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May 6, 1997

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Building Community**194 IWU Students Will Travel Worldwide
For May Term 1997***Local
Chicago
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BLOOMINGTON, Ill.--"Building Community" is the theme of May Term 1997 at Illinois Wesleyan University. Approximately 1,277 IWU students will participate in this month-long program where students study a single course intensively on campus, work on an internship or take a travel course.

This semester 1,083 students have opted to stay on campus, however, 194 students have chosen to travel to locations throughout the world. These students, accompanied by faculty members, will take their classrooms to Israel, Australia, Southeast Asia, England, the Netherlands and Spain. Other students will travel to Arizona, West Virginia, and Washington, D.C.

"May Term courses should be about academic adventure," said James McGowan, professor of English and director of May Term 1997. "The goal is intellectual excitement and achievement. May Term courses are taught by faculty who have chosen to participate, and who have designed or redesigned their courses accordingly.

"In the ideal," McGowan added, "courses will be so intellectually and personally stimulating that boundaries between in-class and out-of-class learning disappear. To promote immersion in learning, courses may offer curricular experimentation, nontraditional approaches to traditional subjects, crossing of disciplinary boundaries, and close student/faculty collaboration."

Archaeological Expedition to Israel

About 26 students enrolled in the course, "Field Methods in Archaeology," will travel for three weeks with IWU Chaplain Dennis E. Groh on an archaeology

dig to Israel. Members of the expedition will dig at Sepphoris in Lower Galilee, four miles north of Jerusalem.

At Sepphoris--the ancient site of a city built by Herod the Great, a city destroyed by a revolt and rebuilt by his successor, Herod Antipas--students will study stratigraphic archaeology. Along with this field experience, students will have lectures, labs and tour other sites.

A former member of the university's Board of Trustees, and a 1961 IWU graduate, Groh now University Chaplain and professor of Humanities and Archaeology at IWU, is a veteran of about 15 archaeological expeditions to Israel since 1972. "The goal," said Groh, "is for members of the expedition to learn field archaeology from the ground down."

This group, which may include alumni, will spend weekends touring other excavation sites, the coastal plain, Galilee and spend a weekend in Jerusalem. Expedition members, Groh said, "will discover for themselves objects ancient people handled. Those objects will be handled for the first time in 1,600 years.

"Last season," Groh said, "we found skeletons of victims of the revolt."

Australia

Fourteen students and Given Harper, assistant professor of biology, will be studying marine biology in Australia. For two weeks at the beginning of May Term, the students will be at the Orpheus Island Research Station studying coral reef biology of vertebrates and invertebrates and the reef animal community.

On the mainland, students will attend seminars at two marine science institutes and will be a part of ecological studies at Queensland's Daintree National Rainforest and the Atherton Tablelands.

Southeast Asia

Twenty-two students are taking the course, "The Asian Business Community: A Travel Seminar to Southeast Asia," taught by Gerald Olson, associate professor of

accounting and chairperson of the business administration department and Zhenhu Jin, assistant professor of finance.

On visits to Beijing, Hong Kong, Bangkok, and Singapore, students will study Asian culture with visits to the Great Wall of China, the Grand Palace in Bangkok, Sentosa Island in Singapore, and Repulse Bay in Hong Kong. They also will meet with business executives, educators and government officials and tour manufacturing plants.

England

Twenty-nine students and Provost and Dean of Faculty Janet McNew, will tour the sites of London where they will visit museums and spend at least two evenings at the theatre. The students will travel to Salisbury where they will spend three days visiting author Jane Austen's birthplace in Winchester and the setting for one of their required readings, *Tess of the D'Urbervilles* by Thomas Hardy.

Other stops are Bath for two nights, a four-day stay in Windermere in Northwestern England and a two-day visit to the Yorkshire moors. The trip will end with three days earmarked for independent or small group traveling.

The Netherlands

In conjunction with May Term's 1997 theme: "Building Community," twenty-one students prior to traveling to the Netherlands, will study the U.S. health care system as a benchmark for comparisons with overseas' studies.

