



Apr 21st, 8:30 AM - 9:00 AM

Committee Thanks and Introduction

Undergraduate Research Advisory Committee
Illinois Wesleyan University

Follow this and additional works at: <https://digitalcommons.iwu.edu/jwprc>



Part of the [Education Commons](#)

Undergraduate Research Advisory Committee, "Committee Thanks and Introduction"
(2018). *John Wesley Powell Student Research Conference*. 2.
<https://digitalcommons.iwu.edu/jwprc/2018/schedule/2>

This Event is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at The Ames Library at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.

THE JOHN WESLEY POWELL STUDENT RESEARCH CONFERENCE - APRIL 2018

The John Wesley Powell Research Conference Committee would like to acknowledge the contributions of several individuals.

This conference could not have been a success without the contributions of Patricia Neustel, Associate Provost's Office, in organizing many aspects of the conference and assembling and printing the program booklet.

The invaluable assistance provided by Mike Welsh and his staff at Sodexo Campus Services in setting up breakfast, luncheon and other refreshments is gratefully acknowledged.

The assistance of Information Technology Services in setting up computer equipment in all rooms along with Michael Gorman and Trey Frank for registration and website consultation is greatly appreciated.

The Undergraduate Research Advisory Committee

Stephanie Davis-Kahl, Abigail Kerr, Leah Nillas, Daniel Roberts, Tyler Schwend, and Scott Sheridan

THE EVOLUTION OF REVOLUTION

All evolve: people, living things, the environment, cultures, religions, and technologies – change is a normal part of growth. Reform describes actions or process changes (typically incremental and systematic) made in order to improve something. However, when change is sudden, fundamental, often subversive or dramatic, we experience a complete shift in our conception of life, and we call it revolution. A hallmark of Western learning has often been to study forces of change, as those factors that question tradition are those that are the most significant. The Evolution of Revolution invites us to think broadly about these dramatic societal, technological, and personal changes that propel us to new ways of being, individually and as communities.

