John Wesley Powell Student Research Conference 2006, 17th Annual JWP Conference

Apr 8th, 9:00 AM - 10:00 AM

Parent-Teacher Communication: A Difference in Preference

Melinda Sprague
*Illinois Wesleyan University*

Ashley Higginson
*Illinois Wesleyan University*

Michelle Ryndak
*Illinois Wesleyan University*

Venus Evans-Winters, Faculty Advisor
*Illinois Wesleyan University*

Follow this and additional works at: [https://digitalcommons.iwu.edu/jwprc](https://digitalcommons.iwu.edu/jwprc)

[https://digitalcommons.iwu.edu/jwprc/2006/posters/15](https://digitalcommons.iwu.edu/jwprc/2006/posters/15)

This is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.
©Copyright is owned by the author of this document.
PARENT-TEACHER COMMUNICATION: A DIFFERENCE IN PREFERENCE?

Melinda Sprague, Ashley Higginson, Michelle Ryndak and Venus Evans-Winters*
Educational Studies Department, Illinois Wesleyan University

The purpose of our research is to determine the preferred method of communication for teachers and parents. With the strong integration of technology into schools, teachers rely on their regular access to the internet and email to communicate with parents; however, not all parents/guardians have these same tools available to them. Thus, there is a gap in the communication between teachers and parents/guardians. One objective is to determine the availability of communication tools for teachers and parents. Another objective is to determine teacher and parent preferred methods of communication. Interviews and surveys are used to collect data. Preliminary findings show that teachers choose email as their overall preferred method of communication due to time and accessibility. The findings from this study may increase the level of communication between teachers, parents and schools; thus, influencing overall student development and teacher-parent rapport.