Beyond Lunch Money: Prevention and Intervention Strategies for Bullying

Sarah K. Christensen
Illinois Wesleyan University

Leah Nillas, Faculty Advisor
Illinois Wesleyan University

Follow this and additional works at: http://digitalcommons.iwu.edu/jwprc

http://digitalcommons.iwu.edu/jwprc/2006/posters2/33

This Event is brought to you for free and open access by The Ames Library, the Andrew W. Mellon Center for Curricular and Faculty Development, the Office of the Provost and the Office of the President. It has been accepted for inclusion in Digital Commons @ IWU by the faculty at Illinois Wesleyan University. For more information, please contact digitalcommons@iwu.edu.
©Copyright is owned by the author of this document.
Beyond Lunch Money: Prevention and Intervention Strategies for Bullying

Sarah K. Christensen and Leah Nillas*
Educational Studies Department, Illinois Wesleyan University

For years, bullying has been regarded as a normal part of childhood that children must learn to deal with and grow out of. Recently, however, researchers and educators have begun to acknowledge that bullying should not be regarded as normal and that the effects of bullying can be debilitating and life-long. This study explores both student and educator perceptions of bullying. Students were surveyed about their perceptions and experiences in bullying situations. Educators were asked about the prevention and intervention techniques that they implement in cases of bullying situations. The findings of this survey support the need for the education of both educators and students on bullying and effective ways to prevent and intervene. Both students and educators need to feel empowered to make a difference in the school environment and feel that they have the knowledge and training to do so.