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Bridging the Divides: Creating a Safe and Collaborative Classroom for Diverse Students

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Oral Presentation ES

**BRIDGING THE DIVIDES: CREATING A SAFE AND COLLABORATIVE
CLASSROOM FOR DIVERSE STUDENTS**

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Despite the diverse student populations in our schools, students of difference races and cultures are not interacting (LeClair et al., 2009; Pappamihel, 2002; Tatum, 1997; Yoon, 2008). This literature review identifies how future teachers can create classrooms that foster relationships between these diverse students. Through analyzing recent education and psychology journal articles, I found that teachers can serve as mediators and create connections between diverse students through pedagogical, attitudinal, and classroom procedures. The lack of interracial collaboration between students is a loss of potential meaningful relationships; if students cannot learn to respect and work with one another in school, they will not be able to work together in this growing global economy.

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