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Student Teachers: Betwixt, Between and Supported

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STUDENT TEACHERS: BETWIXT, BETWEEN, AND SUPPORTED

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This poster presentation highlights data collected through ethnographic interviews and photographs to describe the experiences of student teachers. Anthropological analysis of student teaching is framed within Arnold Van Gennep’s three-stage rite of passage model, which consists of separation, transition, and re-incorporation. The research also explores the variety of people involved in student teaching, many of whom have competing agendas for what should be accomplished during the students’ teacher training. Through the photographs and interviews, the research consultants explain the issues they faced as student teachers, and discuss the relationships they developed during their student teaching experience.