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A Look at Mentoring Effects on Novice Teachers' Classroom Management Methods: A Case Study

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Poster Presentation P4

**A LOOK AT MENTORING EFFECTS ON NOVICE TEACHERS' CLASSROOM
MANAGEMENT METHODS: A CASE STUDY**

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The purpose of this poster presentation is to explain the influence of veteran teachers' mentoring on novice teachers through observations of classroom management methods. We believe this research is important because of the debate surrounding the necessity of mentoring novice teachers and the controversy over successful classroom management methods. This research is significant because a correlation between mentoring and successful classroom management methods could lead to mentoring programs for novice teachers. The implementation of these programs could assist novice teachers' development of effective classroom management strategies. To look at the effects of mentoring relationships, we have focused on classroom observations, reflections on our own experiences, and interviews with veteran and novice teachers. Previous research on this topic shows that mentoring is beneficial for novice teachers. Preliminary findings of our research show that mentoring between veteran and novice teachers leads to similar and successful classroom management methods. This research is applicable for novice teachers, veteran teachers, and school administration.