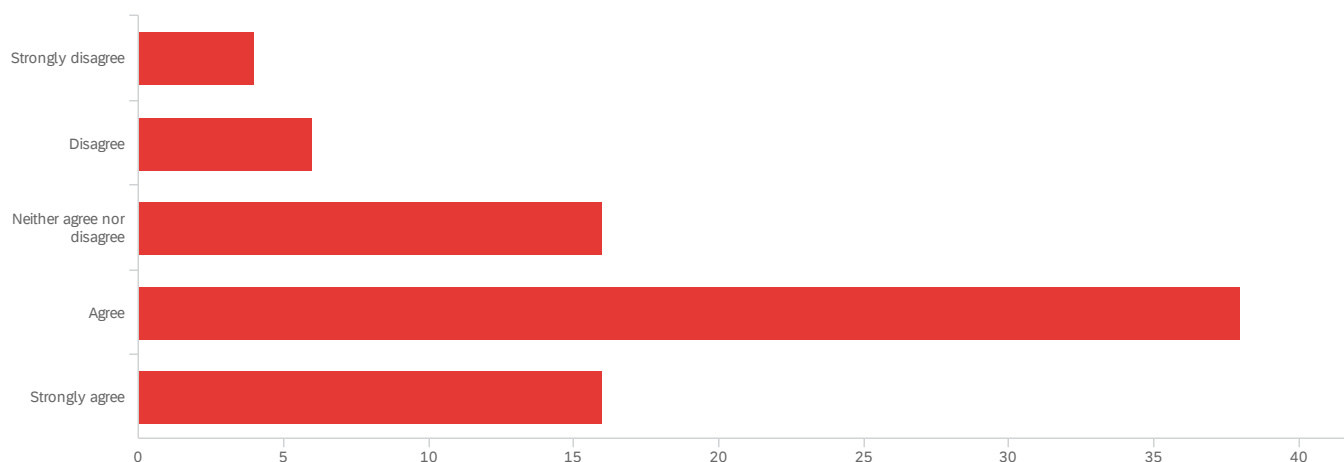


Default Report

IWU Faculty Check-in

March 30, 2020 8:19 AM CDT

Q2 - I have been provided the right tools and resources to be effective while teaching online.

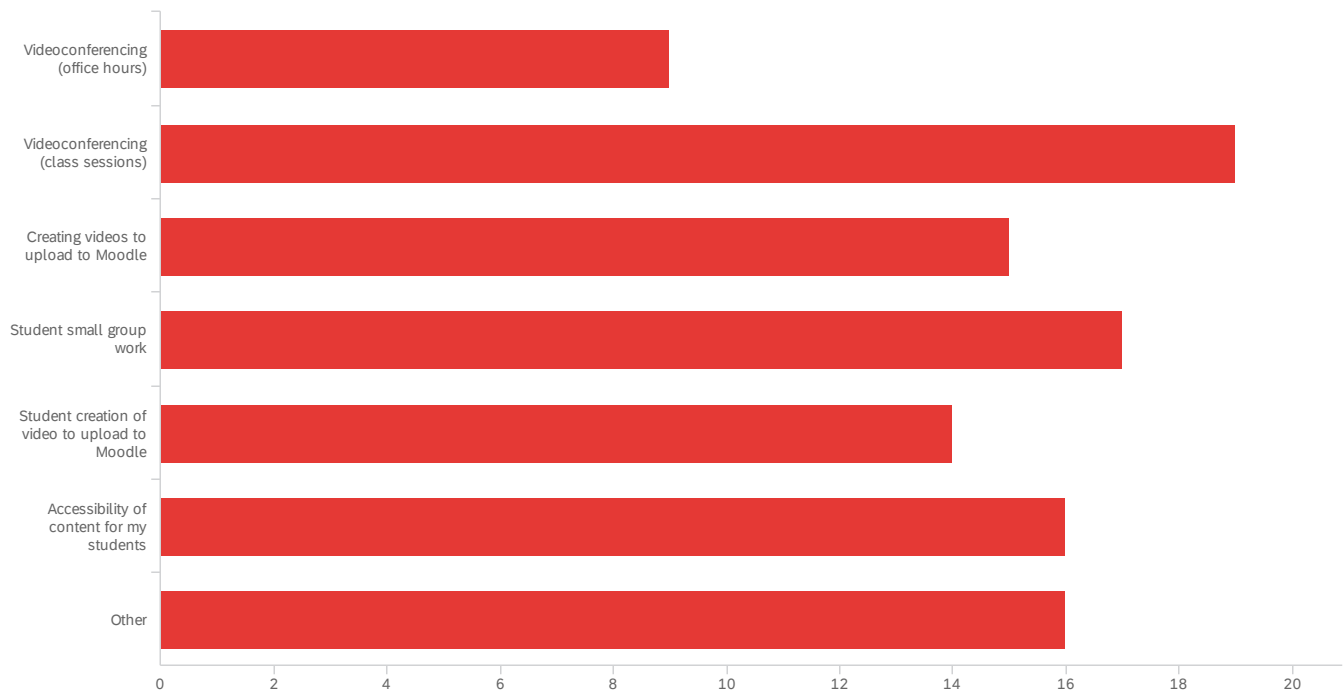


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I have been provided the right tools and resources to be effective while teaching online.	1.00	5.00	3.70	1.03	1.06	80

#	Field	Choice Count
1	Strongly disagree	5.00% 4
2	Disagree	7.50% 6
3	Neither agree nor disagree	20.00% 16
4	Agree	47.50% 38
5	Strongly agree	20.00% 16
		80

Showing rows 1 - 6 of 6

Q3 - I would welcome additional tools/techniques to support [select all that apply]:



#	Field	Choice Count
4	Videoconferencing (office hours)	8.49% 9
5	Videoconferencing (class sessions)	17.92% 19
6	Creating videos to upload to Moodle	14.15% 15
7	Student small group work	16.04% 17
8	Student creation of video to upload to Moodle	13.21% 14
9	Accessibility of content for my students	15.09% 16
10	Other	15.09% 16
		106

Showing rows 1 - 8 of 8

Q4 - What other tools/techniques do you have in mind?

What other tools/techniques do you have in mind?

Dealing with noncompliant students.

It would be nice to have licensed access to Zoom application

I spent most of my spring break finding a platform better than Moodle. I can't imagine a less user-friendly platform than Moodle. We've all had to find our online platforms in this crisis because Moodle is terrible. Please include faculty in discussions regarding which software to use.

less bandwidth intensive options

Max size of files for uploading on Moodle is only 100M. Please increase it to 1 G.

