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## How Well Do You Journal?: The Use of Self-Assessment in Fourth Grade Journal Writing

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Poster Presentation P13

**HOW WELL DO YOU JOURNAL? : THE USE OF SELF-ASSESSMENT IN  
FOURTH GRADE JOURNAL WRITING**

Amy Brinkman and Ana Floriani\*  
Educational Studies Department, Illinois Wesleyan University

This study focused on how self-assessment in journal writing benefited fourth grade students. In the course of three weeks, eighteen students wrote weekly persuasive journal essays on selected chosen topics and assessed their own progress. The study shows that the students who participated improved in their ability to recognize and articulate areas that needed improvement and areas of strength. In addition, some felt more confident in their writing skills and thus felt more comfortable taking risks in their writing. The process of assessing their own essays also helped their writing in general.