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Writing Implementation Committee, Illinois Wesleyan University

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MINUTES WRITING COMMITTEE 29 January 2013

Present: E. Kelahan, L. Kunce, M.A. Bushman, C. Sweet, J. Haefner, D. Mendez-Carbajo

Convened at: 4:03 p.m.

The meeting opened with a brief reprisal of Saturday's (26 January 2013) pedagogy symposium led by Sandra Jameison, on data compiled by Project Citation and focusing on how to incorporate information literacy into assignments. L. Kunce suggested adding two short-response questions to the workshop evaluation, the first on whether participants will implement any new IL strategies and if so, what, and what next steps the IL/Writing team should take.

J. Haefner made two announcements: that there were few nominations to date for this year's Best Gateway Essay contest, but that he would follow up on this, and that senior paper collection for our assessment effort appears to be proceeding well.

A brief discussion of the Mellon grant followed, with M. Bushman indicating that a discussion of the budget of that grant would take place the following day. Diego suggested that we post, on the Mellon grant website, a clearer statement about the criteria for awarding travel money.

The bulk of the committee meeting was spent discussing changes to the Writing Intensive Flag language. The committee focused on changes to Flag goal and criterion # 2, particularly on the number of pages/words of student writing required in a WI flagged course. There was also some discussion about wording to include the varieties of genres, formats, and disciplinary conventions/expectations targeted under the WI flag (Goals/criteria #1 and 3). Committee members also considered how best and when to present our proposed revisions to CC and the general faculty.

A brief discussion of awarding AP credit (4 or 5 in English Comp) in lieu of a WI flag (our current policy) and whether this is consistent with our programmatic/pedagogical goals concluded the meeting. The committee elected to request data from the Registrar as to how many students with AP scores of 4 or 5 on the English Comp AP test took only one WI-flagged course; M. Bushman undertook to request this.

Adjourned: 5:01 p.m.

Submitted by: J. Haefner