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An Analysis of Negotiation of Meaning Strategies Utilized by Spanish Students while Performing a Jigsaw Task

Scott Simons,
Illinois Wesleyan University

Christina Isabelli, Faculty Advisor
Illinois Wesleyan University

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Poster Presentation P71

**AN ANALYSIS OF NEGOTIATION OF MEANING STRATEGIES UTILIZED
BY SPANISH STUDENTS WHILE PERFORMING A JIGSAW TASK**

Scott Simons and Christina Isabelli*
Hispanic Studies Department, Illinois Wesleyan University

This investigation focuses on several phenomena of second language (L2) speaking in pair work: communication strategies utilized by students and use of scaffolding in creating discourse. 10 Spanish L2 students of varying proficiency levels and a control group of 2 native Spanish-speakers orally performed a 20-minute task in Spanish. The conversations were recorded and transcriptions were analyzed as set by Liskin-Gasparro (1996). The results of this and related studies offer insight as to how L2 students negotiate for meaning while speaking and to what degree pair work helps students acquire a second language.