Take a Seat! Effectiveness of Elementary Classroom Seating Arrangements

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TAKE A SEAT! EFFECTIVENESS OF ELEMENTARY CLASSROOM SEATING ARRANGEMENTS

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This research examined the different types of seating arrangements (e.g., individual, dyad, groups) teachers commonly use and their overall effectiveness in an elementary classroom. Data was collected through observation during and after student teaching, surveys, and interviews with teachers and students. This research focused on the effectiveness of three common setting arrangements. Like most previous research studies, the emphasis is on identifying which seating arrangement is most beneficial for all students. Previous findings indicated that there has been a high correlation between group seating and student time off-task.