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Poster Presentation P42

**EXAMINING THE EFFECTS OF PARENTAL CONFLICT ON STUDENTS'
ROMANTIC RELATIONSHIPS AND WELL-BEING**

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Illinois Wesleyan Students completed a multipart questionnaire regarding their relationships with parents, perceptions of parental conflict (CPIC), dating anxiety (DAS-A), attitudes about relationships and marriage (AARMS), experiences in close relationships (ECR-R), alcohol and drug use, study habits, and rates of depression and anxiety (DASS). Preliminary analyses indicate significant differences on the self-blame subscale of the Children's Perception of Interpersonal Conflict (CPIC) questionnaire. Students with high levels of self-blame for their parents' interpersonal conflict report higher levels of attachment-related anxiety in their romantic relationships, based on the Experiences in Close Relationships-Revised (ECR-R) questionnaire. Further analyses of the additional survey measures will also be addressed.