



Apr 8th, 9:00 AM - 10:00 AM

How Well Do You Journal?: The Use of Self-Assessment in Fourth Grade Journal Writing

Amy Brinkman
Illinois Wesleyan University

Ana Floriani, Faculty Advisor
Illinois Wesleyan University

Follow this and additional works at: <https://digitalcommons.iwu.edu/jwprc>

Brinkman, Amy and Floriani, Faculty Advisor, Ana, "How Well Do You Journal?: The Use of Self-Assessment in Fourth Grade Journal Writing" (2006). *John Wesley Powell Student Research Conference*. 5.

<https://digitalcommons.iwu.edu/jwprc/2006/posters/5>

This is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.

Poster Presentation P13

**HOW WELL DO YOU JOURNAL? : THE USE OF SELF-ASSESSMENT IN
FOURTH GRADE JOURNAL WRITING**

Amy Brinkman and Ana Floriani*
Educational Studies Department, Illinois Wesleyan University

This study focused on how self-assessment in journal writing benefited fourth grade students. In the course of three weeks, eighteen students wrote weekly persuasive journal essays on selected chosen topics and assessed their own progress. The study shows that the students who participated improved in their ability to recognize and articulate areas that needed improvement and areas of strength. In addition, some felt more confident in their writing skills and thus felt more comfortable taking risks in their writing. The process of assessing their own essays also helped their writing in general.