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Supporting Student's Success in Reading

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Supporting Students' Success in Reading

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Data Collected:

- Reflections
- Student Work
- Lesson Plans
- Observation Notes
- Teaching Materials

Great Job!



READ

Participants:

- 24 5th grade students
- 13 male, 11 female
- 17 Caucasian, 5 African American, 1 Hispanic, 1 Indian
- 4 Individualized Education Plans
- Teacher, Student-teacher (me), 1 Teacher's Aide

Reading Group Participants:

- 6 5th grade students
- 3 male, 3 female
- 66% Caucasian, 33% African American
- All reading at grade level

Whole Class Novels:

I both observed and taught a whole class novel. This involved reading aloud and assigning and grading journal responses.

Excellent

Setting:

- Elementary school in midsized community in the Midwest
- 250 students in kindergarten - 5th grade
- About 30 staff members.
- 63% Caucasian, 17% African American, 9% Asian, 8% multiracial, and 4% Hispanic
- Low income rate of 35%.

Reading Groups:

When leading a reading group I created a packet of activities, an expectation sheet, and facilitated discussion to support and motivate students.

Basal Reader:

When teaching from the basal reader, I utilized basal materials in addition to creating learning materials of my own to further student learning.

Guiding Question:

How can I best support students' success in reading while motivating them to take responsibility for completing their school work?"

Conclusion

- My enthusiasm affects that of my students, but I have to show it and myself as a learner.
- Activity and accountability lead to engagement and motivation which lead to learning.
- Students meet the expectations you set, so set them high.
- You have to make the material work for you and your students. Adapt and be flexible.
- Learning is best supported by creating connections: students to material, between subjects or lessons, and material to the world.
- Students are individuals and need individualized support.
- I already use some research-based strategies. I just need to tie the strategies together and be more intentional in using them.
- When it comes down to it, everything teachers do should be about the students. Strategies should be student-based to best support students.

Themes from the Literature:

- Use of interesting, challenging, quality texts
- Provide student choice
- Heterogeneous groups
- Lots of time to read
- Provide scaffolding
- Informal assessment

