



**Illinois Wesleyan University**  
**Digital Commons @ IWU**

---

John Wesley Powell Student Research  
Conference

2006, 17th Annual JWP Conference

---

Apr 8th, 11:00 AM - 12:00 PM

## Satisfying Sophomores

Jessica Lothman  
*Illinois Wesleyan University*

Georganne Rundblad, Faculty Advisor  
*Illinois Wesleyan University*

Follow this and additional works at: <https://digitalcommons.iwu.edu/jwprc>

---

Lothman, Jessica and Rundblad, Faculty Advisor, Georganne, "Satisfying Sophomores" (2006). *John Wesley Powell Student Research Conference*. 1.  
<https://digitalcommons.iwu.edu/jwprc/2006/oralpres11/1>

This Event is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact [digitalcommons@iwu.edu](mailto:digitalcommons@iwu.edu).

©Copyright is owned by the author of this document.

Oral Presentation O11.1

## **SATISFYING SOPHOMORES**

Jessica Lothman and Georganne Rundblad\*  
Sociology Department, Illinois Wesleyan University

College sophomores have been deemed invisible students. This label is the result of a combination of issues sophomore students typically face. Problems include: integration into social networks, declaration of a major, decisions regarding study abroad and/or internships, and disenchantment with the university, among others. A review of survey data reveals that sophomores at Illinois Wesleyan University are no different and face all of these problems. In addition to the above, sophomores at Illinois Wesleyan University have some expectations of the university that are not being met, such as course availability, food services, and advising. These combined forces are resulting directly in attrition of sophomores from the university.

This project works to justify and design a program that would address both universal and specific issues for sophomores at Illinois Wesleyan University. By studying programs in place at other universities and surveying Illinois Wesleyan University students I will make recommendations that Illinois Wesleyan University could implement to more effectively address sophomore-specific concerns.