



Apr 15th, 2:00 PM - 3:00 PM

Effects of Structured Work Systems on Task Performance in Children with Autism

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Poster Presentation 2

**EFFECTS OF STRUCTURED WORK SYSTEMS ON TASK PERFORMANCE
IN CHILDREN WITH AUTISM**

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The present study looks at the effectiveness of work systems in three children clinically diagnosed with autism, using a single-subject, alternating treatments with no baseline design. The characteristics of autism that impact learning are reviewed, and the rationale for visual cueing and organization, as components of work systems, are discussed. Individual work systems will be developed for each child, and the effects of these systems on on-task behavior, productivity and independence will be studied. It is hypothesized that implementation of work systems will increase on-task performance, independence and productivity in these three children with autism.