The Influences of Feminist Attitudes on White Racial Identity

Caroline Page  
*Illinois Wesleyan University*

Kira Hudson-Banks, Faculty Advisor  
*Illinois Wesleyan University*

Follow this and additional works at: https://digitalcommons.iwu.edu/jwprc

https://digitalcommons.iwu.edu/jwprc/2006/oralpres7/3

This is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.  
©Copyright is owned by the author of this document.
THE INFLUENCES OF FEMINIST ATTITUDES ON WHITE Racial IDENTITY

Caroline Page and Kira Hudson-Banks*
Psychology Department, Illinois Wesleyan University

The college years are an important time for developing multiple aspects of identity. This study investigates the influence of feminist attitudes on White racial identity. College students (N = 146) completed a series of questionnaires examining White racial identity, and feminist attitudes. Higher levels of feminist attitudes were significantly associated with the second phase of racial identity, which includes the abandonment of negative White identity and the embracing of positive identity. With regard to feminist attitudes, men were more likely than women to have conservative feminist attitudes and less likely to be in the second phase of racial identity. Women were more likely than men to have radical, liberal, socialist, womanist, and cultural feminist attitudes, which were all correlated with higher racial identity scores. This information has implications for understanding how feminist attitudes influence the development of racial identity and may provide insight on ally development during college.