Anti-LGBTQ + Relational-Agression in Adolescents

Jessica Gorecki  
*Illinois Wesleyan University*

Sumer Seiki, Faculty Advisor  
*Illinois Wesleyan University*

Follow this and additional works at: [https://digitalcommons.iwu.edu/jwprc](https://digitalcommons.iwu.edu/jwprc)

[https://digitalcommons.iwu.edu/jwprc/2012/ESposters/16](https://digitalcommons.iwu.edu/jwprc/2012/ESposters/16)

This Event is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.  
©Copyright is owned by the author of this document.
In order to counter the issue of bullying in schools, we must first paint a more complete picture of both the issue, and the motivation. Bullying victims are often left voiceless; and sexual minority or perceived sexual minority students who have been the victims of bullying delve deeper into silence. Several questions guided my research: 1) To what extent do educators recognize/discipline anti-bullying policies (including covert instances?), 2) What influences educators decisions to intervene? And 3) What are students saying about their experiences?

It is my goal that through this diversified literature review to allow these students’ voices to be not only listened to, but more importantly to allow them to be heard and remembered.