Better sound system

More help with Moodle and how to use it. Outside of what has already been offered.

I was disappointed that the offer to help faculty get Zoom Pro accounts came so late... I was trying to get a free waiver of the 40-minute limit for Basic accounts, and found out last Friday that Zoom was only offering that to K - 12 educators... I purchased my Pro account on Saturday to be ready to go on-line with my class at 0900 on Monday. Skype has never worked well for me, even with only one person, and I did not trust Google Meet to be able to support a group of 45-students for a 1 hour, 50-minute class. I am familiar with Zoom, and had never used Google Meet... now after one week of using GMeet for Office Hours, I think it's o.k. It is still easier, and more fluid to share screen with Zoom. You can change from share to share without having to re-share the screen like you do with GMeet.purchased my Pro account

I use Goole Meet on my Imac. I had to purchase a drawing pad and stylus (\$100) to give "live" lectures on power point slides. The lecture are recorded. Students tell me it is working very well. I use those tools for office hours as well. It would nice if the university could to pay for the stylus and pad.

Google Meet does not support what I need. Zoom does but there is a time limit and I am an adjunct that can not afford to pay for the professional version.

Nothing really, none of the choices were applicable. I got great help from IT and the library and while I am not venturing far afield from the original help, I think my class is going great, and i am hearing from individual students that my course, THEA 310 Technical Drawing is keeping them engaged and giving them something to do.

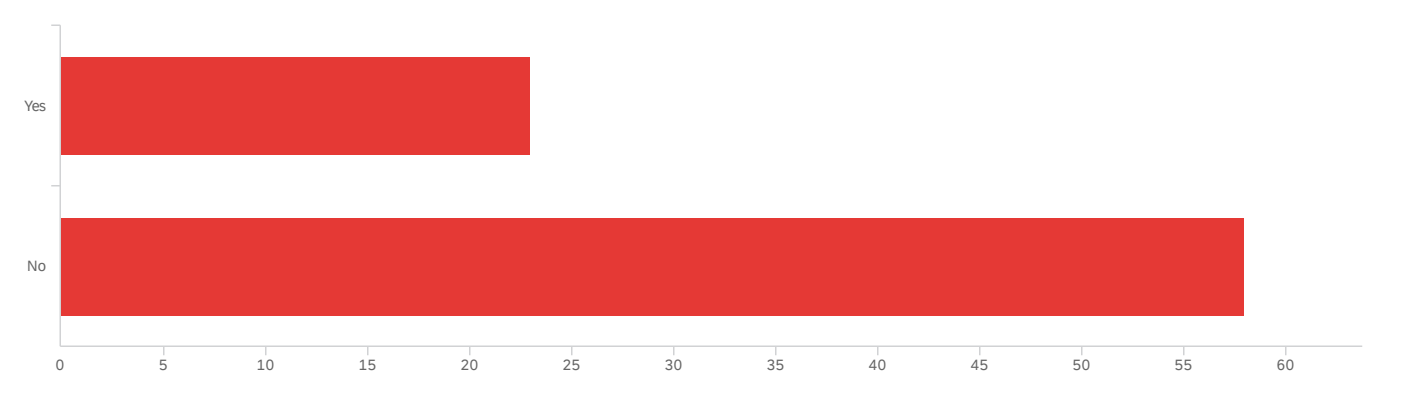
Sense of what existing video content/podcasts,/etc exists for my subject matter

help with on-line tests and quizzes

how to give online exams with the least of cheating, especially for the finals

Whiteboard apps

Q5 - Do you need additional training or support with implementing online learning?



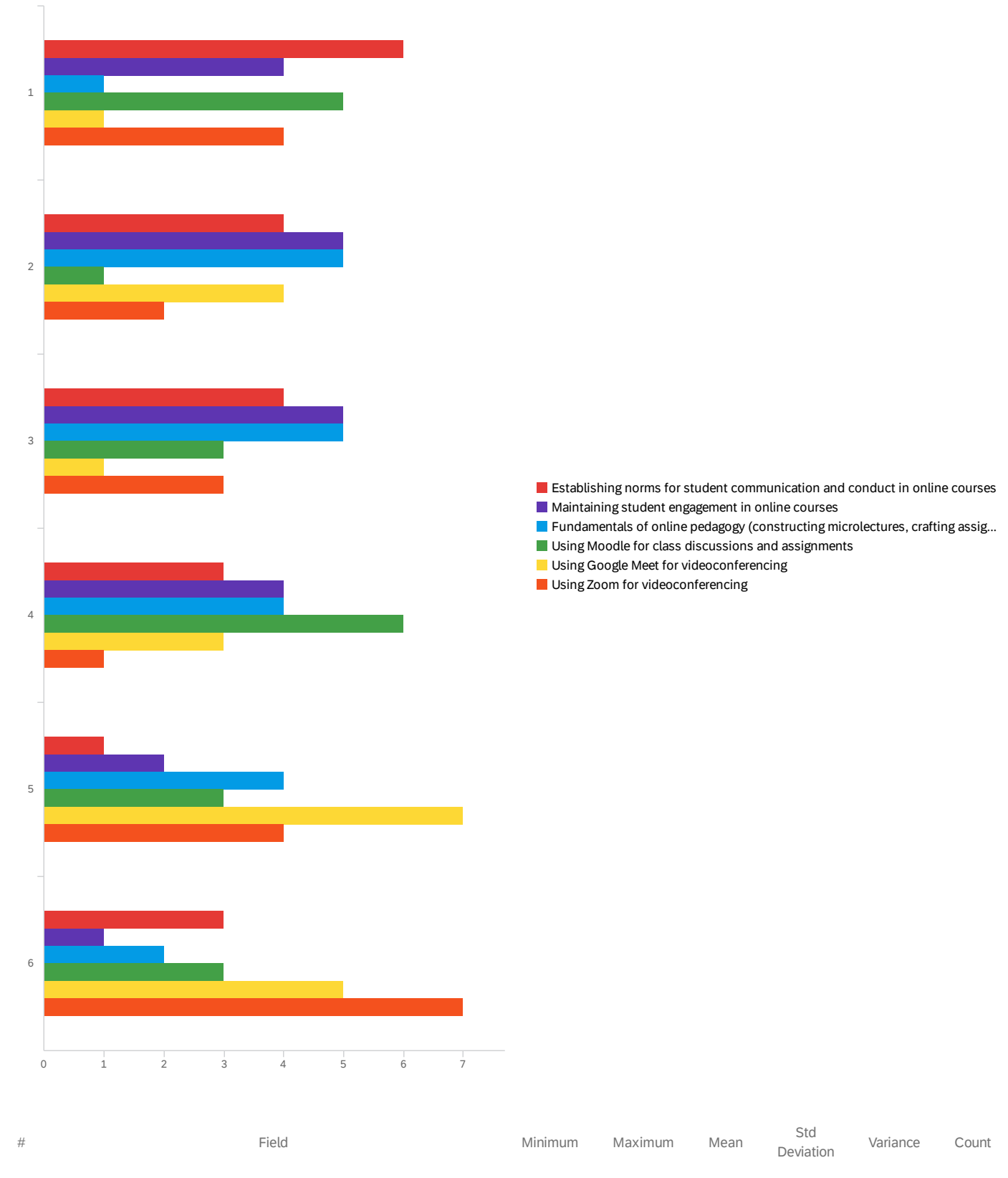
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you need additional training or support with implementing online learning?	1.00	2.00	1.72	0.45	0.20	81

