MMPI Profiles for Adults with Learning Disabilities

Barbara L. Bentley
Illinois Wesleyan University

Dr. Robert Lusk, Faculty Advisor
Illinois Wesleyan University

Follow this and additional works at: http://digitalcommons.iwu.edu/jwprc

Bentley, Barbara L. and Lusk, Faculty Advisor, Dr. Robert, "MMPI Profiles for Adults with Learning Disabilities" (1992). John Wesley Powell Student Research Conference. 53.
http://digitalcommons.iwu.edu/jwprc/1992/posters/53

This Event is brought to you for free and open access by The Ames Library, the Andrew W. Mellon Center for Curricular and Faculty Development, the Office of the Provost and the Office of the President. It has been accepted for inclusion in Digital Commons @ IWU by the faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.
©Copyright is owned by the author of this document.
Adults with learning disabilities have been relatively neglected in research as compared to children with learning disabilities. This study compared the MMPI scores of forty-three adults with learning disabilities, eighty-one adults with other psychological problems, and the normative populations’ standard scores on the MMPI. It was predicted that overall psychopathology as measured by the MMPI would be greater among those in the learning disabled group as compared to the normative group. Also, three specific clinical scales were hypothesized to show elevations in the group of learning disabled adults as compared to the MMPI normative group. These scales included the Depression Scale (Scale 2), the Psychopathic Deviate Scale (Scale 4), and the Social Introversion Scale (Scale 0). To evaluate differences in total pathology, the sum of the T-scores on the clinical scales of the MMPI was obtained (excluding Masculinity/Femininity, Scale 5) and then a T-test was performed comparing the learning disabled adults with the normative group. For the specific scales of the MMPI (Depression, Psychopathic Deviate, and Social Introversion), T-tests were also performed comparing the T-scores for each scale between the learning disabled group and the MMPI normative sample. The T-tests revealed significant differences for Scale 2, Scale 4, and Total Score at the p < .005 level and at the p < .01 level for Scale 0.