It's Not Just About the PTA: How Families Can Get Involved in Their Child's Education

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This paper reviews the current literature related to parental involvement in elementary schools. It investigates how educators can improve parental involvement in schools in order to strengthen family-school relationships and student success. The paper provides various definitions and types of parental involvement. The benefits to and the importance of developing collaborative partnerships between parents and educators are reviewed, and the possible obstacles and barriers to parental involvement are examined. The reviewed literature offers concrete ways that families can become more involved both at home and school, and how teachers and schools can promote parental involvement. Implications of the findings address steps that future educators can take and provide ideas for possible extensions of this literature review.