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MOTIVATION IN LANGUAGE LEARNING:
DOES STUDENT-LEVEL MATTER?

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This study concerns the motivation of students in second language (L2) classrooms and the differences in motivation between lower-level and upper-level students. The goal is to determine the types of motivation held by Spanish language students based on the seven motivational dimensions set forth by D‘rnye and the difference in motivation to learn the L2 between class levels. Data was compiled from approximately 100 participants’ questionnaires from seven different-level Spanish classes. The results should show that motivation varies between students and class level. The results of this study agree with other research that there are many types of motivation, and that motivation for language learning changes over time.