, Feb. 17, in the Art building, 4:30 p.m., for the regularly scheduled TGIF. The committee discussed the handout Chris has prepared, and which topics would be touched upon during the roll-out. We then proceeded to review the small grants announcement and the announcement for grants to faculty and librarians to develop a course integrating Information Literacy (IL) and writing. Carmela suggested an end-of-year event acknowledging recipients of grants. Joel suggested a Ways of Teaching forum.

We then turned to a discussion of the upcoming Writing Intensive lunch, slated for Monday, Feb. 20, and strategies for explaining the committee’s rationale for making changes to the language of that Gen Ed category. Chris suggested bringing in whatever authoritative sources we could to explain the page number requirement. Chris and Carmela also suggested an authoritative definition of low- and high-stakes writing assignments, which Joel volunteered to find in Bean’s Engaging Ideas or other sources. Mary Ann also promised to look at a few peer institutions to see how they define writing intensive classes. The committee also noted that any discussion of the goals and objectives of the writing intensive flag was bound to bring up questions about workload and equity of teaching for faculty.

The meeting adjourned at 5:16 p.m.