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Assessment Profiles of Children and Adults Identified as Learning Disabled

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ASSESSMENT PROFILES OF CHILDREN AND ADULTS IDENTIFIED AS LEARNING DISABLED

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There are three major assessment profiles associated with learning disabled (LD) students and adults: the discrepancy between Verbal and Performance Intelligence Quotient (IQ), with Performance IQ greater than Verbal IQ; the Bannatyne pattern; and the ACID profile. The validity of these profiles was examined by using more reliable diagnostic criteria to avoid the methodological flaws present in other LD profile studies. Subjects were children and adults, ages 6-58, defined as having an Academic skills disorder according to the DSM-III-R (Diagnostic and statistical manual for mental disorders; American Psychiatric Association, 1987) criteria. The subjects' performances on the Wechsler Intelligence Scale for Children-Revised (WISC-R; Wechsler, 1974) or the Wechsler Adult Intelligence Scale-Revised (WAIS-R; Wechsler, 1981) were analyzed in order to determine the profiles' validity as characteristics of LD subjects.