On their trip to the Netherlands, students will observe health care practices at an academic hospital, a nursing home, a primary health delivery site and other selected facilities. Also, the students will have the opportunity for a one week practical at Massatricht (AZM), an academic hospital.

While interacting with Dutch health care professionals and exploring health care topics such as euthanasia, students will also travel to London, Amsterdam, Paris and villages in Germany, Belgium and the Netherlands. The students will

also have the option to travel to Versailles. Professor and Director of the School of Nursing Donna Hartweg, will accompany the group.

Spain

Sixteen students and Carolyn Nadeau, assistant professor of foreign languages, will travel to Spain where they will experience first hand the results of that country's "Golden Age," a period from 1492 to 1700 when Spain experienced a significant growth in the arts, politics and as a colonial power.

Students will visit museums, tour historic sites, and attend theatre productions. Other stops will include Granada, Madrid and day trips to the medieval city of Toledo, a Renaissance castle and cathedral in Segovia and the Baroque monastery at El Escorial and Soria, where students will explore the castles of the Reconquest.

London and Stratford

Professor of Theatre Arts and Director, School of Theatre Arts Jared Brown, will accompany twenty-six students to London to see at least 12 plays, tour museums, theatres and partake of events involving the theatre and other interests like exploring Westminster Abby, the Houses of Parliament, and the National Gallery.

The students will see plays at the National Theatre, the Royal Shakespeare Theatre and Stratford-on-Avon. Also, the group may have an opportunity to meet with a British director, actor, playwright or designer.

Arizona

Twelve students taking the course, "Transcultural Nursing: Native Americans," will study a holistic approach to health care, the combining of modern technology, western medicine and traditional healing techniques used by Native Americans in Arizona.

Accompanied by Jane Brue and Charla Renner, associate professors of

nursing, the students will tour and observe clinical sites at Phoenix Indian Medical Center and Chinle Indian Hospital in Chinle. Also there will be tours of the Grand Canyon where explorer-geologist, Civil War veteran, founder of the National Geographic Society and former professor of natural sciences at IWU led an expedition in 1869. Other tours will include Monument Valley, Canyon DeChelly and Sedona, Arizona.

West Virginia

After a 3-4 days of classroom preparation for their trip to West Virginia, 13 students accompanied by Frank Boyd, visiting instructor of political science, will focus their attention on the environmental degradation in rural mining communities and what effect(s) it has on political, social and economic challenges for these communities. Students will meet with civic leaders, environmental specialists and mining economists to learn first hand what is being done and what resources are being committed to combat the problems of environmental degradation.

Before returning to campus, the students will travel in the Appalachians and coastal lowlands.

Washington D.C.

Fifteen students and Associate Professor of Political Science Robert Leh, will spend 10 days in Washington studying American foreign policy and its political implications for building a world community. Questions the students will take time to ponder are: What is the role of political interests? When and how are the people brought in to express their feelings? And how will the next administration, Democrat or Republican, choose to revise earlier policies?

The students will have briefings at the State Department, the House and Senate foreign policy committees, the Department of Defense, the Agency for International Development, the Intelligence Agency, and the National Security

Council. They will tour foreign embassies and have the opportunity to exchange political views with various education groups.

May Term, once offered in January, was shifted to May in 1995-96.

IWU, founded in 1850, enrolls about 1,900 students in a college of Liberal Arts, College of Fine Arts, and a four-year professional School of Nursing. A \$15 million athletics and recreation center opened in the Fall of 1994; and a \$25 million science building opened in the fall of 1995. The \$4.6 million Center for Liberal Arts--a facility housing 60 faculty offices, six classrooms, and other facilities for social science, humanities, business and economics, and interdisciplinary studies' faculty--is slated to open next August, as well as a \$6.8 million residence hall. The Carnegie Commission for the Advancement of Teaching promoted Illinois Wesleyan to a "Baccalaureate I" institution in 1994, a classification that places it among 161 highly selective national Liberal Arts Colleges in the annual *U.S. News & World Report* rankings. *Barron's Profiles of American Colleges*, another respected college guide, rated IWU "highly competitive (+)" in its latest edition.