#	Field	Choice Count
1	Yes	28.40% 23
2	No	71.60% 58

81

Showing rows 1 - 3 of 3

Q6 - Please rank your training/support needs with your greatest need at the top of the list.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Establishing norms for student communication and conduct in online courses	1.00	6.00	2.90	1.72	2.94	21
2	Maintaining student engagement in online courses	1.00	6.00	2.90	1.41	1.99	21
3	Fundamentals of online pedagogy (constructing microlectures, crafting assignments, etc.)	1.00	6.00	3.52	1.40	1.96	21
4	Using Moodle for class discussions and assignments	1.00	6.00	3.48	1.71	2.92	21
5	Using Google Meet for videoconferencing	1.00	6.00	4.24	1.57	2.47	21
6	Using Zoom for videoconferencing	1.00	6.00	3.95	1.94	3.76	21

#	Field	1	2	3	4	5	6	Total
1	Establishing norms for student communication and conduct in online courses	28.57% 6	19.05% 4	19.05% 4	14.29% 3	4.76% 1	14.29% 3	21
2	Maintaining student engagement in online courses	19.05% 4	23.81% 5	23.81% 5	19.05% 4	9.52% 2	4.76% 1	21
3	Fundamentals of online pedagogy (constructing microlectures, crafting assignments, etc.)	4.76% 1	23.81% 5	23.81% 5	19.05% 4	19.05% 4	9.52% 2	21
4	Using Moodle for class discussions and assignments	23.81% 5	4.76% 1	14.29% 3	28.57% 6	14.29% 3	14.29% 3	21
5	Using Google Meet for videoconferencing	4.76% 1	19.05% 4	4.76% 1	14.29% 3	33.33% 7	23.81% 5	21
6	Using Zoom for videoconferencing	19.05% 4	9.52% 2	14.29% 3	4.76% 1	19.05% 4	33.33% 7	21

Showing rows 1 - 6 of 6

Q7 - Are you having any challenges with technology that you would like us to know about?

Are you having any challenges with technology that you would like us to know...

No.

For the challenges/questions I've had IT has been terrific & I have been consulting them regularly. As more come up I will continue to reach out. A problem for my students has been dropped wifi connections which has been a minor problem but expected.

I'm still not 100% up on all aspects of Moodle.

The biggest challenge is keeping in touch with students to make sure they're ok and resolve issues they may have. I also need to explore testing platforms and consider how best to proceed with them but I think I can do that on my own or with the help of colleagues in the dept.

Moodle is clunkier than using blackboard, but I'm managing for now. Thankfully, I have access to Zoom through ISU so I have gone with that option and love it. Google meet just wasn't up to it.

I experienced difficulties with compatibility modes when uploading narrated slides to Moodle which resulted in loss of audio from slides. Fortunately, our amazing IT team assisted me and while the audio was not recovered, I now know how to avoid making that mistake again.

Not really, but because both I and my spouse are working from home, wifi bandwidth is a bit of a challenge. I imagine others are in a similar situation. I doubt there is anything IWU can do about that, but it's a reality.

Just the learning curve, but, with the patience of my students, we have done fine.

No

My ISP options are limited. I have a choice of two satellite companies, both offer similar packages/rates. I pay for the second tier (10GB service plan data). Sometimes I can't get into GoogleDrive at all and sometimes opening a document attached to an email takes minutes or just times out. The problem isn't necessarily bandwidth, more with all the authentication needs. I've consulted with ITS staff on this in the past & been around and around with my ISP. I am glad you're polling students and faculty about our experiences. Delays to do very basic tasks like reading the faculty meeting package are frustrating! This wasn't an issue when pdfs were on the provost's site. Upgrading my ISP plan is possible but if I did so it would only be to try to enhance my ability to work from home. Would stipends be possible for that kind of thing?

There is a huge challenge in so quickly trying to learn new technologies and implement them. I would love further training, but at the same time, I have absolutely no time to take advantage of any training offered.

Schoold only introduces various tools that can be used for distance learning and teaching, not making it more effective for use.

Only Moodle issues regarding quizzes. Not sure IWU has any control over this. Very cumbersome process to add questions to the bank THEN having to add to the quiz.

IWU should have the enterprise version of Zoom so that faculty can share their screen to multiple students simultaneously. Most universities subscribe to this.

No

Are you having any challenges with technology that you would like us to know...

Home connectivity is not good enough to support two teachers at the same time; home Desktop does not have video capability; personal laptop (not owned by Wesleyan) is under-powered for this task and apparently has a software problem that does not permit sharing documents while videoconferencing..;

Internet connection at home isn't the strongest.

no

Not yet. I'll need help for May Term. Curtis has offered, and I'll accept his help

Learning Moodle. I went from not using Moodle at all to using it for 100% of my class resources, and it's difficult to figure out how everything works.

So far, no

My IWU computer is several years old and the camera is not working. Trey S. gave me a USB camera/mike which is working o.k. but even that has stopped working suddenly and un-expectedly, and has caused issues when I've tried to help other faculty.

No. I have been able to build off of a well developed Moodle page to do most of what we need.

I have poor (satellite) internet access at home, and even opening a Verizon hotspot on my phone doesn't work well. We've investigated other solutions, but none seem to stand out as likely to provide us any better access. My classes are fine, if not dynamic -- content is accessible, I believe that assessments are fair and reasonable, and I've been able to keep my seminar class somewhat interactive using Facebook. I just note this because in a lot of what we see on Facforum, etc., there is the assumption that poor internet access is limited to students of lower means and/or student ignorance regarding hotspot capabilities of smart phones. But, I've familiar with how to use a hotspot, have the means to purchase whichever internet service I'd like (I truly think we have the best available to us currently on our little farm), and I still have challenges. I hope that everyone is really sensitive to the fact that these issues aren't solved as easily as many think :-).

