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Piecing Together the Puzzle of Literacy

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PIECING TOGETHER THE PUZZLE OF LITERACY

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Past research studies have made it quite clear that there are various ways to enhance literacy in the classroom. This research project ventured to find out strategies educators can use to promote literacy. Data was collected from literary sources, classroom observations, assessment tests given to students, and interviews with educators. Results affirmed previous research findings that an educator should utilize strategies such as whole language, skills-based learning, literature circles, and a host of others to reach the various learning styles in the classroom. It is suggested that educators must be mindful of the different skills of their students and use various approaches to cater to those needs.