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Parental Involvement in Elementary School and its Effects on **Academic Achievement**

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THE JOHN WESLEY POWELL STUDENT RESEARCH CONFERENCE - APRIL 2011

Poster Presentation ES

PARENTAL INVOLVEMENT IN ELEMENTARY SCHOOL AND ITS EFFECTS ON ACADEMIC ACHIEVEMENT

<u>Jacqueline Schwarzentraub</u> and Ana Floriani* Educational Studies Department, Illinois Wesleyan University

The effects of parental involvement have been studied for years but the results have been inconclusive. This paper reviewed the literature in order to determine how parents can best assist their child in achieving academic success. Definitions are presented and measures of parental involvement and academic achievement are compared. The effects of additional factors on parental involvement such as the age of students, the socio-economic status of students, and the types of parental involvement are also been examined. The results of this literature review indicate that the effects of parental involvement on students' academic achievement are reliant upon other factors.