Not really, I just need more practice which this situation is giving me!

Teaching music lessons require strong internet connections

I need to learn how to give exams and quizzes on Moodle and also how to use the grade book

My WiFi is spotty at times. Training is extremely time consuming. I don't have that much time, I have another job.

Students with limited bandwidth or accessibility.

I wish there were online videos how to use Moodle etc.. on Mac and PC.

Students' ability to access different file types given that they are using different platforms as well. Students' internet access at home.

Other than my own learning curve, no. I had help as I said from IT, the library faculty and staff within the School of Theatre Arts to get my office moved home, hooked up, software downloaded, and Moodle and Google Meet instruction put in place. This involved multiple meetings with multiple people, my cable, purchasing hardware, shadowing by the Chris Sweet in my first class meeting, etc. I feel very well supported, can't thank people enough, Chris Sweet, Joe Vittie in SoTA and Trey Short.

Students are unwilling to talk in virtual sessions, cut in/out, cannot tell when another student is done, etc. It's been awkward for them and me.

Not now

Are you having any challenges with technology that you would like us to know...

Yes. It's extremely time-consuming. In addition to having to reconceive the course content you're experimenting with different ways to hold a decent discussion and doing everything online makes for body aches and pains and eyestrain. Everything takes twice as long. Instead of simply handing back papers with remarks on them it requires an extra step to either scan or summarize the comments and send individually. And Banner isn't all that great of a tool anyway.

Several students don't have working cameras on their computers.

I've discussed with TS a problem I have trying to run Excel within a presentation.

I'm using a Google Hangouts Meet and it's generally going well but I found that sound sometimes drops for students and sharing a video clip did not work. I'm not sure if Zoom would work better, or not.

I'm ok

Oh my, yes! My stress levels are through the roof. Some students are unleashing their anxieties. I'm barely able to manage (not managing really) and am not able to address all of their concerns. There are not enough hours in the day. I have been fighting against a strong sense of malaise, feeling isolated, feeling that no matter what I'm doing it's not good enough (someone will have a problem with it). Being asked to navigate numerous situations and technologies- organizationally it's a hot mess. Everything is demanding my time. I'm dealing with volumes of individual emails and requests for clarity despite spending hours crafting a detailed plan forward. There will always be some students who aren't reading anything I put out. Then, dealing with stress that my family is all out of their norm and the extra demands on my time there- this feels absolutely impossible and, despite the enormous amount of effort, will not make anyone happy with the result. My stores are 100% depleted, so any glitch with technology is like a forest fire, rather than the puff of smoke it really is under normal circumstances.

no, i signed up for Zoom Pro and it works great

Student access to reliable internet is not a given. Many students have spotty or unreliable service that makes real-time videoconferencing challenging/clunky

The internet is slow for everyone but I know it leads to awkward lag-times at times. In those instances, I've planned to record and just upload the remainder of my lecture, offering Moodle as a platform to continue discussion.

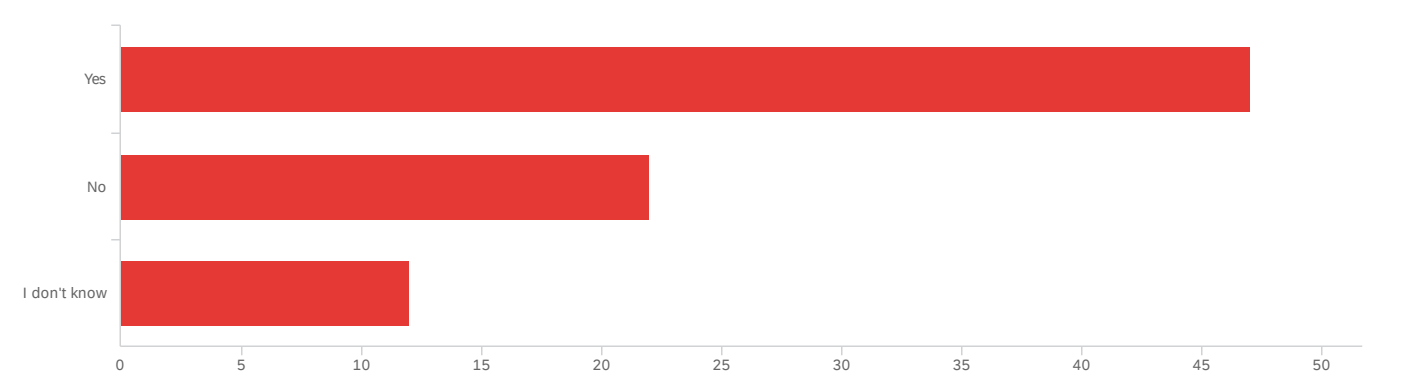
I think exams and quizzes are the biggest challenge. I haven't come across any great solutions there, and the best I can come up with is just okay. It's possible the answer is just that there are no great solutions and it might be better to just do something else, but in any case, I could see a bit of guidance on that being useful for the faculty as a whole.

There are times of the day when the conferencing apps are just sluggish. Probably just high traffic times, but it makes it awkward.

NO

none

Q8 - Have your students encountered any challenges with technology?

