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Parent-Teacher Communication: A Difference in Preference

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Poster Presentation P33

PARENT-TEACHER COMMUNICATION: A DIFFERENCE IN PREFERENCE?

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The purpose of our research is to determine the preferred method of communication for teachers and parents. With the strong integration of technology into schools, teachers rely on their regular access to the internet and email to communicate with parents; however, not all parents/guardians have these same tools available to them. Thus, there is a gap in the communication between teachers and parents/guardians. One objective is to determine the availability of communication tools for teachers and parents. Another objective is to determine teacher and parent preferred methods of communication. Interviews and surveys are used to collect data. Preliminary findings show that teachers choose email as their overall preferred method of communication due to time and accessibility. The findings from this study may increase the level of communication between teachers, parents and schools; thus, influencing overall student development and teacher-parent rapport.