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The Relationship Between Motivation and Learner Output and its Effects on the Development of Oral Proficiency in Spanish as a Second Language

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Poster Presentation P36

**THE RELATIONSHIP BETWEEN MOTIVATION AND LEARNER OUTPUT
AND ITS EFFECTS ON THE DEVELOPMENT OF ORAL PROFICIENCY IN
SPANISH AS A SECOND LANGUAGE**

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This study will examine the development in oral proficiency and its relation to learner motivation at the level that satisfies the Second Language requirement at Illinois Wesleyan University. The participants are 2 students, one male in his first-year of college and one female in her second. The analyses are based on survey data and 3 tape-recorded 15-minute conversations between participants and a near-native Spanish language tutor. With a theoretical basis in motivation and the American Council for the Teaching of Foreign Language (ACTFL) guidelines in relation to communicative competence, this study rates the students' oral proficiency and connects it to their self-reported levels of motivation to draw a correlation between a learner having motivation to learn the language and his/her successful development of oral communication skills.