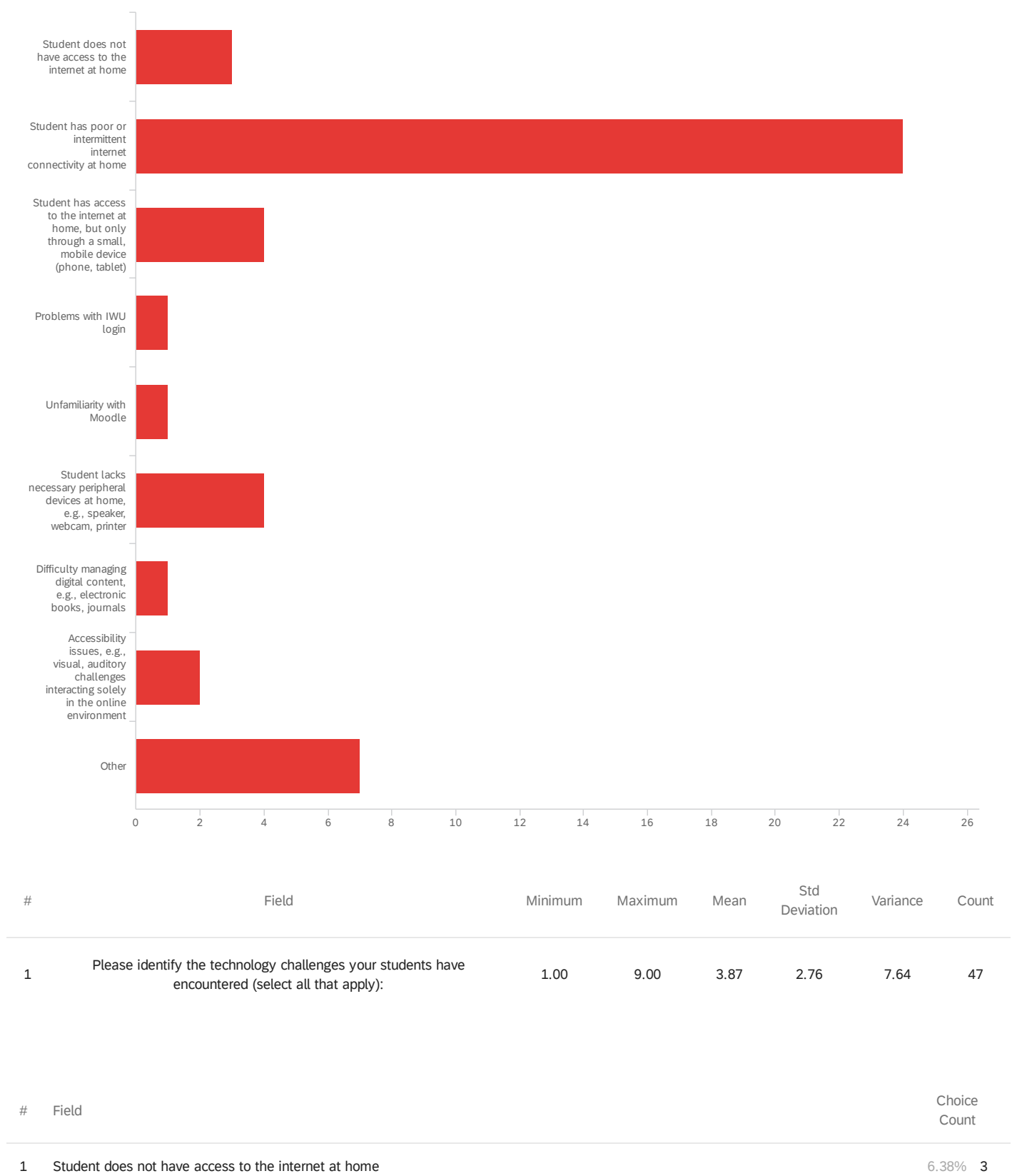


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have your students encountered any challenges with technology?	1.00	3.00	1.57	0.74	0.54	81

#	Field	Choice Count
1	Yes	58.02% 47
2	No	27.16% 22
3	I don't know	14.81% 12
		81

Showing rows 1 - 4 of 4

Q9 - Please identify the technology challenges your students have encountered (select all that apply):



#	Field	Choice Count
2	Student has poor or intermittent internet connectivity at home	51.06% 24
3	Student has access to the internet at home, but only through a small, mobile device (phone, tablet)	8.51% 4
4	Problems with IWU login	2.13% 1
5	Unfamiliarity with Moodle	2.13% 1
6	Student lacks necessary peripheral devices at home, e.g., speaker, webcam, printer	8.51% 4
7	Difficulty managing digital content, e.g., electronic books, journals	2.13% 1
8	Accessibility issues, e.g., visual, auditory challenges interacting solely in the online environment	4.26% 2
9	Other	14.89% 7
		47

Showing rows 1 - 10 of 10

Q10 - What other technology challenges have your students encountered?

What other technology challenges have your students encountered?

This said "select all that apply." That didn't work, it took me to the next window as soon as I check one box. Most of the options, if not all apply. Lots of visual/audio problems. Poor internet/not having the correct device to connect. I'm having to lesson plan for 3-4 different student scenarios for classes which is extremely time consuming.

No access to GIS at home

Since I couldn't select more than one item in the previous list I chose other: one student had access to the internet but only through his phone. Another student had a problem with his computer. His microphone didn't work. During office hours, I used my phone so I could hear him during the video conference.

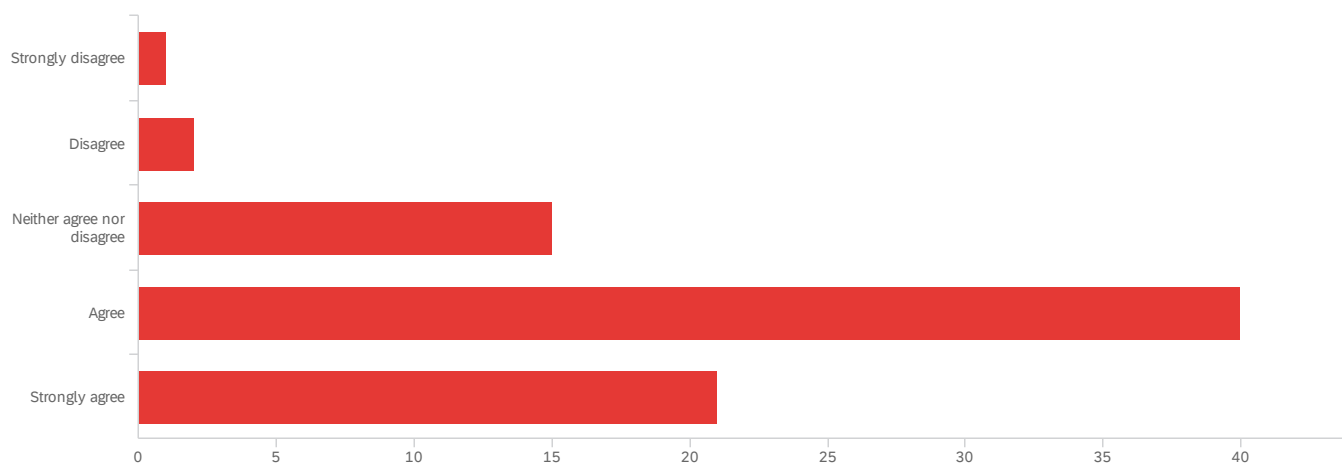
Had two students who left campus without laptops that had my specific instructional software on them. One found another device to download onto, the other is awaiting an IWU laptop arranged by her adviser, Thushara, to be mailed from IWU to her in Naples , FL.

One student from China is going to force me to learn Zoom now, after wasting a week trying to figure out Google Meet.

