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## IWU Journal Showcases Excellence of Student Writing

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## **IWU Journal Showcases Excellence of Student Writing**

BLOOMINGTON, Ill.--Seven Illinois Wesleyan University student research papers--with topics ranging from art history, feminism, history, religion and literary criticism--are featured in the 2000 edition of The Undergraduate Review, an annual forum of student research and writing published by IWU students.

A diverse group of majors, which includes Spanish, anthropology, political science, English and history, are represented in the publication.

Since 1986, The Undergraduate Review has showcased the excellence of IWU students' academic achievements. All IWU students, regardless of major or class year, are encouraged to submit essays--either assigned course writings or independent projects--to The Undergraduate Review.

According to co-editor Rae Marotta, a senior English major from McHenry, Ill., essays published in the publication were selected on the basis of three items of criteria: in-depth research, analysis and originality.

Topics discussed in the 2000 edition of The Undergraduate Review correlate to a number of contemporary issues such as the distinction between sex and gender, the development of feminist thought and the study of a religious movement within America.

Selected essays in the 2000 edition of The Undergraduate Review include:

- "Another One Bites the Dust" by Chad R. Maxwell

Maxwell, a sophomore anthropology and Spanish major from White Heath, Ill., is the son of Donald G. Maxwell. A graduate of Champaign Centennial High School, Maxwell explores the phenomenon of geophagy--the practice of eating dirt by humans--using biological, chemical, historical and anthropological concepts.

- "Feminismo Dentro de las Mortajas" by John Hennessy

Hennessy, a senior political science major from Blue Island, Ill., is the son of Mr. and Mrs. Francis J. Hennessy. A graduate of Marian Catholic High School in Chicago Heights, Ill., Hennessy explores the role of author Maria Luisa Bombal's novel, La Amortajada, in the development of feminism within Latin American society.

- "Frederic Auguste Bartholdi and the Statue of Liberty" by Daniel J. Carden

Carden, a senior English major from Orland Park, Ill., is the son of Mr. and Mrs. David M. Carden. A graduate of Carl Sandburg High School in Orland Park, Ill., Carden examines the role of Bartholdi's artistic concerns and style in the design and development of the Statue of Liberty.

· "Lincoln's Courtships: A Reflection of His Social Growth" by Erika Rozinek

Rozinek, a junior history major from Mundelein, Ill., is the daughter of Mr. and Mrs. James R. Rozinek. A graduate of Mundelein High School, Rozinek examines Abraham Lincoln's developing social interaction with women during his formative years.

· "The Significance of Sexed Bodies: An Analysis of Moira Gatens' 'A Critique of the Sex/Gender Distinction'" by Anna Gullickson

Gullickson, a senior music major from Cedar Rapids, Iowa, is the daughter Mr. and Mrs. Marc R. Gullickson. A graduate of Washington High School in Cedar Rapids, Iowa, Gullickson critically analyzes feminist philosopher Moira Gatens' work, "A Critique of the Sex/Gender Distinction."

· "Hasidism: A Study of An American Religious Movement" by Jessica L. Munds

Munds, a senior English major from Clinton, Ill., is the daughter of Mr. and Mrs. Robert C. Munds. A graduate of Clinton High School, Munds examines the development of the Hasidism sect of Judaism in the United States.

· "Are Adam and Eve Growing Old? Fertility Leitmotif in Ulysses" by Tim Mealiff

Mealiff, a senior English major from Morton, Ill., is the son of Rev. and Mrs. Roger J. Mealiff. A graduate of Morton High School, Mealiff analyzes the use of symbolic structures and themes in author James Joyce's novel, Ulysses.

"I was really excited to be selected," said Maxwell. "It was an interesting paper, and I am happy to share it with the rest of the campus."

With positions including editorial staff, public relations and graphic design, IWU students take on a number of roles in the publication of The Undergraduate Review.

Other students involved in the publication of the 2000 edition of The Undergraduate Review include: John Hagemann, a senior English major from Quincy, Ill.; Kate Lawson, a senior English major from Wheaton, Ill.; Amber Lopinsky, a junior English major from Bolingbrook, Ill.; Kyle Painter, a junior English major from East Peoria, Ill.; Timothy James, a sophomore English major from Wilmington, Ill.; Kelly McMillin, a sophomore English major from LaGrange, Ill.; Maria Slevin, a freshman English major from Peru, Ill.; Kathryn Weber, a sophomore mathematics major from Arlington, Ill; and Eric Snowden, a senior art major from Quincy, Ill.

**About Illinois Wesleyan University**

IWU, founded in 1850, enrolls about 2,070 students in a College of Liberal Arts, and individual schools of Music, Theatre Arts, Art and Nursing. Since 1994, these facilities have been added to the IWU campus: a \$15 million athletics and recreation center, a \$25 million science center, a \$6.8 million residence hall, a \$5.1 million Center for Liberal Arts and a \$1.65 million baseball stadium. Construction is underway on a \$26 million library and \$6 million student center. Kiplinger's Personal Finance Magazine ranks Illinois Wesleyan University 12th among the nation's 1,600 private colleges in providing a top-quality education at an affordable cost. Also sharing IWU's rank are Princeton and Dartmouth.