Are Children Being Left Behind? The Effects of SES and Learning Styles on Academic Achievement

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ARE CHILDREN BEING LEFT BEHIND? THE EFFECTS OF SES AND LEARNING STYLES ON ACADEMIC ACHIEVEMENT

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Why does there tend to be such a difference in achievement between students with varying socioeconomic status (SES)? Many researchers have tried to determine why such a correlation exists between SES and academic achievement and, furthermore, how this can be alleviated. The intent of this research is to explore the relationship between SES and achievement and to determine whether or not learning styles have an effect on this relationship. We have utilized surveys to analyze students’ learning styles and some of the resources available to students in order to determine why socioeconomic status makes such an impact on student’s achievement in the classroom. Since there has not been any published research on this topic, we hope to add to the existing literature that attempts to explore and alleviate the negative relationships between SES and academic achievement.