I have one student who could not connect on Zoom.

Lol! This question has a glitch! That actually makes me feel better. Supposed to be "select all" but it doesn't.

Q15 - My students have engaged well during these initial days of online instruction.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My students have engaged well during these initial days of online instruction.	1.00	5.00	3.99	0.82	0.67	79

#	Field	Choice Count
1	Strongly disagree	1.27% 1
2	Disagree	2.53% 2
3	Neither agree nor disagree	18.99% 15
4	Agree	50.63% 40
5	Strongly agree	26.58% 21
		79

Showing rows 1 - 6 of 6

Q13 - In five words or fewer, what encouragement would you offer our students at this time?

In five words or fewer, what encouragement would you offer our students at...

IWU provides community support.

Read your emails and reply.

You are remarkably resilient.

We're in this together.

Don't stop reading.

Keep up with faculty posts

Keep the communication lines open.

Breathe and it time.

Set a clear working/leisure schedule

It's not your fault

I am proud of their strength, maturity, resiliency, and commitment to their education.

You've got this. You're Titans...

Together we will succeed

Hang in there.

Create your study/class space at home

"We're all in this together."

We're here for you!

We understand. We're here for you.

This virtual learning is temporary.

Stay engaged. We care.

stay healthy and in touch

In five words or fewer, what encouragement would you offer our students at...

mutual respect and understanding

We will get through this we

We are all in this together, and adapt to the situation and give your best with an organized schedule from home.

Thank you for working hard

It will all be OK

We're in this together.

We are all muddling though!

Making music connects us

Positivity is your friend!

Rest. Self care is important.

Establish a work routine

It's an exciting experiment

It's temporary: do your best!

Try, experiment, and stay connected

I would underscore that we care about them and their education, and would like to do more to support them.

We are in this together!

Stay engaged, you'll be fine

We get it.

We are accomplishing more then they realize. This is short term.

Don't worry!

Do your best.

We are here for you!

We will get through together.

Keep communicating

In five words or fewer, what encouragement would you offer our students at...

Engaging can help with anxiety.

Stay positive and communicate with your instructors!

We're here for you!

Keep the motivation to learn.

Don't ask, don't get, ASK

Figuring it out is OUR duty.

Keep it simple

Speak up. With 24 students sharing an online discussion it can be weird if only half the class now participates without being prodded.

We're all doing our best.

We'll navigate this together

Hang in there.

We'll get through this together.

This matters. Your development matters.

??

Breathe. Have Courage. Be Flexible.

I work hard to make the change towards online teaching easy, I am always available for questions or conference meetings

This, too, shall pass.

Thanks for adapting with us!

Be patient.

Keep to a strict schedule

doing well and email instructor with individual issues

Onward and upward

Q14 - In five words or fewer what encouragement would you offer your colleagues at this time?

In five words or fewer what encouragement would you offer your colleagues a...

Professors give students hope..

Asynchronous learning is the answer.

Your support has been tremendous.

We're in this together.

Keep in constant with students

Keep in touch with IT

Keep the communication lines open.

Breathe and give it time.

We can control our attitude towards the situation

It's not your fault

Ya'll - you're doing a great job. Remember, we don't have to be PERFECT online instructors during this time of crisis. If we are doing our best and communicating effectively, that surely is enough.

We'll learn much from this.

Together we will succeed

We'll make it.

None

"We're all in this together."

We're better together. Keep sharing!

Only five weeks left

This circumstance is temporary.

Be patient.

In five words or fewer what encouragement would you offer your colleagues a...

this too shall pass

mutual respect and understanding

We will get through this.

This sudden change is not a test of your teaching skills but your ability to adapt to technology. So do the best you can and help our students.

Thank you for your help

We will persevere.

New normal: not our norm!

Just do your best

Positivity is your friend!

Way to embrace a challenge!

See above

only another month to go

It's an exciting experiment

It's temporary: make it work!

Keep it simple and dynamic

Done is better than perfect!

Moodle is fantastic

Moodle time-investment worth it!

Sí se puede

Set the bar lower than normal.

We will all improve at becoming online instruction.

it's working! (online instruction, that is)

Do your best.

We are all human!

In five words or fewer what encouragement would you offer your colleagues a...

Stay Healthy and Safe

Keep communicating with each other

Do your best.

Remember that we are in this together!

People matter more than grades.

Be patient with the process.

Share, ask, help, support, socialize

We WILL figure it out.

keep it simple

It could be worse.

You are all amazing.

Kindness and grace

Hang in there.

We'll get through this together.

Lift each, high as possible

??

Breathe. Have Compassion. Be Flexible.

It is different to design a course for online teaching or changing in the middle towards online teaching. It is a challenge for everyone but manageable

You got this!

Listen to student feedback.

Do whatever is comfortable

Titan strong

Onward and upward

Q8 - Is there is anything else the administration needs to know during this difficult period?

Is there is anything else the administration needs to know during this diff...

The administration should consider paying more to adjuncts who suddenly have to teach online. I know you can't because we have no money, but in a better world, that would be something to consider. Paula Krebs, president of the MLA, provides persuasive reasons for why: <https://universitybusiness.com/covid-19-how-adjuncts-are-impacted/>

I'm extremely grateful for your tremendous support during this exceptional time, offering guidance, initial and ongoing training, formulating policies and helping us navigate uncharted territory, and also ideas on how to stay engaged with students. I feel so grateful to work with such a talented and committed team of people. I am of course concerned about what happens if any of us or our students become directly affected by the pandemic, but that is on everyone's mind. (ALSO, in the survey question the one about students did not allow us to check more than one boxes, though it says check all that apply- I'm ok with my first choice by you may want to fix it).

Clear, consistent communication is imperative. Communicating plans early will also help decrease anxiety for both students and faculty.

We need to reach out to that 5-10% of students who tend to disengage and who normally we could access physically and cajole into doing the work, or participating in some alternative way but who now we don't see.

Not at this time. I'm not finished with the courses so there are likely to be other things.

Technology is only part of the issue and these are being resolved as we move forward. When students are at home, there are additional distractions that are hard for them to control: care of siblings, home interruptions.

Too many people are trying to keep everything as much the same as possible. It's not the same. It's not going to be the same. Breathe and follow the flow of what two or three things your students need most. Follow its flow, and let the rest go.

I agree, this is a difficult time and I hope that we are all doing the best we can. If there is an expectation that we will continue to migrate to online instruction, then the questions you have asked me to answer may have value. If it is expected that we will return to a personal form of instruction, then why seek this information. I'm struggling to convert two course with laboratories to an on-line format and am trying to make the best of the "cards I have been dealt."

