Apr 16th, 9:00 AM - 10:00 AM

Books Come in All Colors: Multicultural Education in the English Classroom

Bridget Haddad-Null
Illinois Wesleyan University

Leah Nillas, Faculty Advisor
Illinois Wesleyan University

Follow this and additional works at: http://digitalcommons.iwu.edu/jwprc

http://digitalcommons.iwu.edu/jwprc/2005/posters/17

This Event is brought to you for free and open access by The Ames Library, the Andrew W. Mellon Center for Curricular and Faculty Development, the Office of the Provost and the Office of the President. It has been accepted for inclusion in Digital Commons @ IWU by the faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.

©Copyright is owned by the author of this document.
While multicultural education is an increasingly popular theoretical movement in schools across America, many educators remain uninformed as to how to best put the movement's theories into practice in their classrooms. This study describes the best practices for incorporating multicultural education into the high school English curriculum. Three high school English teachers dedicated to multicultural education were interviewed and current research studies on multicultural education were reviewed. The findings of the study support a holistic approach and full commitment to incorporating multicultural education in the English curriculum. A holistic approach is complicated, however, by other demands of traditionalism and standardization, but these demands can be overcome by the truly committed multicultural educator.