What About Me? An LD Student in a Mainstream Classroom

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Mainstreaming is an important issue of today as many teachers are finding more and more learning disabled (LD) students in their classrooms. It is a challenge to ensure the social and academic inclusion of these students. Through interviews and observations, this case study addresses whether or not an LD student’s needs are being met in a mainstream classroom. This research focuses on the experiences and needs of an LD student in an inclusive classroom. The findings show that, while inclusion can be beneficial, there are LD needs that are not met in a mainstream classroom. Enhancement of teaching techniques to meet those needs is highly encouraged.