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How Motivation Affects the Communication Strategies Used by Intermediate Level Spanish Students

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Poster Presentation P14

**HOW MOTIVATION AFFECTS THE COMMUNICATION STRATEGIES USED
BY INTERMEDIATE LEVEL SPANISH STUDENTS**

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This study aims to investigate the communication strategies that intermediate level Spanish speakers use during discourse and if motivation for studying a second language affects the choice of strategies. This investigation replicates a previous study by J. E. Liskin-Gasparro (1996) on communication strategies during discourse. The participants were 8 males and females that were evaluated during a speaking activity requiring exclusive use of Spanish. Their conversations were analyzed for any communication strategies they employed to help convey meaning to their interlocutor. Participants also completed a motivation questionnaire. Previous research indicates that second language students will use more communication strategies that are based on their first language and their motivation will determine which strategies are used more frequently.