



Spring 4-19-2004

## Kistner Co-Authors Journal Article on Teacher Recruitment

Jeffery Hanna  
*Illinois Wesleyan University*

Follow this and additional works at: <https://digitalcommons.iwu.edu/news>

---

### Recommended Citation

Hanna, Jeffery, "Kistner Co-Authors Journal Article on Teacher Recruitment" (2004). *News and Events*. 4927.

<https://digitalcommons.iwu.edu/news/4927>

This Article is protected by copyright and/or related rights. It has been brought to you by Digital Commons @ IWU with permission from the rights-holder(s). You are free to use this material in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself. This material has been accepted for inclusion by faculty at Illinois Wesleyan University. For more information, please contact [digitalcommons@iwu.edu](mailto:digitalcommons@iwu.edu).

©Copyright is owned by the author of this document.

April 19, 2004

**CONTACT:** Jeffery G. Hanna

### *Kistner Co-Authors Journal Article on Teacher Recruitment*

BLOOMINGTON, Ill. — Warren Kistner, director of the career center at Illinois Wesleyan University, has co-authored a journal article that examines the differences in the way that prospective teachers interview for jobs.

Kistner and Mary C. Clement, associate professor of teacher education at Berry College in Mount Berry, Ga., are the authors of "Preparing Education Majors for the Job Market: Behavior-Based Interviewing," which appears in the Spring 2004 edition of the *NACE Journal*, published by the National Association of Colleges and Employers.

In their article, Kistner and Clement write that teacher education candidates are liable to find interviewing a more competitive process than in the past and suggest that preparation for the interview is critical.

Customarily, they observe, the job search for teacher candidates was different from the typical search for those entering the business world.

"In times of teacher shortages, seniors in teacher education programs need little help getting a job," they write. "However, when a slow economy forces schools to make cutbacks or when a thriving school district has 150 applicants for one position, a fully certified new graduate in teacher education needs more help in preparing for a successful job search and interview."

Kistner is a graduate of Illinois Wesleyan and holds a master's degree from Illinois State. He has been director of the career center since 1994. He is also Illinois Small College Placement Association and the Illinois Association for School, College and University Staffing.