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The Relationship Between Learning Strategies and Student-Preferred Instruction in Second Language Acquisition

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THE RELATIONSHIP BETWEEN LEARNING STRATEGIES AND STUDENT-PREFERRED INSTRUCTION IN SECOND LANGUAGE ACQUISITION

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Within the research area of second language acquisition, learning strategies play an important role by helping to explain how learners attempt to learn a language. This research explores learning strategies of students in a mid-level Spanish class along with student-preferred instructional methods. It also investigates the relation between the two. Learning strategies have been researched in relation to many variables including gender, age, and personality (Oxford 1990), but not in relation to preferred instruction. Several classes of students were surveyed for their strategies and preferred instruction method using a questionnaire with statements concerning both. The results of the questionnaire should provide a strong relation between the two items of study.