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Poster Presentation P34

**RELATION OF PARENTAL INVOLVEMENT TO STUDENT INVOLVEMENT
AND ATTITUDES AT SCHOOL**

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The purpose of this poster presentation of a research study is to discuss and examine the relationship between parental involvement in schools and student involvement. The research took place in two different schools, in a 5th grade classroom and a 1st grade classroom. Data was derived from teachers, records and interviews with students. Our hypothesis is that students who have high parental involvement, based on teacher perceptions and data collected, will have higher student participation at school, particularly in the classroom setting. We also expect the students whose parents are more involved to have a better attitude toward school, determined by responses during interviews. Preliminary findings show that parental involvement positively affects student involvement and attitude. This research has implications for educators, administrators, parents, and student development.