Please consult faculty when deciding which online learning platforms to support. I have tried to use Moodle for 4 years and have given up because it's absolutely terrible. All general communication that you send to students, please send to faculty as well. There are several things (about IWU plans this past month) that I have only learned about through students. Communication and tardy decisions regarding Covid-19 have severely impacted my students in a negative way.

I am very appreciative of our phenomenal leadership. I feel supported and know that together, we can!

I have appreciated immensely the support I have received from the library and the IT department. My laptop's fan is having issues, and IT did their best to fix it; I have video-conferenced twice with our librarians to figure out tech issues; the head librarian has emailed me to help me get the texts I need; I have collaborated with my department colleagues to navigate Google Meet and Zoom. I feel incredibly fortunate to work with such exceptional colleagues. I have only two concerns right now: My students' well-being and what will be done about courses in May Term that cannot be taught online. My students seem to be doing alright, but I am heartbroken for our seniors. Finally, a number of students have expressed to me that they really miss being on campus and seeing everyone face-to-face. A few have mentioned that they have come to realize that online learning is not for them. This tells me that while online learning has some benefits, it cannot replace the very real relationships we establish with our students. That realization makes me a bit concerned about teaching a May Term class with students I have not yet met and with whom I do not already have a relationship. I think the reason we'll be able to finish out this semester fairly well is because we already know all our students; if we did not, I think this would be much more difficult and ineffective. One question: Will there be a decision about PE requirements for students who still need PE to graduate on time? Some were signed up for it during May Term along with another class and now they can't finish that requirement. No doubt you're already thinking about that, but communicating decisions about those kinds of issues will put students' minds at ease.

Is there is anything else the administration needs to know during this diff...

No

Thanks for being transparent about the financial implications. Please continue, especially regarding the likelihood of our shared future.

Communication is important, but we are receiving too many emails. I appreciate the help offered, but it is impossible to take advantage of these offers when you are trying to keep up with your courses and suddenly watching your children full time. We need to have a sense of what is coming, and we need to know that important conversations are happening (about graduation, student refunds, etc). But I'm overwhelmed with the number of messages coming my way.

Small in-person classes for the summer session would be safe and welcomed.

Please increase the max size of files for uploading on Moodle.

Thank you for all you have done to help students, faculty and staff to get through this unprecedented time.

Don't overwhelm us too many emails -- the faculty teach not the people in the administration.

No

We spent some class time just processing this pandemic. Students were anxious, frustrated, confused, and distracted. They are dedicated to getting their work done but there is a lot going on in their world.

I would not want to teach online full time.

We are buried and still all doing our best. Please stop talking to fellow admin and staff about us not being dedicated, hard workers. We are ALL here because we put in often-invisible and integrity-filled work for our students.

I worry about the mental health of our international students.

I think this would be a great idea to poll our students to see what kind of interest they might have in ongoing online courses.

I'm a bit scared about our near-term future

We have been getting too many emails

I think you all already know that the faculty are working incredibly hard and are incredible folks!

The Select all that Apply item only let me choose one thing... Thank you for hanging in there, and for giving as timely information as possible.

The students are smart and resilient and have been 100% willing to do everything I've asked. I wish their parents could see how they are performing and supporting one another. There needs to be a party for the graduating Seniors, maybe at Homecoming, where we welcome them back and celebrate them. The loss for them is the hardest. Had one Senior break down in tears during a video chat. Please. let's make sure there is something special for them at the end of this.

Is there is anything else the administration needs to know during this diff...

I think you're doing a great job keeping us informed, providing access to resources, establishing an ethos of widespread compassion. I was a little confused by the message suggesting (if I read it correctly?) that we should expect the same time commitment from students learning at a distance as we are expected to during an ordinary semester. I am hoping that I read it incorrectly, because this seems kind of unreasonable to me - I don't think that we can assume that students' lives are the same at home as at school; many have to work to pay rent or help their families with food; others have significant childcare responsibility for siblings at home while parents work; etc. Plus, coping takes a phenomenal effort - it doesn't seem reasonable to think that students have the same available cognitive and emotional resources during this time of extreme stress. That bit of confusion aside, I have REALLY appreciated the compassion, leadership, and tremendous mobilization of resources we've seen from the administration over the past three weeks. I don't know what the future holds, and I know that there will be decisions coming down the pike that will likely adversely affect all of us in the short-term (because they almost have to), but I trust that you are making difficult decisions with wisdom, compassion, and a desire to treat every member of the community as justly as possible. I don't envy any of you right now, but I appreciate you.

They are doing a pretty good job of getting us through this transition. I am thankful of their efforts.

Nothing special. Preparing online instruction is much more time consuming than I had expected. We are developing everything from scratch. If this were to continue over an extended period of time, we would need to purchase existing programs, such as WebAssign for Calculus and other web-based programs for other classes and we would need better logistics and equipment to video record lectures, etc. Thank you for your support.

Adjuncts are not treated equally. This is not a new problem, but it is intensified now.

Seem to be doing well. I do think there is a lot of stress about the future of IWU with cuts etc... among the faculty and staff. Trying to still recruit not knowing what may be eliminated next year.

No, not that I can think of.

Like our students, we are anxious about our families and our financial futures, the last of which was true given IWU's circumstances even before the pandemic.

Thank you for everything you are doing in this crisis to keep the university going. Appreciated!

Flexibility and generosity of spirit help (and have helped). Thanks. Now go get some of the \$14 billion earmarked for small liberal arts colleges & universities in the stimulus bill just passed!

Support tech needs. Creativity is hindered if tools are not made accessible for faculty to use.

Thanks for the rapid mobilization on every front possible. Thanks for being flexible about moving IWU equipment home. I would have been DONE without that. I have relied on my IWU office set up, MUCH more sophisticated than I could afford personally at home to support my design pedagogy. I had not had a home office for 25 years because of that ongoing support. IWU Hardware and software support has been really good for a long time. I do miss my 36" wide Plotter and my large bed scanner, but at least I can scan 8.5 by 11 documents from my regular printer. I have commitments to students for summer employment and an Eckley. I will appreciate word from the university asap about when it is safe to move students back to IWU. I am carefully watching state and national guidelines.

The question about student's problem with technology use wouldn't actually select all that apply and many of them did.

1) Don't let any faculty administer exams that run into other scheduled classes. Remind them that that is not kosher. 2) We should be supportive of students. Obviously. 3) Online learning is here to stay, it appears.

