



**Illinois Wesleyan University**  
**Digital Commons @ IWU**

---

John Wesley Powell Student Research  
Conference

2012, 23rd Annual JWP Conference

---

Apr 14th, 10:00 AM - 11:00 AM

## **Racial Socialization Practices & the Adolescent African American Student**

Jazmyn Becker  
*Illinois Wesleyan University*

Sumer Seiki, Faculty Advisor  
*Illinois Wesleyan University*

Follow this and additional works at: <https://digitalcommons.iwu.edu/jwprc>

---

Becker, Jazmyn and Seiki, Faculty Advisor, Sumer, "Racial Socialization Practices & the Adolescent African American Student" (2012). *John Wesley Powell Student Research Conference*. 2.

<https://digitalcommons.iwu.edu/jwprc/2012/oralpresES/2>

This Event is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact [digitalcommons@iwu.edu](mailto:digitalcommons@iwu.edu).

©Copyright is owned by the author of this document.

Oral Presentation ES

**RACIAL SOCIALIZATION PRACTICES & THE ADOLESCENT AFRICAN  
AMERICAN STUDENT**

Jazmyn Becker and Sumer Seiki\*

Educational Studies Department, Illinois Wesleyan University

Research on racial identity socialization of African American adolescents places emphasis on the family's racial socialization practices and its impact on racial identity development (Caughy, Nettles, & Lima, 2010). There is a lack of investigation in the ways the education institution impacts racial identity development. Yet, some studies found an adolescent's sense of racial identity to be a moderator between the student in relation to school engagement and bonding, self image, defense against discrimination, academic achievement, and group acceptance (Chabous, Riva, Green, Helair, 2012; Dotterer, McHale, Crouter, 2009). A literary review and analysis of research in various fields including black psychology, was conducted to expand our understanding of the ways the education institution contributes to racial identity development of African American adolescents. My findings suggest that reinforcement of racial identity socialization practices in the classroom is necessary for positive racial identity development of African American adolescents.