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Motivation in Language Learning: Does Student-Level Matter?

Megan McCarthy
Illinois Wesleyan University

Christina Isabelli, Faculty Advisor
Illinois Wesleyan University

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Oral Presentation O11.3

**MOTIVATION IN LANGUAGE LEARNING:
DOES STUDENT-LEVEL MATTER?**

Megan McCarthy and Christina Isabelli*
Hispanic Studies Department, Illinois Wesleyan University

This study concerns the motivation of students in second language (L2) classrooms and the differences in motivation between lower-level and upper-level students. The goal is to determine the types of motivation held by Spanish language students based on the seven motivational dimensions set forth by D'nyne and the difference in motivation to learn the L2 between class levels. Data was compiled from approximately 100 participants' questionnaires from seven different-level Spanish classes. The results should show that motivation varies between students and class level. The results of this study agree with other research that there are many types of motivation, and that motivation for language learning changes over time.