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Exploring Creative Writing Approaches and Impacts to Writing Development

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Exploring Creative Writing Approaches and their Impact on Student's Writing Development

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Research Question

How can my implementation of different creative writing approaches affect students' writing development?

Literature Review

- Proett and Gill (1986) state that writing in a journal that is uncorrected will result in the growth of students' writing skills.
- Students often go through different processes (planning, translating, and reviewing) throughout their time writing and understanding students' processes is critical in order to reach out to all different kinds of learners.
- Each student learns differently and benefits from varied instruction.
- Critical to introduce different writing techniques in order to reach out to each student
- Having emotion based discourse increases students' creative writing skills because it leads students to use their schema, feelings and views in their writing.

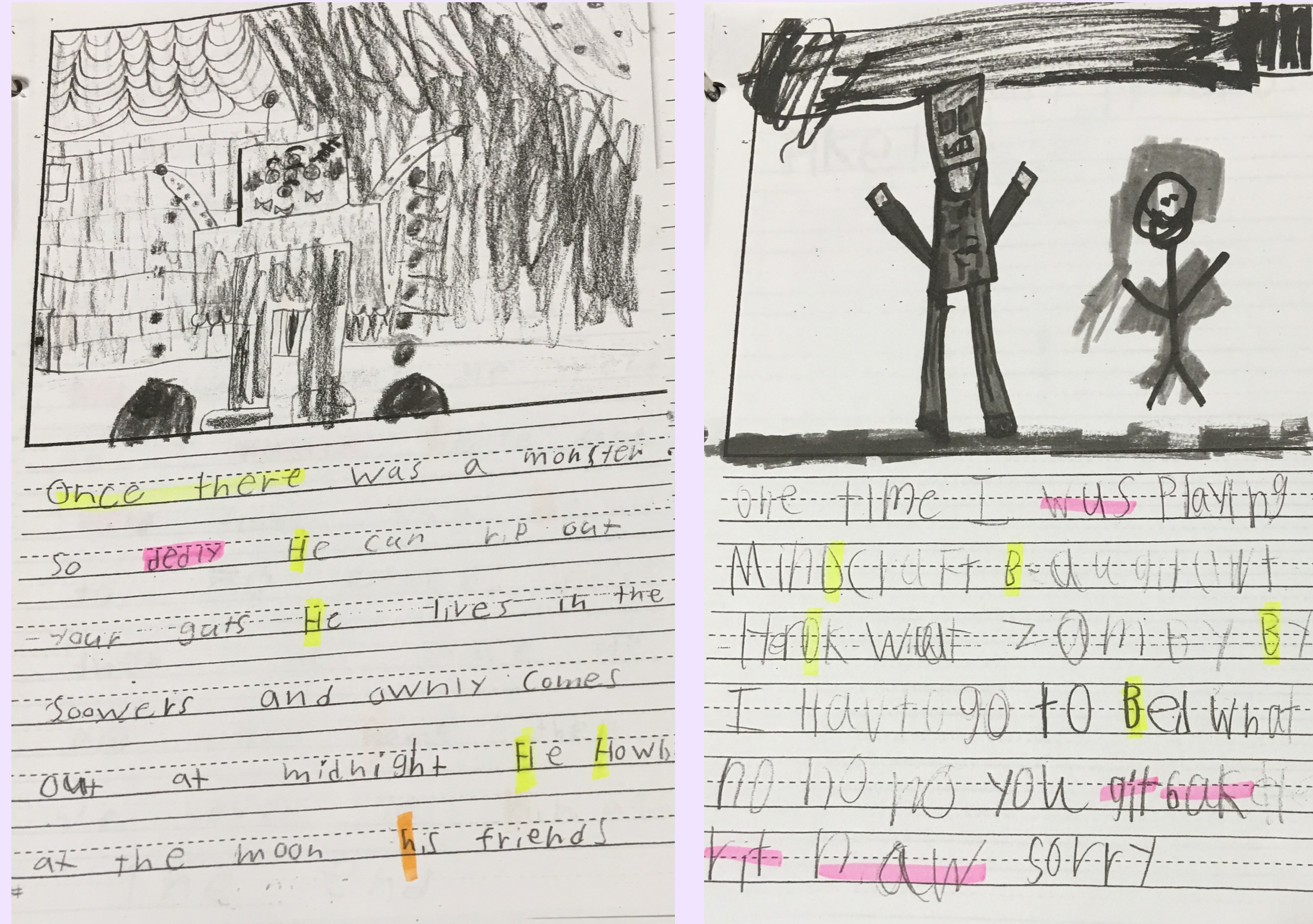


Figure 1. Student work from Scribble Journals

Methodology

- 23 second grade students
- Implemented Scribble Journals and typing up stories on iPads
- Collected data though field notes, anecdotal records, and student work
- Analyzed student work for improvement of spelling, grammar, and over all fluency of writing
- Utilized field notes and anecdotal records as evidence of writing development

Results and Data Analysis

- Students often carried over instruction topics into their writing (reference *Figure 1*).
- Some students struggled with in depth writing and stories with multiple characters but still attempted longer stories.
- Demonstrated improved writing skills through the use of dictionaries and other tools.
- Not prompting students on what to write allowed for students to create stories that they wanted to write.
- Overall fluency improved and allowed for students to express themselves through writing.

Conclusion

- Students were more enthusiastic when presented with different writing options.
- I observed improved effort and creativity during writing time.
- Allows for teachers to reach a variety of learning needs.
- These techniques are transferable throughout different grade levels.
- Further research on other writing techniques are needed.