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Ready or Not: Are Teachers and Students Prepared to Embrace Writing in Mathematics?

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READY OR NOT: ARE TEACHERS AND STUDENTS PREPARED TO EMBRACE WRITING IN MATHEMATICS?

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As verbal and written communication become increasingly important in today’s world, teachers of all content areas must prepare students with these necessary skills. Therefore, there is a need to explore both the use of writing in mathematics as another form of assessment and teachers’ preparation for introducing writing in their mathematics classrooms. This study explores teachers’ and students’ dispositions towards writing with mathematics through the qualitative analysis of questionnaires completed by both teachers and students. The questionnaires were analyzed to determine if teachers are willing to implement writing in their mathematics classrooms and if students are ready to meet these new expectations. This research is designed to benefit administrators, teachers, and students.