High Academic-Achieving College-Aged Women and the Risks and Challenges They Face

Jennifer Roney
Illinois Wesleyan University

Vicki Magee, Faculty Advisor
Illinois Wesleyan University

Follow this and additional works at: http://digitalcommons.iwu.edu/jwprc
HIGH ACADEMIC-ACHIEVING COLLEGE-AGED WOMEN AND THE RISKS AND CHALLENGES THEY FACE

Jennifer Roney and Vicki Magee*
Women’s Studies Program, Illinois Wesleyan University

The purpose of our proposed study is to more fully understand the social and psychological challenges and risks that high achieving female students face during college. Few studies have explored the individual experience of these high achieving women, the interplay between gender and high achievement, and the way in which high achieving women relate to their intellect. Our proposed study will contribute needed information to help fill this gap. Additionally, this study will provide information specific to IWU female students about how the university might help support their social and/or psychological development.