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Jessica Gorecki
Illinois Wesleyan University

Sumer Seiki, Faculty Advisor
Illinois Wesleyan University

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Poster Presentation ES

ANTI-LGBTQ + RELATIONAL-AGGRESSION IN ADOLESCENTS

Jessica Gorecki and Sumer Seiki*

Educational Studies Department, Illinois Wesleyan University

In order to counter the issue of bullying in schools, we must first paint a more complete picture of both the issue, and the motivation. Bullying victims are often left voiceless; and sexual minority or perceived sexual minority students who have been the victims of bullying delve deeper into silence. Several questions guided my research: 1) To what extent do educators recognize/discipline anti-bullying policies (including covert instances?), 2) What influences educators decisions to intervene? And 3) What are students saying about their experiences?

It is my goal that through this diversified literature review to allow these students' voices to be not only listened to, but more importantly to allow them to be heard and remembered.