We should be doing more of this and be on the cutting edge of technology, not following ISU and other schools. We are way behind on the use of technology.

I'm trying to be nice and let people into my May Term class, despite any problems a larger class might cause. I'm up to 31 in my 25-capped English 170 now. It's imperative with that number that I figure out how to work small group discussions online, as there's no way I can visually scan the virtual room to work the crowd and engage students. That's the biggest challenge with Google Meet. You get either names of students and can't see any of them or else you get four or five on the side and one large one talking. If there's a way to get all people on the screen that would be so much better, even if the images were small.

Is there is anything else the administration needs to know during this diff...

Select all that apply does not work on this survey.

Your periodic updates and clear and positive messaging have been inspiring! Thank you!

It is wrong to abandon on-campus instruction for Fall, saying "better safe than sorry." Establish the excess housing capacity needed. Establish co-curricular instruction in social distancing and sanitary practices humans should learn. Recognize that IWU needs to aggressively champion the opportunity we have to create a model of what is possible, rather than looking to the "best practices" of large institutions that can never do what we can.

I sincerely appreciate the leadership in communication and direction. Thank you.

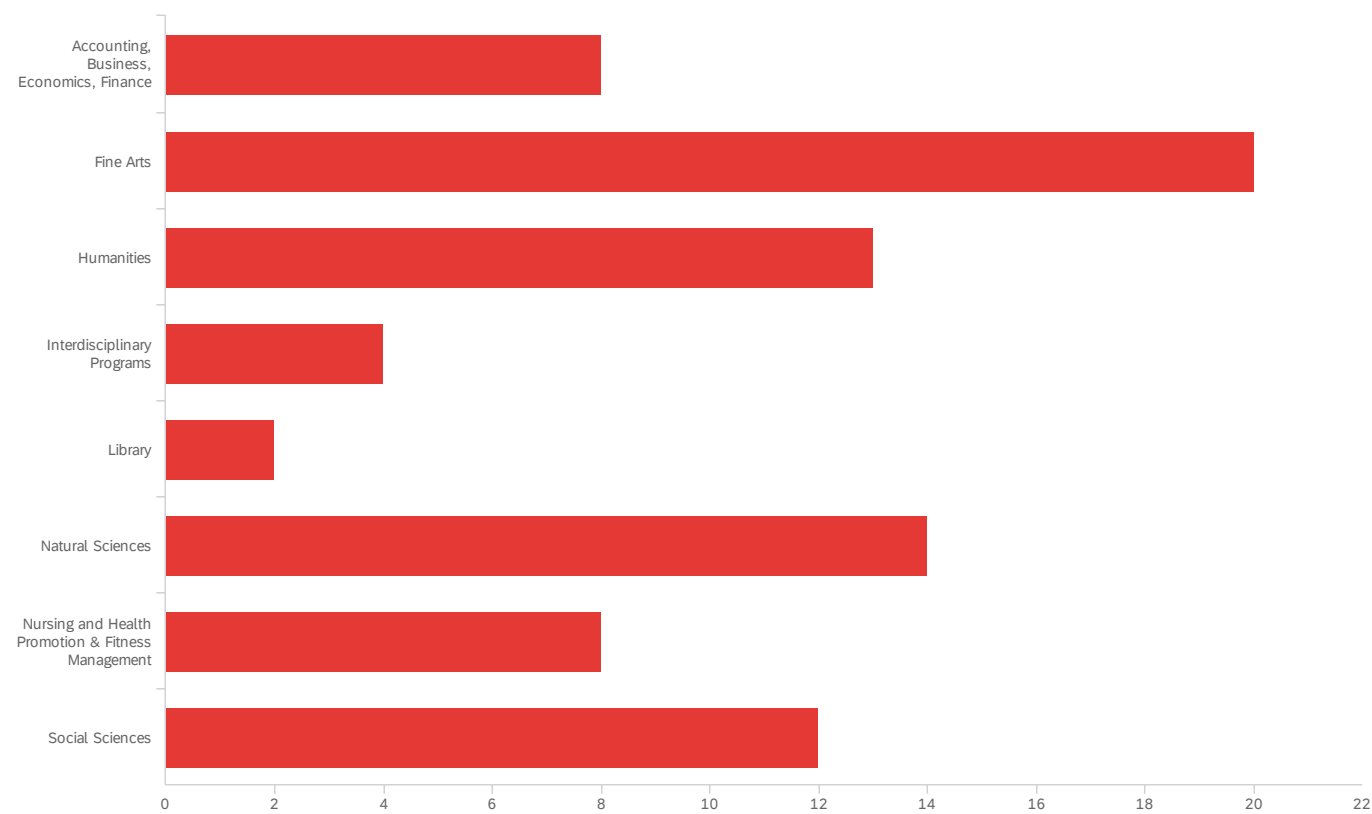
How are we going to do the class evaluations? I assume online but as an instructor I wish to lean more to inform my students. At IWU we need in the next academic year workshops to train us about online teaching. This will become more important in the future.

Administration has been pretty responsive during this time. I think it is important to encourage faculty to do their best to get by, but not necessarily jump into inventive curriculum. Students are overwhelmed and need to be supported, but they are frustrated with courses that seem to be more work and harder to manage now that they are online. It's important to remember that our students did not sign up for online courses - they may not have reliable internet or good computing capabilities at home. Asynchronous activities that allow students to work within their own technology limitations might be best.

Not that I can think of. Thanks for checking in, though!

No

Q20 - To what division or divisions do you belong?



#	Field	Choice Count
1	Accounting, Business, Economics, Finance	9.88% 8
2	Fine Arts	24.69% 20
3	Humanities	16.05% 13
4	Interdisciplinary Programs	4.94% 4
5	Library	2.47% 2
6	Natural Sciences	17.28% 14
7	Nursing and Health Promotion & Fitness Management	9.88% 8
8	Social Sciences	14.81% 12

Q7 - Your email address (optional, provide if you would like personal follow up)

Your email address (optional, provide if you would like personal follow up)

jdiaz@iwu.edu

jsimeone@iwu.edu

trenner@iwu.edu

cnadeau@iwu.edu

shigh@iwu.edu

wjaeckle@iwu.edu

clozar@iwu.edu

mmontpet@iwu.edu

rmangial@iwu.edu

zdrici@iwu.edu

kdowse@iwu.edu

ctrout@iwu.edu

jsolberg@iwu.edu

Rmafazy@iwu.edu

gspaldin@iwu.edu

elehr@iwu.edu

ascanlon@iwu.edu (don't need the follow-up unless you have questions)

End of Report

